



Founded 1969

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Student Catalog Volume 56

Accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC)

Licensed by the Michigan Department of Licensing and Regulatory Affairs (LARA)

Certificated by the Federal Aviation Administration (FAA)

Approved for the Training of Veterans Affairs (VA) Eligible Students

Approved by the State of Ohio
State Board of Career Colleges and Schools
Ohio Registration #90-03-1286T

This institution is approved by:
The Board for Proprietary Education
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PHILOSOPHY AND OBJECTIVES

PHILOSOPHY

MIAT College of Technology commits itself to serving people, especially students, employers and communities through education for careers, career advancement and enrichment.

OBJECTIVES

MIAT College of Technology objectives are:

To serve the student

- by providing contemporary education in an independent educational system
- by providing placement assistance for marketing the skills that have been developed
- by maintaining avenues for continuing academic and professional growth

To serve employers

- by providing quality employees who have sound practical, technical, and theoretical backgrounds and who are committed to their professional responsibilities

To serve the citizens of the community

- by providing an education with independence, innovation and flexibility of operations

GENERAL INFORMATION

ACCREDITATION, APPROVALS AND MEMBERSHIPS

MIAT College of Technology is affiliated with a variety of educational and industry-related agencies and organizations. Some assist the school in maintaining standards; others provide technical information for the development of educational methods and curriculum. Specific approvals indicate eligibility for funding of financial aid for students. Copies of the documents describing the schools accreditation and licensing may be reviewed by current or prospective students by contacting the Campus President.

Accrediting Commission of Career Schools and Colleges (ACCSC)

MIAT College of Technology is accredited by The Accrediting Commission of Career Schools and Colleges (ACCSC), which is listed by the U.S. Department of Education as a nationally recognized accrediting agency.

Michigan Department of Licensing and Regulatory Affairs (LARA)

MIAT College of Technology is licensed to operate in the state of Michigan. All programs are approved by the Michigan Department of Licensing and Regulatory Affairs.

Ohio State Board of Career Colleges and Schools

MIAT College of Technology is authorized to conduct business in the State of Ohio. Approval #90-03-1286T

The Indiana Commission on Proprietary Education

MIAT College of Technology is authorized to conduct business in the State of Indiana. Approval #4282

Department of Veterans Affairs (VA)

All programs are approved for the training of VA eligible students, eligible wives, widows and children. Information regarding benefits may be obtained from the veterans' certifying official designated by MIAT College of Technology.

Federal Aviation Administration (FAA)

MIAT College of Technology operates FAA approved Aviation Maintenance Technician programs. Certificate #BN9T040R. The school also operates a FAA approved Aircraft Dispatch program.

Computer Assisted Testing Services (CATS)

MIAT College of Technology proctors FAA Airmen Knowledge Tests in their approved CATS facility located within the school. Certificate #ABS48103

National Center for Aerospace & Transportation Technologies (NCATT)

MIAT College of Technology is an accredited training provider.

National Center for Construction Education and Research (NCCER)

MIAT College of Technology is an accredited training provider.

Michigan Rehabilitation Services

MIAT College of Technology is approved for training of eligible students.

Memberships and other affiliations:

| | |
|---------------------------------------------------------------|------------------------------------------------------------------|
| American Wind Energy Association (AWEA) | Michigan Business Aviation Association (MBAA) |
| Aircraft Electrical Association (AEA) | National Business Aviation Association (NBAA) |
| Association for Women in Aviation Maintenance (AWAM) | Regional Air Cargo Carriers Association (RACCA) |
| Aviation Technician Education Council (ATEC) | Regional Airline Associate (RAA) |
| Belleville Chamber of Commerce | Society for Human Resource Management (SHRM) |
| Canton Chamber of Commerce | Southern Wayne County Regional Chamber of Commerce |
| Center for Energy Workforce Development (CEWD) | The Association of Public Safety Communications Officials (APCO) |
| Great Lakes Renewable Energy Association (GLREA) | Transportation Club of Detroit (TCD) |
| Greater Romulus Chamber of Commerce | Warehousing Education and Research Council (WERC) |
| Helicopter Association International (HAI) | Woman in Aviation International (WAI) |
| Independent Energy Human Resource Association (IEHRA) | Women in Wind Energy |
| Michigan Association of College Admissions Counselors (MACAC) | Yankee Air Museum |

HISTORY

MIAT College of Technology is a private school founded in 1969 by a highly experienced aircraft technician whose foresight regarding the growth of the aviation industry motivated him to develop a training resource for aircraft technicians.

The original school, named Detroit Institute of Aeronautics, was located on the west side of Willow Run Airport. The school had expanded to 14,300 square feet by 1980. In response to dramatic growth and sophistication in the aviation industry, a new 38,000 square foot training facility was constructed in 1990 for classes beginning in 1991. In 2010 the school expanded again and moved operations to a 125,000 square foot facility in Canton, Michigan.

Aviation Technology programs were created in 1969 to encompass training focusing on FAA certificated curriculum. Graduates of the Aviation Technology programs are eligible to take federal exams that qualify them to be certificated Airframe and Powerplant (A&P) Technicians.

An Aircraft Dispatch program was created in 2001 to meet the needs of the U.S. airline industry for qualified and FAA licensed dispatchers. In response to national employment trends and a high demand for these and other skills in transportation industries, the Transportation Dispatch Specialist program was developed in 2007. The name of the program was changed to Global Logistics and Dispatch in 2011 to reflect the wide range of transportation and logistics related skills and careers.

Energy Technology programs were created in 2007 in response to the energy industry looking for qualified technicians to work in steam and gas turbine technology, power plant operations, wind turbine technology, and other areas of power generation such as substation, standby, and nuclear. The industry recognized the high degree of skills that the aviation graduates possessed and asked for a program that was similar, but also specific, to the energy industry needs.

In 2010 a second campus was opened in Houston, Texas, known as MIAT Institute of Technology, offering the Energy Technology programs. In 2011 Global Logistics and Dispatch programs were added.

The newest program, HVACR Technician was created in 2012 to meet the needs of the heating, ventilation, air-conditioning and refrigeration industries for qualified technicians. Training focuses on NCCER curriculum and is offered at both campuses.

In August 2012, MIAT College of Technology received approval from the State of Michigan Licensing and Regulatory Affairs and the Accrediting Commission of Career Schools and Colleges to offer an Associate in Applied Science (AAS) degree in Aviation Maintenance Technology. As a degree granting institution, the State of Michigan now recognizes MIAT as a college. In the fall of 2012 MIAT changed its name to MIAT College of Technology to reflect this achievement.

LOCATION, FACILITIES AND EQUIPMENT

MIAT College of Technology is located north of Michigan Avenue on South Haggerty Road in Canton Township, Michigan just off of I-275 in Wayne County. The school purchased the 125,000 square foot facility in January 2010, and completed an extensive remodeling prior to the start of classes in May of 2010.

The main campus has 19 classrooms including 5 computer labs and a learning resource center, a Computer Assisted Testing Service (CATS) testing facility, career services center, student services center, faculty and administrative offices and student break areas.

Included in this facility is 79,000 square feet for hands-on training activities. A hangar/shop area houses aircraft, turbines, generators, HVACR equipment and other related industry specific equipment. Additional lab areas are specifically designed for non-destructive inspection, sheetmetal, welding, painting, composites, overhead crane and climb training.

Students at MIAT College of Technology benefit from practical application using basic equipment found in various segments of the aviation, transportation, energy and HVACR industries.

Housed on the campus for use in the Aviation Technology programs are numerous aircraft including a Sabreliner twin-engine jet, a twin-engine Cessna 421, a twin-engine Cessna 337 and an Enstrom Helicopter. Additionally, the school possesses a wide assortment of reciprocating and turbine-jet powerplants, generator and electrical distribution mock-ups, airframe and powerplant training mock-ups and ground equipment, including a Pratt & Whitney JT9D engine used on Boeing 747 aircraft.

The Global Logistics and Dispatch programs utilize classroom computer workstations and a dispatch simulator room which includes computer based training (CBT) software that is widely used in various segments of transportation and logistics industries. Industry partners also provide specific training databases that they, or their clients, use which allows student first-hand experience on the types of systems they will encounter in various areas of the logistics and dispatch industries.

Energy Technology programs train on a variety of industry equipment which includes a Westinghouse W251 turbine engine weighing 130,000 pounds, General Electric GE 1.5MW wind turbine, wind turbine blades, climb and rescue apparatus, state certified operating boiler, and technical equipment found in power plants. Courses in the energy program also include introduction to welding equipment, proper use of industry standardized lifting and rigging equipment, precision measuring devices, and various sizes and types of engines found in power generation. Additionally, students are exposed to a wide range of general and industry-specific tools.

The HVACR program utilizes a variety of widely-used residential and light commercial equipment. Specifically, industry partners have provided high efficiency furnaces, air-conditioning equipment, and light commercial refrigeration units. Courses in the HVACR program include introduction to safety, electricity, basic installation and maintenance practices, refrigerant and oils, as well as troubleshooting various electrical and mechanical systems.

CHANGE OF CONTENT

This Catalog incorporates herein, by reference, the Enrollment Agreement, the Application Booklet and the Student Handbook and, thereby, are part of the Catalog. The provisions of this and other school publications, documents, and forms are not to be regarded as an irrevocable contract between the student and MIAT College of Technology. The school reserves the right to make any and all changes to this and other publications, documents, and forms, including but not limited to, changes to program length, content, materials, or schedule at any time. However, any modification of student's tuition rate, fees and refund policies will remain unchanged provided the student maintains continuous attendance. Any modification of tuition, fees or refund policies shall be agreed to in writing by all parties.

QUESTIONS, CONCERNS OR COMPLAINTS

If you need information or have any concerns, please ask your admissions representative, your instructor or any member of the staff. If you have a complaint that is unresolved by another member of the staff, contact the Campus President or Compliance Officer.

You may address questions, concerns or complaints in writing to the School Review Board, c/o MIAT College of Technology, 2955 South Haggerty Road, Canton, Michigan, 48188.

PERSONAL PROPERTY

All student personal property, including, but not limited to, clothing, tools, books, and vehicles is the responsibility of the student. While the school may make storage areas available for personal property, the school is not responsible for personal property that is lost, stolen, damaged, or destroyed.

EQUAL OPPORTUNITY POLICY

MIAT College of Technology does not discriminate on the basis of race, color, creed, national origin, sex, handicap, age or other non-merit factors in its employment or educational programs and activities. A person who believes that such discrimination has occurred in this school should contact the Campus President or Compliance Officer to initiate a review.

VACCINE POLICY

The MIAT College of Technology does not require a student to have vaccinations to attend classes.

NOTIFICATION OF STUDENT RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) afford students certain rights with respect to their education records. They are:

The right to inspect and review the student's education records within 45 days of the day the school receives a request for access:

Students should submit to the Student Records Office written requests that identify the record(s) they wish to inspect. Student Records will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Student Records Office, the representative from that office shall advise the student of the correct official to whom the request should be addressed. If it is necessary to furnish a copy of the student's records, a fee may apply.

The right to request the amendment of the student's education records the student believes is inaccurate or misleading:

Students may ask the school to amend a record that they believe is inaccurate or misleading. The student should write the Campus President clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. FERPA was not intended to provide a process to be used to question substantive judgments, which are correctly recorded. The rights of challenge are not intended to allow students to contest, for example, a grade in a course because they felt a higher grade should have been assigned. If it is the decision of the school not to amend the record as requested by the student, the school will notify the student of this decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent:

Generally, MIAT College of Technology must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

The right to provide written consent before MIAT College of Technology discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent:

For example, MIAT College of Technology discloses education records and/or personally identifiable information from those records without a student's prior written consent under the FERPA exception for disclosure to school officials with a legitimate educational interest. A "school official" is: (1) a person employed by MIAT College of Technology in an administrative, supervisory, academic, research or support staff position (including security personnel); or (2) a person, company, partnership or other entity with whom MIAT College of Technology is affiliated with or has contracted with as its agent to provide a service instead of using MIAT College of Technology employees or officials (e.g. attorney, accountant, auditor, collection agent, Title IX Coordinator, etc.). A school official has a "legitimate educational interest" if the school official needs to review an education record or records in order to fulfill his/her/its professional responsibilities for MIAT College of Technology.

The following categories of information are designated as "directory information":

- Name
- Address
- Telephone Number
- Date and Place of Birth
- Program(s) Undertaken
- Date of Attendance
- Certificate Awarded

MIAT College of Technology may disclose any of these items at its discretion, without the prior consent of the student, unless the student provides written notice to the Student Records Office objecting to the disclosure of all or part of the directory information within thirty (30) days after enrollment. Any written notice from a student objecting to the disclosure of directory information shall be effective as of the date the written request is received by the Student Records Office unless and until rescinded in writing by the student.

The right of the student to file a complaint with the U.S. Department of Education concerning alleged failures by MIAT College of Technology to comply with the requirements of FERPA. Please direct inquiries or complaints to: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington D.C. 20202-4605

ADMISSIONS REQUIREMENTS AND PROCEDURES

Persons interested in obtaining additional information about MIAT College of Technology and its program offerings should contact MIAT College of Technology to speak with an Admissions Representative. Admissions Representatives will provide general information about MIAT College of Technology and based on this discussion will determine if the prospective student should be scheduled for a Student Interest and Motivation Assessment (SIMA). During the SIMA, Admissions Representatives will explain admissions requirements, review program information, career opportunities, employment assistance, educational costs and conduct a tour of the facilities. In the event a SIMA is conducted offsite a tour of the facilities is required prior to starting training. All prospective students interested in attending MIAT College of Technology must participate in a SIMA with an Admissions Representative. After meeting with an Admissions Representative, prospective students interested in applying to MIAT College of Technology must complete an Application for Consideration and any additional required documentation to begin the application process as well as submit a \$25 application fee. All Applications for Consideration will be accompanied by an Admissions Representative's recommendation to the Admissions Committee detailing the applicant's strengths and potential challenges as it relates to successfully completing the selected training program and/or obtaining meaningful employment upon graduation.

The applicant will then, with the assistance and guidance of MIAT College of Technology support personnel, begin the post-application process. Admissions requirements include proof of high school graduation, academic evaluation, and background evaluations. The following admissions requirements will be reviewed by the Admissions Committee prior to enrollment:

- I. **Proof of Graduation** – Applicants must provide documentation of high school graduation or its equivalent. Satisfactory documentation includes, but is not limited to:
 - a. Copy of the high school diploma or equivalent, such as a General Equivalency Diploma (GED);
 - b. Copy of a high school or college transcript indicating high school graduation status;
 - c. Copy of form DD-214 indicating graduation status;
 - d. Copy of a letter indicating graduation status and graduation date from an appropriate school or state official;

All documentation must be in English or have been translated to English by a recognized translator.

- II. **Academic Evaluation** – Applicants must complete an academic evaluation recognized by MIAT College of Technology. The evaluation offered on campus is the Career Programs Assessment Test (CPAT), the Wonderlic Scholastic Level Exam (SLE), and the Office Proficiency Assessment and Certification (OPAC). MIAT College of Technology also recognizes the American College Testing (ACT) scores and those results must be within three years of the date of application.
 - a. CPAT minimum acceptable score is a composite score of 142 and a score of 45 in the Numerical Skills section.
 - b. ACT minimum acceptable score is 16 in Reading and 17 in Math.
 - c. Wonderlic SLE minimal acceptable score for the Airframe & Powerplant Technician Program, Airframe Technician Program, Powerplant Technician Program, Global Logistics and Dispatch Program and Aircraft Dispatch Program is 15. Wonderlic SLE minimal acceptance score for the Energy Technician Program, Wind Power Technician Program and HVACR Technician Program is 14.
 - d. OPAC minimal acceptable score for the Global Logistics and Dispatch Program or Aircraft Dispatch Program is 50%.

Based on extenuating circumstances, the Campus President or Director of Training may waive the minimum standards of the CPAT, ACT, Wonderlic SLE or OPAC upon presentation of acceptable documentation demonstrating that the applicant has the ability to successfully complete the training program. A student may be admitted on an academic probationary status not to exceed fifteen (15) school days.

All courses are taught in English therefore; applicants must be able to speak, read, write, and understand English. Applicants for whom English is a second language may be required to demonstrate English communication skills by way of the Test of English as a Foreign Language (TOEFL) exam or other acceptable documentation of ability to read, write and understand the English language.

- III. **Background Evaluation** - All applicants are required to complete an authorization and disclosure form permitting MIAT College of Technology to conduct a secure background evaluation. These evaluations are conducted to identify potential employment limitations and advise applicants prior to investing in the training. This also helps to ensure the safety of our current student population, staff and faculty. Background evaluations include, but are not limited to:
 - a. Social security number verification
 - b. Driving record verification
 - c. Sexual and/or violent misconduct
 - d. Use of alias's
 - e. State and national criminal history

MIAT College of Technology reserves the right to deny or rescind admission based on criminal and/or motor vehicle records that contain one or more convictions for serious criminal and/or motor vehicle offenses. Additionally, MIAT College of Technology reserves the right to deny or rescind admission based on incomplete or falsification of information. Information obtained may be only as accurate as the state and national information on file and may occasionally contain discrepancies. Therefore, prior to starting the background evaluation, applicants are required to read a summary of their rights according to the Fair Credit Reporting Act which will include information on how to dispute any discrepancies indicated in the information provided by state and federal agencies in the completed background evaluation.

These requirements listed above will determine acceptance, academic probationary status or denial/rescission to MIAT College of Technology and is defined as:

- a. Accepted – Applicant has met or exceeded all admissions requirements.
- b. Academic Probationary Status – Status assigned to an Applicant that has not successfully completed the academic evaluation admissions requirements. To be accepted, an applicant must meet the academic plan developed by the institution and the applicant. Failure to meet the requirements of the academic plan will result in denial or rescission.
- c. Denied/Rescinded – Applicants who fail to provide required documentation and/or achieve admissions requirements as detailed above. Applicants who have their admission denied or rescinded will be provided formal notification as to the reason(s) why and afforded an opportunity to appeal the denial decision. All appeals should be addressed to the MIAT College of Technology School Review Board, 2955 South Haggerty Road, Canton MI, 48188 and will be reviewed by the Admissions Review Board to determine whether the applicant has taken the necessary steps to meet the admissions requirement and/or be granted a waiver.

Admission to MIAT College of Technology is on a space-available basis. To be eligible for enrollment, the applicants must execute an Enrollment Agreement, and have been accepted.

CLASS AVAILABILITY

There are many factors that affect the scheduling of classes. MIAT College of Technology strives to accommodate the scheduling needs of all students. However, MIAT College of Technology cannot promise or guarantee the availability of any class and specifically reserves the right in its sole discretion to cancel any class, change room or location, dates, times or otherwise change the availability of any class. We regret any inconvenience this may cause and will work with any affected student.

CLASS SIZE

The maximum class size is thirty students per instructor with the following exceptions: FAA Part 147 (Aviation Maintenance Technical Schools) states that up to twenty-five students per one instructor in a lab setting unless a lab assistant is present. FAA Part 65 (Subpart C – Aircraft Dispatchers) states that a maximum class size is twenty-five students. In general, the minimum class size for the General Education courses is ten students and the maximum class size for the General Education courses is twenty-five students.

REGISTRATION PERIOD FOR GENERAL EDUCATION COURSES

There will be an open registration period prior to each quarter to register for the General Education courses. If a student is currently enrolled in MIAT College of Technology and is in good standing, the student will have the option to register for General Education courses during a pre-registration period prior to open registration.

WAIT LIST FOR GENERAL EDUCATION COURSES

During the pre-registration and/or registration period for General Education courses, if the maximum class size is reached, a wait list will be created. Students will be removed from the wait list and added to the class roster on a chronological basis in order of date of registration if seats become available.

SCHOOL HOURS

Classes are offered Monday through Friday between 7:30 a.m. to 11:00 p.m. Current class and make-up schedules are posted by the Training department. General Education courses may be scheduled on weekends.

FAA CERTIFICATION

Students who graduate from programs certificated by the Federal Aviation Administration at MIAT College of Technology are qualified to apply for a federal certification in their field of study. In order to secure this certification, applicants must pass one or more written, practical and oral examinations. These examinations are administered by a FAA designated third party. A fee is charged at the time of the examination.

AGE REQUIREMENTS

An applicant may begin training beforehand, but must have reached the age of 18 prior to the completion of their program. **Aircraft Dispatch Program:** An applicant must have reached the age of 21 prior to taking the prescribed FAA tests for the Aircraft Dispatch Certificate. To receive a Federal Aviation Administration Aircraft Dispatch Certificate, an applicant must be at least 23 years of age.

ADMISSION OF DISABLED INDIVIDUALS

MIAT College of Technology does not discriminate against persons with disabilities who can satisfy the MIAT College of Technology admission requirements and recognizes such person's right to participate in or benefit from the educational programs offered by MIAT College of Technology. When necessary, MIAT College of Technology will make reasonable accommodations to enable students to participate in the programs offered by the Institute.

If an applicant or current student has a disability that might require an accommodation, written notice must be given to MIAT College of Technology so that the disability can be evaluated and reasonable methods for accommodating the disability can be investigated and developed. While MIAT College of Technology will make an effort to accommodate all disabilities, certain disabilities may not be capable of a reasonable accommodation.

Applicants for admission should notify their admissions representative of their disability and immediately schedule a meeting with the Campus President or Director of Training. The Campus President will assist them in having their disability evaluated and in determining what reasonable accommodations can be made to enable them to participate in the programs offered by MIAT College of Technology. Some accommodations may take time to implement, and thus, applicants must give MIAT College of Technology notice of their disability sufficiently in advance of their selected start date to enable MIAT College of Technology to provide a timely accommodation. If MIAT College of Technology does not receive sufficient advance notice of a disability, the applicant's start date may be delayed.

Students who have been attending classes and subsequently need to have a disability accommodated must notify the Director of Training at MIAT College of Technology and schedule a meeting with the Campus President. The Campus President will assist them in having their disability evaluated and in determining what reasonable accommodations can be made to enable them to continue to participate in the programs offered by MIAT College of Technology. Some accommodations take time to implement, and thus, students must give MIAT College of Technology notice sufficiently in advance of the date when an accommodation needs to be made to enable MIAT College of Technology to make an accommodation that will meet the student's needs and avoid the interruption of their participation in a program.

MIAT College of Technology has certain facilities and services available to enable disabled individuals who are otherwise qualified for admission to MIAT College of Technology to participate in MIAT College of Technology's educational programs. The facilities physical accommodations for disabled students include, but are not limited to: disabled student parking, wheelchair ramps for access to the facility, accessibility for disabled students to classrooms, laboratories, the Learning Resource Center, student break rooms, restrooms and support services areas at MIAT College of Technology. If the campus has multiple floors either an elevator is available or classes will be taught in floors accessible by disabled students or some other accommodations will be made.

A student who is unsatisfied with the determination made by MIAT College of Technology for reasonable accommodations and has been unable to resolve the issue through an informal discussion with the Director of Training and/or Campus President, has the right to appeal the decision. The following steps should be followed to complete the appeal process and file a formal complaint:

The complaint must be submitted in person, by US mail or by fax to the President of MIAT College of Technology. Complaints may not be submitted by e-mail. The appeal must be submitted within ten (10) days of the receipt of the decision. The submission must include:

1. Student's name, address, e-mail and phone number
2. Date of the complaint
3. A full description of the problem
4. A full description of the efforts that have been made to resolve the issue informally
5. A statement of the remedy requested.

The President of MIAT College of Technology will review all pertinent information and may meet with the parties involved. A decision will be made within fourteen (14) days of receipt of the appeal. The President's decision is final.

Any of the above stated deadlines may be extended for good cause. The request for extension must also be provided in writing.

STUDENT SERVICES

HOUSING

In conjunction with local apartment communities, MIAT College of Technology can assist students who are relocating to the area with shared living accommodations. The apartment communities are located close to the school and provide convenient and affordable housing.

MIAT College of Technology also maintains information about local communities for students with families. Additional information is available at the student services center.

ADVISING

MIAT College of Technology strongly believes in an open-door policy and encourages students to seek assistance when problems arise. In a friendly, understanding atmosphere, solutions sought are intended to benefit the individual. Educational and personal guidance is available through the Campus President, Director of Training, Director of Career and Student Services and other qualified staff members. Additionally, the Student Services Department provides community resource referral assistance on a variety of topics including transportation, medical services, food pantries, legal resources and utility or homeowner services. However, in areas in which staff members are not qualified, students will be referred to community organizations or to other facilities with resources available to assist the student.

LEARNING RESOURCE SYSTEM

MIAT College of Technology provides a learning resource system consisting of a technical library containing reference materials, maintenance manuals, current periodicals and other technical data that is integrated throughout the classrooms, tool cribs and the Learning Resource Center (LRC). The LRC also serves as a tutoring area for students who need extra help. This area is also used for computer-based training and satisfying the time requirements for FAA subjects should make-up be necessary.

TUTORING

We understand that students may occasionally need additional assistance throughout their training at MIAT College of Technology. We have dedicated facilities and faculty available for individual tutoring and assistance at no additional cost. Students needing assistance should contact their Instructor, LRC Coordinator, a Director of Training, or the Student Services department.

ORIENTATION

Prior to a class start, new students participate in a group orientation to familiarize themselves with the staff and faculty and the operations of the following departments: Student Services, Financial Aid, Career Services, Student Records, Bookkeeping and Training. Additionally, new students receive the Student Handbook which includes the rules and policies on student conduct and will have the opportunity to complete any final admissions requirements.

SCHOLARSHIPS

The Student Services Department continually cultivates and maintains a comprehensive list of competitive, industry-driven scholarship opportunities and assists interested students in completing their applications.

VETERANS AND AGENCY SERVICES

MIAT College of Technology works closely with workforce agencies to assist students with options to help fund their chosen program of study. A Veterans Services Center is maintained on campus to help provide VA benefit resources and funding information, as well as to serve as a liaison between eligible students, Veteran Affairs and MIAT College of Technology.

CAREER SERVICES

MIAT College of Technology maintains an employment assistance service that is primarily dedicated to developing the careers of its graduates. It also provides employment assistance for current students. There is not a guarantee of employment or a minimum starting salary. No one is authorized by the school to make such guarantees.

MIAT College of Technology has many employer contacts throughout the aviation, energy, logistics, HVACR and other technical-based industries. The Career Services Department and our graduates have established an outstanding reputation among these employers. This reputation was achieved because our students and graduates followed employment policies and procedures based on industry expectations and standards. These policies are in place to help students and graduates to be successful in their search for employment. Please see a list of these expectations in the Student Handbook under *Career Services Expectations, Standards, and Policies*. *If any student or graduate fails to follow these and other expectations, standards and policies, MIAT College of Technology reserves the right to limit any and all career services, including but not limited to exclusion from MIAT College of Technology facilitated employment interviews.*

Prospective students should be aware that employers rely heavily upon a student's attitude, appearance and attendance records as well as past and present driving, civil and criminal records. These and other factors may seriously affect the school's ability to assist students and graduates in their search for employment.

GRADUATE EMPLOYMENT ASSISTANCE

Our graduate employment assistance begins prior to program completion. We make every effort to assist graduates in securing a position within the geographical area of their choice; however, no institution can guarantee employment. We provide a complete career search handbook, one-on-one advising, resume development, interviewing techniques and numerous on-campus interview opportunities such as job fairs, career expos and individual employment interviews. Employment assistance is available to all MIAT College of Technology graduates throughout their careers at no additional cost.

IT IS IMPORTANT TO UNDERSTAND THAT A LARGE PERCENTAGE OF EMPLOYMENT OPPORTUNITIES ARE NOT IN CLOSE PROXIMITY TO THE CAMPUS AND SURROUNDING METROPOLITAN AREAS. THEREFORE, GRADUATES SHOULD BE WILLING AND ABLE TO RE-LOCATE TO MAXIMIZE THEIR EMPLOYMENT POTENTIAL.

STUDENT EMPLOYMENT ASSISTANCE

The Career Services Department continually develops and maintains relationships with local employers interested in hiring MIAT College of Technology students for a variety of miscellaneous full-time or part-time positions. Job openings are updated frequently and are posted on campus bulletin boards and e-mailed to students who have expressed an interest in employment while attending school. This is a cooperative environment where students work closely with the Career Services Department. Ultimately, it is the responsibility of the student to find and maintain employment, if desired, while attending school.

ON-CAMPUS JOB FAIRS AND INTERVIEWS

A variety of companies frequently conduct on-campus interviews and participate in job fairs for our students. Occasionally, employers conducting job searches on campus will limit the number of students to interview. The school reserves the right to make interview selections based upon the employer's request and requirements.

FINANCIAL AID

The primary goal of the Financial Aid Office is to assist students whom, without financial aid, might not be able to attend school.

Several financial aid sources are available to qualified applicants. Interested applicants should contact the Financial Aid Office early so a financial plan can be developed. The School's Financial Aid Department will provide the following information:

- available financial assistance including information on all federal, state and institutional financial aid programs
- the deadline for submitting applications for each of the financial aid programs available
- details regarding cost of attendance and refund policy
- the criteria used to select financial aid recipients
- the formula to determine financial need
- the resources considered in calculation of need
- the amount of financial need that is met

DETERMINING A STUDENT'S FINANCIAL NEED:

A student's financial need is used to determine what financial aid a student may be eligible to receive under the financial aid programs administered by the United States Department of Education (USDE). Financial need is the difference between the cost of attendance (as defined by the regulations governing the financial aid program), less the financial resources available to the student. The cost of attendance includes tuition and fees, and may include other costs such as books, supplies, room and board, personal expenses, transportation and related expenses of the student's dependents, if any. Financial resources may include parent's contribution, if the student is a dependent; applicant's and spouse's earnings, if the student is married; public assistance, savings, or other assets and taxable and non-taxable sources of income.

All Title IV financial aid awards are made for one academic year or less. The amount of financial aid a student is eligible to receive can change each academic year. To continue eligibility for Title IV financial aid, a student must submit all required financial aid documents each academic year, continue to demonstrate financial need, and:

1. Remain in good standing with MIAT College of Technology
2. Maintain Satisfactory Academic Progress ("SAP"), and
3. Not have a drug-related criminal conviction which renders them ineligible.

DETERMINATION OF NEED, COST OF ATTENDANCE AND ELIGIBILITY AMOUNT

The USDE has established a formula that calculates the amount of Title IV financial aid a student is eligible to receive. A student's Title IV financial aid may not exceed the "cost of attendance" as defined by applicable Title IV regulations. The information contained in the Free Application for Federal Student Aid (FAFSA) will be used to make this calculation. MIAT College of Technology will provide the student with a preliminary estimate of the Title IV financial aid the student may be eligible to receive. This preliminary estimate will be based on the information provided to MIAT College of Technology by the student or the student's parent. MIAT College of Technology cannot guarantee that the estimates provided will be the amount the student is ultimately determined to be eligible to receive. The failure of the student or the student's parent to provide any required or requested information necessary to make an application for or to receive financial aid could prevent the student from receiving such financial aid. The amount of financial aid a student is eligible to receive can change each academic or financial aid award year. MIAT College of Technology makes no guarantee of the amount of financial aid a student will receive, if any. The determination of whether a student is eligible to receive and the amount of such aid, if any, a student may receive is made by the USDE, and MIAT College of Technology does not have any influence over that determination.

Types of Financial Aid Available to Those Who Qualify:

FEDERAL PELL GRANT

This grant is designed to help the need based students. Federal Pell Grants are awarded by the USDE to undergraduate students who have not earned a bachelor or professional degree. The amount of the grant is determined by a standard formula and calculated by the USDE. The amount of the grant available to the student, if any, will depend on the Expected Family Contribution ("EFC") and the cost of attendance.

FEDERAL SUBSIDIZED DIRECT LOAN

Federal Subsidized Loans are low interest loans that are made to eligible students by the Department of Education. The Subsidized Loan is awarded based on financial need. Interest charges are not incurred for amounts borrowed under the Subsidized Loan Program until the student enters their "repayment period," which, as a general rule, begins six months after the student leaves school.

FEDERAL UNSUBSIDIZED DIRECT LOAN

Federal Unsubsidized Loans are loans made to eligible students by the Department of Education. The term "unsubsidized" means that interest expense is incurred from the time disbursements are made under the loan, even though no payments are due until the student enters the repayment period. The student may choose to pay the interest while in school or have the accrued interest added to the loan balance.

FEDERAL DIRECT PLUS LOAN

Federal PLUS Loans are available to parents of dependent students to help pay for the educational expenses of the student. Federal PLUS loans are not based on need, but when combined with other financial resources, cannot exceed the student's cost of attendance. Repayment begins within 60 days of the final loan disbursement, unless the parent qualifies for and is granted a deferment by the Department of Education. Interest begins to accrue when disbursements are made.

- There is an origination fee charged on the loan amount at a rate determined by the regulations.
- The yearly limit on a Federal PLUS Loan is equal to the student's cost of attendance minus any other financial aid received or financial resources available.
- The parent must pass a credit check to qualify for a Federal PLUS Loan.

VETERAN'S BENEFITS

MIAT College of Technology is approved for the training of VA eligible students. Information regarding applications for veteran's benefits may be obtained in the Financial Aid Office or from the Department of Veterans Affairs website at www.va.gov. Approval of a student's eligibility to receive any veteran's benefits is within the sole discretion of the Veterans Administration and MIAT College of Technology has no ability to influence such determinations.

OTHER FINANCIAL AID PROGRAMS

Students may also, if eligible, receive financial aid from various other state agencies, federal agencies, community scholarships, and organizations. These include, but are not limited to: the Bureau of Indian Affairs, Vocational Rehabilitation and Michigan Works. MIAT College of Technology may be able to provide additional information about these financial aid programs. Students should thoroughly investigate the availability of other sources of financial aid or assistance and should not rely upon MIAT College of Technology as being their sole source of all information regarding the availability of such programs, if any.

SCHOLARSHIP PROGRAMS

"IMAGINE AMERICA MILITARY AWARD PROGRAM (MAP)" "Imagine America Military Award Program" is a scholarship program administered by the Imagine America Foundation. Imagine America offers scholarships to every participating Career College in the amount of \$1,000.00 per recipient. The award is available to any qualified active duty, reservist, honorably discharged or retired veteran of a US military service branch for attendance at a participating career college. This scholarship can help those with military service receive a career education and make the transition from military to civilian life. Aviation maintenance students that earn this scholarship are awarded \$333 for the first academic year and renewable for the second, and third academic years. Energy Technology students that earn this scholarship are awarded \$500 for the first academic year and renewable for the second academic year. This scholarship is awarded if applicant meets or exceeds all of the college's professionalism, academic and attendance policies as outlined in the academic catalog. Students may contact MIAT College of Technology's Admissions Department or Enrollment Management for more information on this program or may apply online at www.imagine-america.org.

"IMAGINE AMERICA" SCHOLARSHIP PROGRAM "Imagine America" is a scholarship program administered by the Imagine America Foundation. Imagine America offers five (5) \$1,000 scholarships to every participating high school. Aviation maintenance students that earn this scholarship are awarded \$333 for the first academic year and renewable for the second and third academic years. Energy Technology students that earn this scholarship are awarded \$500 for the first academic year and renewable for the second academic year. This scholarship is awarded if applicant meets or exceeds all of the college's professionalism, academic and attendance policies as outlined in the academic catalog. High school students may contact their high school counselor for more information on this program or may obtain an application online at www.imagine-america.org.

HIGH SCHOOL SCHOLARSHIP PROGRAM MIAT College of Technology makes one renewable scholarship available to every high school in the US for graduating high school seniors who begin MIAT College of Technology in the fall of each year. High school seniors interested in enrolling in the Airframe and Powerplant certificate or degree program may apply for a \$1,500 scholarship, awarded at \$500 for the first academic year and renewable for the second and third academic years. High school seniors interested in enrolling in the Energy Technician Certificate Program may apply for a \$1,000 scholarship, awarded at \$500 for the first academic year and renewable for the second academic years. This scholarship is awarded if applicant meets or exceeds all of the college's professionalism, academic and attendance policies as outlined in this catalog. MIAT College of Technology will provide High School Counselors with a list of all the applicants with completed scholarship applications from their respective high school and ask the counselors to determine the recipient of the scholarship. For any counselor that requests not to make the determination of the recipient, MIAT College of Technology will assemble an Independent Scholarship Committee to review applications and determine the recipient. This scholarship award will be applied towards the tuition of each recipient.

OTHER SCHOLARSHIPS MIAT College of Technology participates with many organizations offering scholarship resources for those who qualify. Details are available in the student services center.

Code of Conduct

Concerning Requirements of the HEOA

The Higher Education Opportunity Act (HEOA) added to MIAT College of Technology Program Participation Agreement with the Department of Education a requirement that an institution participating in a Title IV loan program must develop, publish, administer and enforce a code of conduct concerning any type of loan given to a student. The code of conduct applies to the officers, employees and agents of MIAT College of Technology and is as follows:

1. MIAT College of Technology has, and always has had, a ban on revenue-sharing arrangements with any lender. The HEOA defines “revenue-sharing arrangement” as any arrangement between an institution and a lender under which the lender makes Title IV loans to students attending the institution (or to the families of those students), the institution recommends the lender or the loan products of the lender and, in exchange, the lender pays a fee or provides other material benefits, including revenue or profit sharing to the institution or to its officers, employees or agents;
2. MIAT College of Technology has, and always has had a ban on employees of the financial aid office receiving gifts from a lender, guaranty agency or loan servicer. No officer or employee of an institution’s financial aid office (or an employee or agent who otherwise has responsibilities with respect to educational loans) may solicit or accept any gift from a lender, guarantor, or servicer of education loans. A “gift” is defined as any gratuity, favor, discount, entertainment, hospitality, loan, or other item having monetary value of more than a de minimus amount. However, a gift does not include (1) a brochure, workshop, or training using standard materials relating to a loan, default aversion, or financial literacy, such as a brochure, workshop or training; (2) food, training, or informational material provided as part of a training session designed to improve the service of a lender, guarantor, or servicer if the training contributes to the professional development of the institution’s officer, employee or agent; (3) favorable terms and benefits on an education loan provided to a student employed by the institution if those terms and benefits are comparable to those provided to all students at the institution; (4) entrance and exit counseling as long as the institution’s staff are in control of the counseling and the counseling does not promote the services of a specific lender; (5) philanthropic contributions from a lender, guarantor, or servicer that are unrelated to education loans or any contribution that is not made in exchange for advantage related to education loans, and; (6) State education grants, scholarships, or financial aid funds administered by or on behalf of a State;
3. MIAT College of Technology has, and always has had a ban on contracting arrangements. No officer or employee of an institution’s financial aid office (or employee or agent who otherwise has responsibilities with respect to education loans) may accept from a lender, or an affiliate of any lender, any fee, payment, or other financial benefit as compensation for any type of consulting arrangement or contract to provide services to or on behalf of a lender relating to education loans.
4. MIAT College of Technology has, and always has had a prohibition against steering borrowers to particular lenders or delaying loan certifications. For any first-time borrower, an institution may not assign, through the award packaging or other methods, the borrower’s loan to a particular lender. In addition, the institution may not refuse to certify, or delay the certification, of any loan based on the borrower’s selection of a particular lender or guaranty agency.
5. MIAT College of Technology has, and always has had a prohibition on offers of funds for private loans. An institution may not request or accept from any lender any offer of funds for private loans, including funds for an opportunity pool loan, to students in exchange for providing concessions or promises to the lender for a specific number of Title IV loans made, insured, or guaranteed, a specified loan volume, or a preferred lender arrangement. An “opportunity pool loan” is defined as a private education loan made by a lender to a student (or the student’s family) that involves a payment by the institution to the lender for extending credit to the student.
6. MIAT College of Technology has, and always has had a ban on staffing assistance. An institution may not request or accept from any lender any assistance with call center staffing or financial aid office staffing, except that a lender may provide professional development training, educational counseling materials (as long as the materials identify the lender that assisted in preparing the materials), or staffing services on a short-term, nonrecurring basis during emergencies or disasters.
7. MIAT College of Technology has, and always has had a ban on advisory board compensation. An employee of an institution’s financial aid office (or employee who otherwise has responsibilities with respect to education loans or financial aid) who serves on an advisory board, commission, or group established by a lender or guarantor (or a group of lenders or guarantors) is prohibited from receiving anything of value from the lender, guarantor, or group, except for reimbursement for reasonable expenses incurred by the employee for serving on the board.
8. MIAT College of Technology has, and always has had a ban for dealing with borrowers, which prohibit the school from assigning a first time borrowers loan to a particular lender; or refusing to certify, or delaying certification of, any loan based on the borrowers choice of a lender and/ or guarantor.

TUITION, FEES, BOOKS AND SUPPLIES

| Course | Tuition* | Additional Costs/Fees* |
|----------------------------------------------|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Aviation Maintenance Technology Program** | \$34,337.16 | Application Fee \$25.00 Registration Fee \$250.00 Drug Testing Fee \$55.00 Air Science Lab \$547.04 Airframe Lab \$1,279.20 Powerplant Lab \$504.40 General Education Lab \$62.40 Estimated Tool Cost \$1,801.00 Estimated Book Cost \$1,360.00 Estimated Training Supplies \$60.00 Graduation Fee \$35.00 Total Program Cost: \$40,316.20 |
| Aircraft Dispatch Program | \$4,855.76 | Application Fee \$25.00 Registration Fee \$250.00 Drug Testing Fee \$55.00 Lab Fee \$268.32 Estimated Book Cost \$200.00 Graduation Fee \$35.00 FAA Test Fee \$450.00 Total Program Cost: \$6,139.08 |
| Airframe and Powerplant Technician Program** | \$30,717.96 | Application Fee \$25.00 Registration Fee \$250.00 Drug Testing Fee \$55.00 Air Science Lab \$547.04 Airframe Lab \$1,279.20 Powerplant Lab \$504.40 Estimated Tool Cost \$1,801.00 Estimated Book Cost \$588.00 Estimated Training Supplies \$60.00 Graduation Fee \$35.00 Total Program Cost: \$35,862.60 |
| Airframe Technician Program** | \$19,747.26 | Application Fee \$25.00 Registration Fee \$250.00 Drug Testing Fee \$55.00 Air Science Lab \$547.04 Airframe Lab \$1,279.20 Estimated Tool Cost \$1,801.00 Estimated Book Cost \$382.00 Estimated Training Supplies \$60.00 Graduation Fee \$35.00 Total Program Cost: \$24,181.50 |
| Energy Technician Program | \$20,267.52 | Application Fee \$25.00 Registration Fee \$250.00 Drug Testing Fee \$55.00 Lab Fee \$1,372.80 Estimated Book Cost \$931.00 Estimated Training Supplies \$67.00 Graduation Fee \$35.00 Total Program Cost: \$23,003.32 |
| Global Logistics and Dispatch Program | \$16,150.70 | Application Fee \$25.00 Registration Fee \$250.00 Drug Testing Fee \$55.00 Lab Fee \$670.80 Estimated Book Cost \$1,100.00 Graduation Fee \$35.00 Total Program Cost: \$18,286.50 |

| | | | |
|----------------------------------------|-------------|----------------------------------------|------------|
| HVACR Technician Program | \$15,548.00 | Application Fee | \$25.00 |
| | | Registration Fee | \$250.00 |
| | | Drug Testing Fee | \$55.00 |
| | | Lab Fee | \$837.20 |
| | | Estimated Tool Cost | \$650.00 |
| | | Estimated Book Cost | \$600.00 |
| | | Graduation Fee | \$35.00 |
| | | Total Program Cost: \$18,000.20 | |
| Powerplant Technician Program** | \$17,553.12 | Application Fee | \$25.00 |
| | | Registration Fee | \$250.00 |
| | | Drug Testing Fee | \$55.00 |
| | | Air Science Lab | \$547.04 |
| | | Powerplant Lab | \$504.40 |
| | | Estimated Tool Cost | \$1,801.00 |
| | | Estimated Book Cost | \$431.00 |
| | | Estimated Training Supplies | \$60.00 |
| Graduation Fee | \$35.00 | | |
| Total Program Cost: \$21,261.56 | | | |
| Wind Power Technician Program | \$12,244.97 | Application Fee | \$25.00 |
| | | Registration Fee | \$250.00 |
| | | Drug Testing Fee | \$55.00 |
| | | Lab Fee | \$915.20 |
| | | Estimated Book Cost | \$561.00 |
| | | Estimated Training Supplies | \$67.00 |
| | | Graduation Fee | \$35.00 |
| | | Total Program Cost: \$14,153.17 | |

****A student's tuition rate and fees will remain unchanged provided the student maintains continuous attendance.***

**The cost of the aviation programs includes an allowance of \$78.50 per block for testing fees for written, oral and practical FAA examinations, up to a maximum of \$1,098.00 for students enrolled in the Airframe and Powerplant Technician Program or the Aviation Maintenance Technology Program, and up to \$732.00 for students enrolled in the Airframe Technician Program or the Powerplant Technician Program. All testing fees are nonrefundable and all written, oral and practical tests must be completed within 120 calendar days from the date of the last regularly scheduled block. Students who fail to complete all tests within the 120 days for fee allowance and must pay for any and all tests taken after the initial 120 day period. The cost of the dual-enrollment High School Program does not include testing fees for written, oral or practical FAA exams.

Make-Up

Make-up hours are charged at the rate of \$6.00 per hour for any make-up time required for FAA programs.

Other Expenses

Students may purchase books, tools and training supplies from MIAT College of Technology or any other vendor. It is the student's responsibility to have all books, tools and training supplies as needed for training. Students who provide their own tools and/or training supplies must schedule an appointment with a Director of Training prior to completion of their initial course to verify the tools and/or training supplies meet industry standards.

REFUND POLICY

Any applicant or student may cancel their enrollment by notifying MIAT College of Technology at any time prior to or during training. Notification should be in writing. Additionally:

1. If an applicant provides written notification to the school within three days of the date of signing their enrollment agreement that he/she does not intend to enter school, all monies paid will be refunded within 30 days of that notification.
2. An applicant who cancels their enrollment more than three days after the date of signing the enrollment agreement but before starting classes, will receive a refund within 30 days of all monies paid with the exception of the application fee.
3. If an applicant is denied admission to the school for any reason, all monies paid by the applicant will be refunded within 30 days of the denial.
4. Applicants who have not visited the school facility prior to enrollment will have the opportunity to withdraw without penalty within three days following either attendance at a regularly scheduled orientation or following a tour of the school facilities and inspection of equipment. Any monies paid will be refunded within 30 days.

5. Once a student has started classes, refunds will be made to the student or private assistance program(s) within 30 days from the date of determination of the last day of attendance or to Title IV Federal Student Aid Programs, as identified below, within 45 days from the date of determination of the last day of attendance.
6. In cases where a student does not return from an approved leave of absence, refunds will be made using the documented date of the student's expected return to school from that leave of absence. Refunds will be made to the student or private assistance program(s) within 30 days from the date that the student was expected to return to school and to Title IV Federal Student Aid Programs, as identified below, within 45 days from the date of the student's expected return to school.

Quarter Institutional Refund Policy

Refunds for any student who withdraws from MIAT College of Technology before the end of any quarter are determined in accordance with the following refund policies:

- A student who officially withdraws during the first calendar week of the quarter is responsible for 25% of the tuition and fees for that quarter.
- A student who officially withdraws during the second calendar week of the quarter is responsible for 50% of the tuition and fees for that quarter.
- A student who officially withdraws during the third calendar week of the quarter is responsible for 75% of the tuition and fees for that quarter.
- A student who officially withdraws during the fourth calendar week or thereafter is NOT entitled to a refund of tuition or fees for that quarter.
- Application fee is NON-REFUNDABLE after the start of the program.
- Tools and books delivered to the student become the property and responsibility of the student. Tools and books are not returnable or refundable once received by the student.

Clock Hour Institution Refund Policy

Any clock hour student who is withdrawn, suspended or terminated from school at any time after starting classes may have a financial obligation to the school for a pro-rated cost of tuition and fees charged and any books or tools received. This charge is based on the hours attended as determined by their last date of attendance and as detailed below.

If the last date of attendance is during the first 60% of the payment period, which is 450 hours, the school will refund a pro-rata amount of the tuition and fees as follows:

| Payment Period Remaining | Refunds Due |
|--------------------------|-------------|
| 90-99.9% | 90% |
| 80-89.9% | 80% |
| 70-79.9% | 70% |
| 60-69.9% | 60% |
| 50-59.9% | 50% |
| 40-49.9% | 40% |
| 0-39.9% | 0% |

Tools and books delivered to the student become the property and responsibility of the student. Tools and books are not returnable or refundable once received by the student.

Indiana students who matriculate at MIAT College of Technology will be governed by the State of Michigan refund policy as printed above.

Return of Non-Title IV Funds

After the Institutional Policy has been applied, any excess non-title IV funds will be returned to the student or the appropriate agency within 30 days of the date of determination.

Return of Federal Title IV Funds

All MIAT College of Technology students receiving Federal Title IV Grants and Loans who withdraw will be subject to calculation of earned funds up through the 60% point in the quarter or payment period for clock hour programs. All unearned Title IV Grants and Loans will be returned to the appropriate program (Pell Grant, Direct Subsidized and Unsubsidized Loans and Plus Loans). If the withdrawal occurs after the 60% point in the quarter, or payment period then the percentage of aid earned is 100%.

Quarter Programs

To calculate the amount of Title IV Funds not earned by a quarter student, the school must determine the last date of attendance. If a student withdraws before the 60% point (day specific), the school will calculate the percentage of financial aid NOT earned by the student and return the funds to the appropriate program.

Example: **Ten week quarter = 70 calendar days**
60% point = 42 calendar days

Clock Hour Programs

The amount of Title IV funds received and the number of hours attended and or scheduled in a payment period (450 hours) determine the amount of funds earned. The Federal formula requires that the school determine the percentage of Title IV funds earned by using the following formula.

$$\text{Amount earned} = \frac{\text{Hours scheduled up to and including the last date of attendance}}{\text{Hours in the payment period}}$$

Amount Earned = hours scheduled up to and including the last date of attendance divided by hours in the payment period. If this amount is 60% or more, 100% of the funds received are earned. If this amount is less than 60% of the scheduled hours, than a refund calculation shall occur. Example:

A student with scheduled hours of 175 up to and including the last date of attendance in a normal payment period of 450 hours would divide 175 by 450 = 38.9%. The amount earned percentage of aid then becomes 38.9%. Title IV funds that were received by the student were \$1,272.64 in a subsidized loan, \$1,760.25 in an unsubsidized loan, and \$2,000.00 in a Pell Grant. Total received aid of \$5032.89 x 38.9% = \$1,957.79 earned aid and **\$3,075.10 unearned aid**. The school must determine the amount of institutional charges unearned by subtracting the percentage earned 38.9% from 100% = 61.1% and multiplying this percentage by the charges for the payment period. Example rate 196.00 per credit hour x 34.5 Credit Hours = \$6,762.00 plus registration fee \$250.00 (first term only) and shop fees charged to date \$180.00 Total \$7,192.00 X 61.1% = **unearned \$4,394.31**. After both amounts are calculated, the school must refund the lesser of the unearned Title IV or the unearned institutional charges. In this example, the school would **refund \$3,075.10 in Title IV Aid. The school would also refund 60% of Tuition and fees \$4,315.20 from the students account card**. A student is only required to return 50% of the unearned grant aid that is the responsibility of the student to repay. **Students must be aware if they withdraw from their program the school must calculate the required R2T4 Federal refund policy and the student may owe the school for charges that may have been previously covered by Federal Financial Aid**

Allocations of any Title IV refunds, in accordance with federal regulations, shall be made in the following order: Federal Direct Unsubsidized loan, Federal Direct Subsidized loan, Federal Plus loan, Federal Pell Grant, Private Assistance and then the student. Per Federal regulations all Title IV refunds must be returned to the originator within forty-five (45) days of the student's withdrawal date. If a student withdraws from school at or before the 60% point he/she may have a BALANCE DUE to the school.

COST OF EDUCATION

The cost of education will include direct expenses such as tuition, fee, books and supplies. There are also indirect costs such as room and board, transportation and personal expenses.

The following national standardized budgets reflect the estimated indirect costs associated with the courses offered at MIAT College of Technology. You may find your expenses differ, but these standard budgets should assist you with planning. Figures are shown at a cost per month.

| | Room/ Board | Transportation | Personal (clothing, laundry, personal care, recreation) | Indirect Costs |
|------------------------------|----------------|----------------|------------------------------------------------------------|-------------------|
| Living at home | \$437 | \$193 | \$225 | \$855 |
| Living away from home | \$875 | \$193 | \$225 | \$1,293 |

ACADEMIC POLICIES

GRADING SYSTEM

The final grade for any course or subject is determined by theory grades and shop grades. Theory grades consist of tests and quizzes. Shop grades consist of labs, competency based projects, homework and any other criteria indicated in the course syllabus. The academic standing of all students is based on the following scale with 4.0 being the maximum grade point possible and 1.7 the minimum passing grade point.

| Numerical Value | Letter Grade | Grade Point |
|-----------------|--------------|-------------|
| 94-100 | A | 4.0 |
| 90-93 | A- | 3.7 |
| 87-89 | B+ | 3.3 |
| 84-86 | B | 3.0 |
| 80-83 | B- | 2.7 |
| 77-79 | C+ | 2.3 |
| 74-76 | C | 2.0 |
| 70-73 | C- | 1.7 |
| 0-69 | F | 0.0 |

IC - The grade of Incomplete "IC" is issued to all students who fail to achieve a score of 70% or higher in scheduled theory or shop work. Students with a grade of "IC" must resolve the "IC" prior to the completion of the current quarter/block unless an extension is granted by a Director of Training.

Missed exams can be scheduled and taken in the Learning Resource Center (LRC); incomplete lab assignments may be reviewed by the LRC staff or instructor and a plan of action to include the appropriate instructor will be developed.

Upon successful completion of required work or testing to remedy an incomplete grade, a new score of 70% will be recorded. Students who fail to achieve a minimum score of 70% for any theory or shop grade will receive a grade of "F" for that course or subject.

Additionally, all grades of "IC" must be satisfactorily resolved no later than 90 calendar days after the conclusion of the last regularly scheduled course of the program unless an extension is granted by the school. Failure to comply with this 90-calendar day period will result in all "IC" grades being replaced with "F" grades.

F - A student receiving the grade of "F" will be assigned a numerical grade of 69% and must retake the failed course or subject and receive a passing grade in theory and shop. Additional tuition and fees will apply. The failed course or subject must be retaken in a timely manner determined by a Director of Training.

R - Indicates the course or subject was repeated and no credit was awarded

W - Withdrawn

CR - Transfer credit and Comparable credit

L - Leave of Absence

WM - Withdrawn Military

GPA AND CGPA CALCULATIONS

A Grade Point Average (GPA) is calculated for all students. The GPA for each term and Cumulative Grade Point Average (CGPA) are calculated on courses taken at MIAT College of Technology. The GPA for each term is calculated by the total quality points earned that term by the total cumulative credit hours for that term. The CGPA is calculated by dividing the total cumulative quality points earned by the total cumulative credits attempted for the GPA. The number of quality points earned for each course is determined by multiplying the points listed for each letter grade by the number of credits of the course.

Grades of "IC", "W", "R", "WM" and "CR" do not enter into GPA calculations. Since grades of "IC" are not included in the calculation of GPA, the GPA nor CGPA is not final until grades of "IC" are resolved.

SATISFACTORY ACADEMIC PROGRESS POLICIES

Students attending MIAT College of Technology must maintain satisfactory academic progress (SAP) by maintaining a minimum pace of completion, CGPA throughout their program of study, and be able to complete their entire training program within one and one-half times the planned program length. A student who fails to meet the minimum pace of completion and/or CGPA standards for satisfactory academic progress as detailed below shall be placed on academic warning:

Aviation Maintenance Technology Program (Clock Hour Program)

| CUMULATIVE HOURS ATTEMPTED | CUMULATIVE HOURS SUCCESSFULLY COMPLETED* | MINIMUM PACE OF COMPLETION | MINIMUM CUMULATIVE GRADE POINT AVERAGE (CGPA) |
|----------------------------|------------------------------------------|----------------------------|-----------------------------------------------|
| 450 | 225 | 50% | 1.7 |
| 900 | 450 | 50% | 1.7 |
| 1350 | 900 | 67% | 2.3 |
| 1800 | 1200 | 67% | 2.3 |
| 2250 | 1500 | 67% | 2.3 |
| 2700 | 1800 | 67% | 2.3 |
| 3150 | 2100 | 67% | 2.3 |
| 3510 | 2340 | 67% | 2.3 |

Aircraft Dispatch Program (Quarter Hour Program)

| CUMULATIVE QUARTERS ATTEMPTED | CUMULATIVE QUARTERS SUCCESSFULLY COMPLETED* | MINIMUM PACE OF COMPLETION | MINIMUM CUMULATIVE GRADE POINT AVERAGE (CGPA) |
|-------------------------------|---------------------------------------------|----------------------------|-----------------------------------------------|
| 1 | 0.5 | 50% | 1.7 |
| 1.5 | 1 | 67% | 2.3 |

Airframe and Powerplant Technician Program (Clock Hour Program)

| CUMULATIVE HOURS ATTEMPTED | CUMULATIVE HOURS SUCCESSFULLY COMPLETED* | MINIMUM PACE OF COMPLETION | MINIMUM CUMULATIVE GRADE POINT AVERAGE (CGPA) |
|----------------------------|------------------------------------------|----------------------------|-----------------------------------------------|
| 450 | 225 | 50% | 1.7 |
| 900 | 450 | 50% | 1.7 |
| 1350 | 900 | 67% | 2.3 |
| 1800 | 1200 | 67% | 2.3 |
| 2250 | 1500 | 67% | 2.3 |
| 2700 | 1800 | 67% | 2.3 |
| 3150 | 2100 | 67% | 2.3 |

Airframe Technician Program (Clock Hour Program)

| CUMULATIVE HOURS ATTEMPTED | CUMULATIVE HOURS SUCCESSFULLY COMPLETED* | MINIMUM PACE OF COMPLETION | MINIMUM CUMULATIVE GRADE POINT AVERAGE (CGPA) |
|----------------------------|------------------------------------------|----------------------------|-----------------------------------------------|
| 450 | 225 | 50% | 1.7 |
| 900 | 600 | 67% | 1.7 |
| 1350 | 900 | 67% | 2.3 |
| 1800 | 1200 | 67% | 2.3 |
| 2025 | 1350 | 67% | 2.3 |

Energy Technician Program
(Quarter Hour Program)

| CUMULATIVE QUARTERS ATTEMPTED | CUMULATIVE QUARTERS SUCCESSFULLY COMPLETED* | MINIMUM PACE OF COMPLETION | MINIMUM CUMULATIVE GRADE POINT AVERAGE (CGPA) |
|-------------------------------------|------------------------------------------------------|----------------------------------|--------------------------------------------------------|
| 1 | 0.5 | 50% | 1.7 |
| 2 | 1.0 | 50% | 1.7 |
| 3 | 2.0 | 67% | 2.3 |
| 4 | 3.0 | 67% | 2.3 |
| 5 | 3.5 | 67% | 2.3 |
| 6 | 4.0 | 67% | 2.3 |
| 7 | 4.5 | 67% | 2.3 |
| 8 | 5.0 | 67% | 2.3 |

Global Logistics and Dispatch Program
(Quarter Hour Program)

| CUMULATIVE QUARTERS ATTEMPTED | CUMULATIVE QUARTERS SUCCESSFULLY COMPLETED* | MINIMUM PACE OF COMPLETION | MINIMUM CUMULATIVE GRADE POINT AVERAGE (CGPA) |
|-------------------------------------|------------------------------------------------------|----------------------------------|--------------------------------------------------------|
| 1 | 0.5 | 50% | 1.7 |
| 2 | 1 | 60% | 1.7 |
| 3 | 2 | 67% | 2.3 |
| 4 | 3 | 67% | 2.3 |
| 5 | 3.5 | 67% | 2.3 |
| 6 | 4 | 67% | 2.3 |

HVACR Technician Program
(Quarter Hour Program)

| CUMULATIVE QUARTERS ATTEMPTED | CUMULATIVE QUARTERS SUCCESSFULLY COMPLETED* | MINIMUM PACE OF COMPLETION | MINIMUM CUMULATIVE GRADE POINT AVERAGE (CGPA) |
|-------------------------------------|------------------------------------------------------|----------------------------------|--------------------------------------------------------|
| 1 | 0.5 | 50% | 1.7 |
| 2 | 1 | 60% | 1.7 |
| 3 | 2 | 67% | 2.3 |
| 4 | 3 | 67% | 2.3 |
| 5 | 3.5 | 67% | 2.3 |
| 6 | 4 | 67% | 2.3 |

Powerplant Technician Program
(Clock Hour Program)

| CUMULATIVE HOURS ATTEMPTED | CUMULATIVE HOURS SUCCESSFULLY COMPLETED* | MINIMUM PACE OF COMPLETION | MINIMUM CUMULATIVE GRADE POINT AVERAGE (CGPA) |
|----------------------------------|---------------------------------------------------|----------------------------------|--------------------------------------------------------|
| 450 | 225 | 50% | 1.7 |
| 900 | 600 | 67% | 1.7 |
| 1350 | 900 | 67% | 2.3 |
| 1800 | 1200 | 67% | 2.3 |

Wind Power Technician Program (Quarter Hour Program)

| CUMULATIVE QUARTERS ATTEMPTED | CUMULATIVE QUARTERS SUCCESSFULLY COMPLETED* | MINIMUM PACE OF COMPLETION | MINIMUM CUMULATIVE GRADE POINT AVERAGE (CGPA) |
|-------------------------------------|------------------------------------------------------|----------------------------------|--------------------------------------------------------|
| 1 | 0.5 | 50% | 1.7 |
| 2 | 1 | 50% | 1.7 |
| 3 | 2 | 67% | 2.3 |
| 4 | 2.5 | 67% | 2.3 |
| 4.5 | 3 | 67% | 2.3 |

*Successfully completed means that a student has received a GPA of 1.7 or higher.

Pace of Completion

Generally the quantitative and qualitative standards used to judge academic progress include all terms of the student's enrollment. Even terms in which the student did not receive Title IV program funds must be counted.

Grades of "IC", "W", "R", "WM" and "CR" do count as attempted for minimum pace of completion.

Regarding credit for previous training, "CR", the calculation of a student's satisfactory academic progress standing will include only those credits that apply toward the current program. Credit hours from another institution that are accepted toward the student's educational program must count as both attempted and completed hours.

However, for a student who changes programs, it will not include in the calculation of a student's satisfactory academic progress standing, the credits attempted and grades earned that do not count toward the student's new program.

Academic/Financial Aid Warning

Academic warning means a status assigned to a student who fails to make satisfactory academic progress. Financial aid warning means a status assigned to a student who received financial aid and fails to make satisfactory academic progress. A student on financial aid warning may continue to receive Title IV program funds for one payment period.

While on academic or financial aid warning a student must be able to meet standards for the next evaluation point. Failure to meet these standards will mean dismissal from school unless an appeal is granted. A student who successfully meets the next evaluation point standards will be removed from academic or financial aid warning status.

Satisfactory Academic Progress Appeal

Students may appeal the determination that they are not meeting satisfactory academic progress standards by petitioning the College for reconsideration of the student's eligibility for Title IV program funds.

The Basis for Appeal – Extenuating Circumstances

Extenuating circumstances include but are not limited to:

- illness of the student or death in the student's immediate family;
- unavoidable conditions arising in connection to the student's employment, such as geographical transfer or change in hours or conditions of employment;
- immediate family or financial obligation beyond the control of the student;
- unanticipated legal or military obligations of the student beyond the control of the student.

All extenuating circumstances must be documented to the satisfaction of the school.

Submitting an Appeal

The student must provide the following to a Director of Training:

1. A written explanation of why the student failed to make satisfactory academic progress
2. A written explanation of what has changed in the student's situation that will allow the student to demonstrate satisfactory academic progress by the next evaluation point.
3. A written request to be placed on academic/financial aid probation

Academic/Financial Aid Probation

Academic probation means a status assigned to a student who fails to make satisfactory academic progress and who has successfully appealed and has been reinstated. Financial aid probation means a status assigned to a student who fails to make satisfactory academic progress and who has appealed and has had eligibility for Title IV program funds reinstated.

While on academic or financial aid probation a student must be able to make the standards for the next evaluation point or meet the requirements of the academic plan developed by the institution and the student. Failure to meet these standards will mean dismissal from school. A student who successfully meets the next evaluation point will be removed from academic or financial aid probation status.

Re-establishing Eligibility

A student who has been dismissed due to lack of satisfactory academic progress may appeal to be reconsidered for readmission to the school in the same program. At the sole discretion of the school, a student may be readmitted only if the school determines that there is a reasonable expectation that the student will satisfactorily complete their program based upon the student's written appeal. The basis for appeal shall include any extenuating circumstances that resulted in the student failing to meet satisfactory academic progress. If approved, the student will be enrolled for a probationary period not to exceed the next evaluation point. With respect to Title IV program funds, a student must complete the probationary period with the minimum satisfactory completion required and numerical grade average required as outlined under satisfactory academic progress. Before applying for readmission, all financial obligations to the school must be satisfied. Students who retake a portion of the program will be charged current tuition and fees. The student will be dismissed if they fail to meet all satisfactory academic progress standards after the probationary period.

CLOCK HOUR

A clock hour is defined as the equivalent of: a) a 50-minute class, lecture, recitation, or b) a 50 minute faculty supervised laboratory, shop training or approved field trip.

MAKE UP WORK

Students are required to satisfy any incomplete grade which may include tests and labs. Missed exams can be scheduled and taken in the Learning Resource Center (LRC); incomplete lab assignments will be reviewed by their Instructor.

COURSE OR SUBJECT REPETITIONS

MIAT College of Technology permits students to retake a course or subject a maximum of two additional times. When a student retakes a course or subject the new grade achieved is recorded and substituted for the previous grade. The new grade is then included in the CGPA calculation. Course or subject repetitions are included in satisfactory progress maximum time for completion calculation. The record of the repeated course or subject remains part of the transcript and is identified as an "R" for repeated course or subject. Additional tuition and fees will be charged. ***For clock hour programs there is no additional Title IV aid for additional courses.***

AUDIT

A student may audit one or more courses or subjects with the approval of Director of Training. School policies on grades and attendance do not apply. Good attendance is always encouraged. Standard tuition and fee rates in effect apply to all audit courses or subjects.

TRANSFER CREDIT AND COMPARABLE CREDIT POLICY

Transfer credit is defined as: credit for previous training from accredited or certificated educational institutions. Credit granted will be based upon the presentation of a certified signed transcript of subject hours and satisfactory grades. Credit can only be granted provided the subjects are similar in content to those offered at MIAT College of Technology. Granting of credit is at the sole discretion of MIAT College of Technology. Students must complete at least 25% of their program in residency at MIAT College of Technology, the institution awarding the certificate or degree. The remaining 75% of the program may be transfer credit.

Comparable credit is defined as: credit awarded for demonstrated relevant college-level education acquired through non-traditional schooling, work or other life experiences. See the Comparable Credit Handbook for additional policies and procedures for the granting of comparable credit, available from the training department.

Credits Accepted by MIAT College of Technology

For the awarding of transfer credit or comparable credit MIAT College of Technology reserves the right to administer an evaluation to the student to determine competency of the information or to ensure that the competencies reasonably align with the course work and program into which the credit is to be transferred.

Transferability of credits to other institutions. MIAT College of Technology provides information on schools that may accept MIAT College of Technology's course credits towards their programs. However, MIAT College of Technology does not guarantee transferability of credits to any other college, university or educational institution. It should not be assumed that any courses or programs described in this catalog can be transferred to another educational institution.

The decision of whether an educational institution will accept transfer credits is made at the sole discretion of the "accepting institution." Accordingly, MIAT College of Technology does not make any representation that credits from MIAT College of Technology will be transferable to any non-affiliated college or educational institution, nor is any representative of MIAT College of Technology authorized to make any such representation or promise of transferability.

The student is advised that MIAT College of Technology accepts no responsibility if credits earned at MIAT College of Technology will not transfer to another educational institution. It is the student's responsibility to confirm whether or not credits will be accepted by another educational institution of the student's choice.

GRADUATION REQUIREMENTS

To be classified as a graduate from their program of study, the student must have a minimum cumulative grade point average of 2.3 and have successfully completed all required courses or subjects. Successfully completed means that a student has received a course or subject grade point of 1.7 or higher.

Graduates who are free from all indebtedness to the school will be issued a certificate or degree in their program of study.

Graduates who have received their certificate or degree from programs that involve curriculum approved by the Federal Aviation Administration (FAA) must have made up all missed time in such curriculum per class attendance and absenteeism policies in order to qualify for an FAA written, oral, and practical examinations. Graduates with all missed time made up will be issued an FAA Certificate of Completion which is authorization for the graduate to apply to the FAA for testing. Graduates from the Aircraft Dispatch curriculum will be issued an FAA Certificate of Completion that is valid for 90 days. After 90 days, MIAT College of Technology may revalidate this Certificate of Completion at any time for additional 90 day periods if MIAT College of Technology determines that the student is proficient in the required subject areas.

CLASS ATTENDANCE AND ABSENCE POLICY

MIAT College of Technology believes that regular and punctual attendance is important to achieve a high standard of work. Students are expected to notify the school if they must be absent for more than one day. A student enrolled in a curricula certificated by the Federal Aviation Administration must make up absences by attending regularly scheduled make-up sessions. The student is charged additional hourly tuition for these sessions.

Students must show attendance each scheduled course to remain classified as active. Students that fail to show attendance in any scheduled course will result in the rescheduling of that course and the appropriate state and federal refund calculations may be applied. If the student wishes to continue in their remaining courses in their payment period they will be required to submit in writing the following: (1) why the student failed to show attendance in their scheduled course, (2) how the student will not allow it to happen again and (3) ask for permission from the Director of Training to continue in the next course of the payment period and remain classified as an active student. If this request is not received and approved, the student may be withdrawn from school.

Students who miss more than twenty percent (20%) of the scheduled hours in any quarter or block of instruction will be advised regarding their attendance and appropriate action taken by MIAT, including but not limited to warning, probation, leave of absence and dismissal, depending on all facts and circumstances. Additionally, attendance and participation may constitute up to ten percent (10%) of the final course grade as detailed in this catalog in the Academic section.

MIAT College of Technology is required to make a determination if a student does not attend or notify the school of their intentions within fourteen (14) days of their last day of attendance. Students failing to contact MIAT College of Technology prior to the 14th day may be withdrawn for lack of attendance or lack of contact.

MAKE UP TIME – CLOCK HOUR PROGRAM

It is recommended that all required make-up time be completed prior to entering the next payment period. An excessive deficit of missed time that is not made up may result in a warning and/or suspension of training.

Students must have verification of time missed (either an Absence Verification form for time missed during the current course of instruction or a Detailed Attendance Report for previous courses of instruction) and obtain and complete a Make-Up Receipt prior to making up time. The instructor will check the documentation and issue the student a project(s) to be completed during the make-up session. It is the student's responsibility to have the tools and books required for any make-up session. Failure to complete and submit the assigned project(s) will result in no make-up credit.

EXCUSED ABSENCES

In very limited circumstances a student may request an excused absence from the Campus President, or a Director of Training. The time missed during an excused absence will not count toward the maximum missed time allowed in a course or subject. Time missed in an FAA approved section must be made up and the student is responsible for all missed material. The following requirements apply:

- Excused absences for quarter students are limited in their duration, normally not to exceed thirty (30) hours in any course.
- Excused absences for clock hour students are limited in their duration, normally not to exceed thirty (30) hours in any block.
- Excused absences may be granted at the sole discretion of the school administration and only if the school determines that there is a reasonable expectation that the student will return to classes and satisfactorily complete his/her program.
- The reason for the excused absence must be documented to the schools satisfaction. Examples of this documentation would include a doctor's note (illness), letter from funeral home showing attendance (immediate family member's death), letter of attendance at court/lawyer (legal obligation), or copy of orders (military obligation).
- Significant factors in issuing an excused absence will be the student's previous attendance, academic and professional standing, and any prior excused absences.
- Providing false documentation in an effort to obtain an excused absence may result in dismissal from the program.

ATTENDANCE TAKING PROCEDURES

Attendance is physically taken at the beginning of each 50-minute session. Attendance will also be taken immediately prior to lunch and at the end of the day.

TARDINESS POLICY

There are several class periods each regularly scheduled day. It is the student's responsibility to be in class at the beginning of each period. If a student enters class after the start of any period, the student is considered tardy. Any time lost due to tardiness will be recorded as an absence, and the policy on CLASS ATTENDANCE AND ABSENCE applies.

EARLY DEPARTURE FROM CLASS

Early departures from any class are counted as periods of time missed. Students are required to notify their Instructor or designated administrator when leaving before the end of the scheduled day by completing *the Request for Early Departure From Class* form.

Students leaving prior to the end of a scheduled class day without submitting the *Request for Early Departure From Class* form, will receive credit for attendance up to the last verified time of attendance.

WITHDRAWALS

The staff and administration at MIAT College of Technology strongly recommends against students disrupting their training schedule for any reason. However, upon presentation of any reasonable request to a Director of Training, Financial Aid Director or Campus President, a withdrawal may be granted.

A student who withdraws during a course or subject must retake that course or subject. Additional tuition, lab fees and all attendance policies apply.

All students returning from a withdrawal will be subject to a re-enrollment process, which may include review by the Admissions Committee.

The return of any student to MIAT College of Technology after a withdrawal will be dependent on class availability.

LEAVE OF ABSENCE

Any student may request a leave of absence. The following requirements apply:

1. Leaves of Absence are normally limited to one (1) issuance every twelve (12) months not to exceed 180 days as calculated from the first date of the Leave of Absence.
2. The student must submit a written, signed and dated request to a Director of Training, Financial Aid Director or Campus President that includes the reason for the request prior to the leave of absence. However, if unforeseen circumstances prevent a student from providing a prior written request, the school may grant the student's request for a leave of absence if the school documents its decision and collects the written request at a later date, normally within two weeks.

3. Leaves of Absence are not automatically granted. At the sole discretion of the school, a Leave of Absence may be granted only if the school determines that there is a reasonable expectation that the student will return to classes and satisfactorily complete their program.
4. Leaves of Absence are normally not granted for longer than one quarter or two blocks.

Any student who is granted a LOA is eligible to return to school with no additional charges associated with that LOA. Upon return, the student must resume training at the same point in the academic program that he or she began the LOA. If additional courses or subjects are added to the student's program because of curriculum changes all additional charges will apply.

Failure to return to school on or before the scheduled LOA return date will result in the student being withdrawn from school.

If a student is a Federal Title IV loan recipient, the failure to return may have significant adverse consequences on loan repayment terms, including exhaustion of some or all of the student's grace period.

SCHOOL CLOSINGS

In the event of inclement weather or other circumstances out of the school's control, MIAT College of Technology will close training operations. The closure of the day program will be announced no later than 5:30 a.m. on the morning of the bad weather. The closure of the afternoon program will be announced no later than 1:30 p.m. on the afternoon of the bad weather.

Local television and radio stations normally carry MIAT College of Technology school closure information. The school may be contacted after 5:30 a.m. (Day Classes) and 1:30 p.m. (Afternoon Classes). The phone number for the school is **(734) 423-2100** or **(800) 447-1310**. When you call, please identify yourself as a student.

School closure due to inclement weather or other circumstances out of the school's control will cause the course to be extended.

WEAPONS, EXPLOSIVES AND OTHER SIMILAR DEVICES

No person shall possess, carry or otherwise transport any weapon; (including handguns and rifles) any explosive devices or other similar items onto any school premises, including parking area, facilities, aircraft and vehicles.

All knives must be collapsible and primarily designed and used for work purposes. No other knives may be possessed, carried or transported onto school premises, including facilities, and are subject to the provisions of this section.

Any person who violates this policy is subject to probation, suspension and/or dismissal.

PROFESSIONAL CONDUCT AND APPEARANCE

All students are expected to maintain the high standard of professional conduct and appearance that is required by industry and is a tradition at MIAT College of Technology. Both in and out of school, students are expected to conduct themselves in a professional manner with pride in themselves, their community and their school.

The dress code regulations reflect industry standards for promoting professionalism and safety. Through professional conduct and appearance observed on campus, our students and graduates have established an outstanding reputation among industry employers and the public. It is expected that the student will observe the code of conduct of MIAT College of Technology. The current Student Handbook contains the rules and policies on student conduct, safety rules and dress code that students must adhere to. All students are issued five approved MIAT College of Technology shirts. These shirts are required attire while attending any activities at MIAT College of Technology.

MIAT College of Technology reserves the right to place students on academic or professional warning, probation, suspension or dismissal from school for failure to conduct themselves in a professional manner. Violations include, but are not limited to, the following:

1. Failure to maintain acceptable academic achievements. Please refer to Academic Policies criteria detailed in this catalog.
2. Excessive absences from scheduled training.
3. Possession, conviction or under the influence of alcohol or controlled substances.
4. Unprofessional conduct found to be offensive or detrimental to the individual, community, school, or to other students.
5. Dress, grooming and personal habits that are not proper for a professional person.
6. Disrespectful or insubordinate behavior toward any employee, guest or visitor.
7. Failure to adhere to policies and regulations stated in the student handbook.

Any student who is placed on academic or professional conduct warning, probation, suspension or dismissal may request a review in writing to the School Review Board, c/o MIAT College of Technology, 2955 S. Haggerty Road, Canton, MI 48188.

COMPREHENSIVE STUDENT COMPLAINT AND DISPUTE RESOLUTION SYSTEM

Primary Resolution System

MIAT College of Technology is dedicated to the professional and technical development of its students. To ensure each student is afforded fair, nondiscriminatory treatment, MIAT College of Technology has developed policies to govern student professional conduct, academic performance and administrative actions.

MIAT College of Technology has created a primary resolution system to facilitate the resolution of any concern or complaint with MIAT College of Technology, including the process of recruitment and enrollment, the educational process, financial matters and placement assistance. If you are not satisfied with the results, you have the right to pursue further action through arbitration (Secondary Resolution System).

If the student has any concerns or complaints, they should be first addressed informally with your classroom instructor or if it is not an instructional issue, with the appropriate MIAT College of Technology staff member or Compliance Officer. In many cases, issues are resolved at this informal level. If that approach does not resolve the concerns, a formal primary resolution process begins by presenting a written description of your complaint to the Director of Training, Compliance Officer or Campus President. The written complaint, which should be on the MIAT College of Technology Complaint Form, must include as much information as possible to assist in addressing the concern, and must include a statement of actions needed to resolve the matter. The complaint must be signed and dated by the student, and must include a valid address and telephone number. A copy of the MIAT College of Technology Complaint Form is available from the Compliance Officer or Campus President. The complaint should be submitted within fourteen (14) calendar days of the incident giving rise to the complaint, or after attempts to informally resolve the matter have ended, whichever is later.

A written response from the Director of Training, Compliance Officer or Campus President will be provided to the written complaint. If the student is dissatisfied with this response, he or she may appeal the decision to the School Review Board. The appeal must be in writing and submitted within 14 calendar days of the student's receipt of the written response to his or her complaint.

A student who is placed on academic or professional conduct warning, probation, suspension or dismissal may request review of the decision by the School Review Board, c/o MIAT College of Technology, 2955 South Haggerty Road, Canton, Michigan 48188. The request for review must be made within fourteen (14) days of the warning, probation, suspension or dismissal. The request must be in writing and signed by the individual. The request for review must contain the reasons for the academic, attendance or conduct violation. In addition, the student's plan to comply with the academic, attendance or conduct policy must be stated. The request must provide current student contact information, including a valid address and telephone number.

In summary, if a student has any questions, concerns or complaints, MIAT College of Technology recommends that he or she adhere to the following process for seeking assistance:

| | |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------|
| Level 1 | Assistant Director of Training, Instructor, Compliance Officer or appropriate MIAT College of Technology staff member (through informal means) |
| Level 2 | Director of Training, Compliance Officer or Campus President (through written complaint) |
| Level 3 | School Review Board (for review of any disciplinary decision or review of a Level 2 response to any written complaint) |

Secondary Resolution System (Arbitration)

Any disputes or controversies between the parties to this agreement, arising out of or relating to the student's recruitment, enrollment, attendance, education or placement by MIAT College of Technology or to this agreement, shall be resolved by binding arbitration in accordance with the Commercial Arbitration Rules of the American Arbitration Association in effect at the time of the dispute or controversy, or in accordance with procedures that the parties agree to in the alternative. The Federal Arbitration Act and related federal judicial procedure shall govern this agreement to the fullest extent possible, irrespective of the location of the arbitration proceedings or of the nature of the court in which any related proceedings may be brought. Arbitration shall be the sole remedy for the resolution of any disputes or controversies between the parties to this agreement. Arbitration shall take place before a neutral arbitrator in the locale of MIAT College of Technology attended by the student unless the student and MIAT College of Technology agree otherwise. The arbitrator must have knowledge of and actual experience in the administration and operation of postsecondary educational institutions unless the parties agree otherwise.

Note: It is understood and agreed that a student must complete and follow the Primary Resolution System procedures first, then, if necessary, follow the Secondary Resolution System procedures.

STUDENT COMPLAINT/GRIEVANCE PROCEDURE

Colleges accredited by the Accrediting Commission of Career Schools and Colleges must have a procedure and operational plan for handling complaints. If a student does not feel that the college has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints considered by the Commission must be in written form, with permission from the complainant(s) for the Commission to forward a copy of the complaint to the college for a response. The complainant(s) will be kept informed as to the status of the complaint, as well as the final resolution by the Commission. Please direct all inquiries: Accrediting Commission of Career Schools and Colleges (ACCSC), 2101 Wilson Boulevard, Suite 302, Arlington, Virginia 22201, (703) 247-4212 or online at www.accsc.org. A copy of the Commission's Complaint Form is available at MIAT College of Technology and may be obtained by contacting the Compliance Officer or Campus President.

Michigan residents may also write to the Executive Director, State of Michigan, Department of Licensing and Regulatory Affairs, Victor Office Center, 201 N. Washington Square, 2nd Floor, Lansing, Michigan 48913 or call (517) 335-5858.

Ohio residents may also write to the Executive Director, State Board of Career Colleges and Schools, 35 Gay Street, Suite 403, Columbus, Ohio 43266 or call (614) 466-2752.

COMPUTER AND INFORMATION TECHNOLOGY POLICY

Computer and Internet access have an increasingly important role in today's education and business environments. The intent of the following policy is to allow the greatest use of MIAT College of Technology's computer facilities in a manner consistent with an appropriate professional environment and with the mission of MIAT College of Technology.

Computer Violation Examples:

1. Intentionally introducing damaging software, such as viruses.
2. Accessing any Internet sites or services that are inappropriate for a particular curriculum or the educational environment. This includes but is not limited to any information containing obscene, indecent or sexually explicit material. It also includes any information containing profane language.
3. Intentionally damaging hardware.
4. Attempting to access any computing resources to which a student is not entitled or authorized.
5. Violating the privacy of others' computer information (either files or e-mail).
6. Harassing others or sending threatening, inappropriate or falsified e-mail messages.
7. Violating password security.
8. Violating copyright or license requirements.
9. Allowing computer access to any individual not an MIAT College of Technology student, graduate or employee.
10. Conducting any profit making or commercial activity from MIAT College of Technology computer facilities.
11. Violating any computer security rules, regulations or laws as follows:

MIAT College of Technology Computing Policy
Applicable State Laws and Regulations
Federal Copyright Law
Computer Fraud and Abuse Act of 1986
Electronic Communication Privacy Act of 1986
Computer Software Rental Amendments Act of 1990

DEGREE PROGRAM OF STUDY

AVIATION MAINTENANCE TECHNOLOGY PROGRAM

The Aviation Maintenance Technology Program is a combination of classroom and hands-on instruction and outside work/homework. Upon completion of this FAA (Federal Aviation Administration) certificated program, graduates are eligible to apply and test for the Airframe and Powerplant FAA Certification that is nationally recognized. Upon certification, graduates also possess industry-recognized certificates and are prepared to enter various career areas of the aviation industry at an entry level. Career options include, but are not limited to, **Commercial Airlines, Corporate Aviation, Helicopters, Unmanned Aircraft Systems, General Aviation, Manufacturing, Repair and Overhaul and Avionics**. A sample of entry-level careers include: Airframe Technician, Powerplant Technician, Aircraft Restoration, Jet Engine Mechanic, Avionics Technician, Avionics Installer, Engine Manufacturing, Structures Technician, Sheetmetal Assemble and Riveter. There will be some limitations for career options without the FAA Airframe and Powerplant Certification. Graduates can also secure entry-level positions in other technical areas such as: **Wind Energy** (Wind Technician), **Manufacturing Production** (Electrical, Hydraulics/Pneumatics Technician, and Sheetmetal/Composite Technician), **Engine and Other Machine Assemblers** (Engine Assembler, Engine Builder, Fuel Injection Technician) and **Electrical/Electronics** (Control Technician, Instrument Repair Technician, Electronics Technician, Service Technician). Additionally, the general education courses expand and enhance non-technical skills important to the career growth and development of graduates of this program.

Aviation Maintenance Technology Program
Associate in Applied Science (AAS)
2340 Clock Hours
135 Quarter Credit Hours
Day or Afternoon Program
24 Months

AIR SCIENCE SECTION

| Course Number | Course Name | Clock Hours | Credit Hours |
|---------------|--------------------------------------------------|-------------|--------------|
| *AS101-3 | Learning Strategies and History | 42 | 2.5 |
| *AS102-3 | Math and Drawings | 48 | 2.5 |
| *AS103-3 | NDT and Physics | 60 | 3.0 |
| *AS104-3 | Weight and Balance, Safety and Ground Operations | 60 | 3.0 |
| *AS105-3 | Fluid Lines, Materials, Processes and FAR's | 90 | 4.5 |
| *AS106-3 | Basic Electricity I | 42 | 2.5 |
| *AS107-3 | Basic Electricity II | 54 | 3.0 |
| *AS108-3 | Basic Electricity III | 54 | 3.0 |

AIRFRAME SECTION

| Course Number | Course Name | Clock Hours | Credit Hours |
|---------------|--------------------------------------------------------|-------------|--------------|
| *AF201-3 | Basic Sheetmetal and Welding I | 54 | 3.0 |
| *AF202-3 | Basic Sheetmetal and Welding II | 54 | 2.5 |
| *AF203-3 | Basic Sheetmetal and Welding III | 42 | 2.0 |
| *AF204-3 | Advanced Sheetmetal | 84 | 4.0 |
| *AF205-3 | Rigging and Fuel Systems | 66 | 3.5 |
| *AF206-3 | Non-Metallic Structures | 84 | 4.0 |
| *AF207-3 | Cabin Atmosphere and Aircraft Finishes | 66 | 3.5 |
| *AF208-3 | Airframe Electrical I | 54 | 3.0 |
| *AF209-3 | Airframe Electrical II | 54 | 3.0 |
| *AF210-3 | Position and Warning and Principles of Troubleshooting | 42 | 2.0 |
| *AF211-3 | Aircraft Instruments and Advanced Troubleshooting | 72 | 3.5 |
| *AF212-3 | Communication and Navigation Systems | 78 | 4.0 |
| *AF213-3 | Hydraulics and Pneumatics | 54 | 3.0 |
| *AF214-3 | Landing Gear Systems | 48 | 2.5 |
| *AF215-3 | Airframe Inspection | 48 | 2.5 |

POWERPLANT SECTION

| Course Number | Course Name | Clock Hours | Credit Hours |
|----------------------|------------------------------------------------------------------|--------------------|---------------------|
| *PP201-3 | Reciprocating Engine Operation | 54 | 3.0 |
| *PP202-3 | Fuel Metering Systems | 54 | 3.0 |
| *PP203-3 | Induction, Exhaust and Instrument Systems | 42 | 2.5 |
| *PP204-3 | Powerplant Lubrication Systems and Propellers | 78 | 4.5 |
| *PP205-3 | Reciprocating Engine Ignition Systems | 72 | 4.0 |
| *PP206-3 | Reciprocating Engine Inspection and Overhaul I | 48 | 2.5 |
| *PP207-3 | Reciprocating Engine Inspection and Overhaul II | 54 | 2.5 |
| *PP208-3 | Fire Protection and Reciprocating Engine Systems Troubleshooting | 48 | 3.0 |
| *PP209-3 | Turbine Engine Operation and Design I | 42 | 2.5 |
| *PP210-3 | Turbine Engine Operation and Design II | 42 | 2.5 |
| *PP211-3 | Turbine Engine Accessories | 66 | 3.5 |
| *PP212-3 | Turbine Engine Instruments | 30 | 1.5 |
| *PP213-3 | Turbine Engine Maintenance | 54 | 3.0 |
| *PP214-3 | Turbine Engine Overhaul and Troubleshooting | 66 | 3.0 |

GENERAL EDUCATION SECTION

| Course Number | Course Name | Clock Hours | Credit Hours |
|----------------------|---------------------------|--------------------|---------------------|
| GE110-3 | Mathematics | 40 | 4.0 |
| GE111-3 | English Composition | 40 | 4.0 |
| GE112-3 | Public Speaking | 40 | 4.0 |
| GE113-3 | Introduction to Sociology | 40 | 4.0 |
| GE114-3 | Environmental Sciences | 40 | 4.0 |
| GE115-3 | Organizational Behavior | 40 | 4.0 |

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CERTIFICATE PROGRAMS OF STUDY

AIRCRAFT DISPATCH PROGRAM

The Aircraft Dispatch Program is a combination of classroom, hands-on, and outside assignments. Upon successful completion of the Aircraft Dispatch program, graduates will have entry-level career choices in the aviation industry to include: **Assistant Aircraft Dispatch, Aircraft Dispatcher, Flight Follower, and Crew Scheduler.**

Transfer students who desire to pursue an FAA Aircraft Dispatch Certificate must comply with the following requirements for transfer of credit: Successfully complete MIAT College of Technology Aircraft Dispatch subjects or have credit for previous training; Students must have made-up any missed time in FAA approved curriculum; Students must meet age requirements of the FAA Aircraft Dispatch program

**Aircraft Dispatch Program
Certificate
280 Clock Hours
17.0 Quarter Credit Hours
20 Weeks**

| Subject Number | Subject Name | Clock Hours | Credit Hours |
|-----------------------|-------------------------------------|--------------------|---------------------|
| *AD2101-1 | Meteorology | 54 | 3.5 |
| *AD2102-1 | Federal Aviation Regulations | 30 | 2.0 |
| *AD2105-1 | Communications Emergency Procedures | 18 | 1.0 |
| *AD2107-1 | Air Traffic Control | 18 | 1.0 |
| *AD3103-1 | Navigation | 24 | 1.5 |
| *AD2104-1 | Aircraft Specifics | 30 | 2.0 |
| *AD3108-1 | Practical Dispatching | 48 | 3.0 |
| AD2118-1 | FAA Test Prep | 18 | 1.0 |
| AD2109-1 | Computer Skills | 40 | 2.0 |

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AIRFRAME AND POWERPLANT TECHNICIAN PROGRAM

The Airframe and Powerplant (A&P) Technician Program is a combination of classroom and hands-on assignments. Upon successful completion of the A&P program, graduates will have a variety of entry-level career choices in aviation and other technical industries. The program consists of three sections: air science, airframe, and powerplant. A&P Technicians are qualified to work in many areas of aviation such as **Commercial Airlines, Corporate Aviation, Helicopters, Unmanned Aircraft Systems, General Aviation, Manufacturing, Repair and Overhaul, and Avionics**. A sample of entry-level careers include: Aircraft Mechanic/Technician, Aircraft Restoration, Aviation Maintenance, Helicopter Mechanic, Avionics Technician, Avionics Installer, Equipment Service Mechanic, Sheet Metal Assembler and Riveter, and Structures Technician. Additionally, graduates can secure entry-level positions in other technical areas such as: **Wind Energy** (Wind Technicians), **Machine Maintenance** (Assembler, Machinist, Repair), **Maintenance and Repair** (Maintenance Technician or Mechanic, Maintenance Electrician, Building Maintenance, Instrument and Controls Technician), **Engine Technology** (Assemblers, Test Cell Technician, Engine Builder, Field Service Technician, Fuel Injection Technician), **Electrical/Electronics** (Control Technician, Instrument Repair Technician, Electronics Technician, Service Technician) and **Manufacturing Production** (Assembly Line Maintenance, Research and Development Machinist).

**Airframe and Powerplant Technician Program
Certificate
2100 Clock Hours
111 Quarter Credit Hours
Day or Afternoon Program
20 Months**

AIR SCIENCE SECTION

| Course Number | Course Name | Clock Hours | Credit Hours |
|----------------------|--------------------------------------------------|--------------------|---------------------|
| *AS101-3 | Learning Strategies and History | 42 | 2.5 |
| *AS102-3 | Math and Drawings | 48 | 2.5 |
| *AS103-3 | NDT and Physics | 60 | 3.0 |
| *AS104-3 | Weight and Balance, Safety and Ground Operations | 60 | 3.0 |
| *AS105-3 | Fluid Lines, Materials, Processes and FAR's | 90 | 4.5 |
| *AS106-3 | Basic Electricity I | 42 | 2.5 |
| *AS107-3 | Basic Electricity II | 54 | 3.0 |
| *AS108-3 | Basic Electricity III | 54 | 3.0 |

AIRFRAME SECTION

| Course Number | Course Name | Clock Hours | Credit Hours |
|----------------------|--------------------------------------------------------|--------------------|---------------------|
| *AF201-3 | Basic Sheetmetal and Welding I | 54 | 3.0 |
| *AF202-3 | Basic Sheetmetal and Welding II | 54 | 2.5 |
| *AF203-3 | Basic Sheetmetal and Welding III | 42 | 2.0 |
| *AF204-3 | Advanced Sheetmetal | 84 | 4.0 |
| *AF205-3 | Rigging and Fuel Systems | 66 | 3.5 |
| *AF206-3 | Non-Metallic Structures | 84 | 4.0 |
| *AF207-3 | Cabin Atmosphere and Aircraft Finishes | 66 | 3.5 |
| *AF208-3 | Airframe Electrical I | 54 | 3.0 |
| *AF209-3 | Airframe Electrical II | 54 | 3.0 |
| *AF210-3 | Position and Warning and Principles of Troubleshooting | 42 | 2.0 |
| *AF211-3 | Aircraft Instruments and Advanced Troubleshooting | 72 | 3.5 |
| *AF212-3 | Communication and Navigation Systems | 78 | 4.0 |
| *AF213-3 | Hydraulics and Pneumatics | 54 | 3.0 |
| *AF214-3 | Landing Gear Systems | 48 | 2.5 |
| *AF215-3 | Airframe Inspection | 48 | 2.5 |

POWERPLANT SECTION

| Course Number | Course Name | Clock Hours | Credit Hours |
|----------------------|------------------------------------------------------------------|--------------------|---------------------|
| *PP201-3 | Reciprocating Engine Operation | 54 | 3.0 |
| *PP202-3 | Fuel Metering Systems | 54 | 3.0 |
| *PP203-3 | Induction, Exhaust and Instrument Systems | 42 | 2.5 |
| *PP204-3 | Powerplant Lubrication Systems and Propellers | 78 | 4.5 |
| *PP205-3 | Reciprocating Engine Ignition Systems | 72 | 4.0 |
| *PP206-3 | Reciprocating Engine Inspection and Overhaul I | 48 | 2.5 |
| *PP207-3 | Reciprocating Engine Inspection and Overhaul II | 54 | 2.5 |
| *PP208-3 | Fire Protection and Reciprocating Engine Systems Troubleshooting | 48 | 3.0 |
| *PP209-3 | Turbine Engine Operation and Design I | 42 | 2.5 |
| *PP210-3 | Turbine Engine Operation and Design II | 42 | 2.5 |
| *PP211-3 | Turbine Engine Accessories | 66 | 3.5 |
| *PP212-3 | Turbine Engine Instruments | 30 | 1.5 |
| *PP213-3 | Turbine Engine Maintenance | 54 | 3.0 |
| *PP214-3 | Turbine Engine Overhaul and Troubleshooting | 66 | 3.0 |

*FAA Approved Curriculum

AIRFRAME TECHNICIAN PROGRAM

The Airframe Technician Program is a combination of classroom and hands-on assignments. It is designed for those who have previous aviation or military powerplant experience. Upon successful completion of the Airframe Technician program, graduates will have entry-level career choices in aviation and other technical industries. A student will be eligible to apply for and complete the FAA Airframe certification exams after completing this program. Airframe Technicians are qualified to work in areas of aviation such as **Commercial Airlines, Corporate Aviation, Helicopters, Unmanned Aircraft Systems, General Aviation, Manufacturing, Repair and Overhaul, and Avionics**. A sample of entry-level careers include: Airframe Technician, Aircraft Restoration, Avionics Technician, Avionics Installer, Sheet Metal Assembler and Riveter, and Structures Technician. There will be some limitations for career options without the FAA Powerplant certification. Additionally, graduates can secure entry-level positions in other technical areas such as: **Wind Energy** (Wind Technicians), **Manufacturing Production** (Electrical, Hydraulics/Pneumatics Technician, Sheet Metal/Composite Technician) and **Electrical/Electronics** (Control Technician, Instrument Repair Technician, Electronics Technician, Service Technician).

Airframe Technician Program

Certificate

1350 Clock Hours

70 Quarter Credit Hours

Day or Afternoon Program

10 Months

AIR SCIENCE SECTION

| Course Number | Course Name | Clock Hours | Credit Hours |
|---------------|--------------------------------------------------|-------------|--------------|
| *AS101-3 | Learning Strategies and History | 42 | 2.5 |
| *AS102-3 | Math and Drawings | 48 | 2.5 |
| *AS103-3 | NDT and Physics | 60 | 3.0 |
| *AS104-3 | Weight and Balance, Safety and Ground Operations | 60 | 3.0 |
| *AS105-3 | Fluid Lines, Materials, Processes and FAR's | 90 | 4.5 |
| *AS106-3 | Basic Electricity I | 42 | 2.5 |
| *AS107-3 | Basic Electricity II | 54 | 3.0 |
| *AS108-3 | Basic Electricity III | 54 | 3.0 |

AIRFRAME SECTION

| Course Number | Course Name | Clock Hours | Credit Hours |
|---------------|--------------------------------------------------------|-------------|--------------|
| *AF201-3 | Basic Sheetmetal and Welding I | 54 | 3.0 |
| *AF202-3 | Basic Sheetmetal and Welding II | 54 | 2.5 |
| *AF203-3 | Basic Sheetmetal and Welding III | 42 | 2.0 |
| *AF204-3 | Advanced Sheetmetal | 84 | 4.0 |
| *AF205-3 | Rigging and Fuel Systems | 66 | 3.5 |
| *AF206-3 | Non-Metallic Structures | 84 | 4.0 |
| *AF207-3 | Cabin Atmosphere and Aircraft Finishes | 66 | 3.5 |
| *AF208-3 | Airframe Electrical I | 54 | 3.0 |
| *AF209-3 | Airframe Electrical II | 54 | 3.0 |
| *AF210-3 | Position and Warning and Principles of Troubleshooting | 42 | 2.0 |
| *AF211-3 | Aircraft Instruments and Advanced Troubleshooting | 72 | 3.5 |
| *AF212-3 | Communication and Navigation Systems | 78 | 4.0 |
| *AF213-3 | Hydraulics and Pneumatics | 54 | 3.0 |
| *AF214-3 | Landing Gear Systems | 48 | 2.5 |
| *AF215-3 | Airframe Inspection | 48 | 2.5 |

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ENERGY TECHNICIAN PROGRAM

The Energy Technician Program is a combination of classroom, hands-on assignments and outside work/homework. Power generation, power plant operations, wind power, compression technology and process systems are covered. Upon successful completion of the Energy Technician program, graduates will have entry-level career choices in a variety of areas in the energy industry to include, **Wind, Gas, Coal, Nuclear, Solar, Standby Power, Geothermal, Hydroelectric, Methane/Landfill Gas Generation, Power Distribution and Dispatch, and Water Treatment**. A sample of job titles include: Power Plant Operator, Maintenance Worker/Repairer, Industrial Mechanic, Electrical/Electrician Repairer, Auxiliary Operator, Control Operator, Operations and Maintenance Technician, Field Service Technician, Boiler Operator, Gas Turbine Technician, Wind Turbine Construction Technician, Wind Service Technician, and Solar Installation Technician.

Energy Technician Program

Certificate

1200 Clock Hours

70.0 Quarter Credit Hours

All Quarters are a minimum of ten calendar weeks

Day or Afternoon Program:

Full Time - 12 Months/5 Quarters

Half Time – 24 Months/10 Quarters

| Course Number | Course Name | Clock Hours | Credit Hours |
|----------------------|------------------------------------------------|--------------------|---------------------|
| ET101 | Learning Skills, History and Math | 72 | 4.5 |
| ET102 | OSHA | 48 | 3.0 |
| ET103 | Tools and Professional Skills | 48 | 3.0 |
| ET104 | Precision Measuring and Rigging | 72 | 4.0 |
| ET105 | Materials, Processes and Welding | 84 | 5.0 |
| ET106 | Inspection | 36 | 2.0 |
| ET107 | DC Electrical Theory | 60 | 3.5 |
| ET108 | AC Electrical Theory | 60 | 3.5 |
| ET109 | Climb and Rescue | 54 | 3.0 |
| ET110 | Wind Operation and Renewable Energy Sources | 66 | 4.0 |
| ET111 | Hydraulics and Gears | 60 | 3.5 |
| ET112 | PLC and SCADA | 60 | 3.5 |
| ET113 | Gas Turbine and Co-Generation Operation | 66 | 4.0 |
| ET114 | Gas Turbine Maintenance | 54 | 3.0 |
| ET115 | Boiler Operation | 60 | 3.5 |
| ET116 | Steam Operation | 60 | 3.5 |
| ET209 | Process Systems and Components | 60 | 3.5 |
| ET210 | Refining Processes and Energy Platform Service | 60 | 3.5 |
| ET211 | Compression Technology | 30 | 1.5 |
| ET212 | Advanced Electrical Theory and Troubleshooting | 90 | 5.0 |

GLOBAL LOGISTICS AND DISPATCH PROGRAM

The Global Logistics and Dispatch Program is a combination of classroom, hands-on instruction and outside assignments. Upon successful completion, logistics and dispatch graduates will have a variety of entry-level career choices in dispatch and supply chain management fields. The program includes three phases, *Aircraft Dispatch*, *Transportation Dispatch* and *Global Logistics*. Upon completion of the *Aircraft Dispatch* portion, a student may transfer credits to the Aircraft Dispatch Certificate Program. Entry-level careers would include Assistant Aircraft Dispatcher, Aircraft Dispatcher, Crew Scheduler and Flight Follower. The second phase of training, *Transportation Dispatch*, includes training to enter a variety of additional dispatch careers including **emergency response (ambulance and police), trucking and common carriers (over the road and local transport), service fleets (energy operations, shuttle services) and the railroad industry**. Entry-level careers include Emergency Dispatcher, 9-1-1 Operator, Fleet Dispatcher, Communication Technician, and Railroad Dispatcher. The third phase of the program, *Global Supply Chain Logistics*, involves warehousing, distribution, import/export and customs. This portion of the program will include training for **Certified Logistics Associates (CLA) and Certified Logistics Technicians (CLT)**. Graduates will be qualified to work in entry-level careers such as Cargo Agents, Freight Forwarders/Brokers, Shipping Associates, Customer Service Representatives, and Account Representatives.

Global Logistics and Dispatch Program

Certificate

960 Clock Hours

57.0 Quarter Credit Hours

All Quarters are a minimum of ten calendar weeks

Day or Afternoon Program

Full Time - 9 Months/4 Quarters

Half Time – 18 Months/8 Quarters

| Subject Number | Subject Name | Clock Hours | Credit Hours |
|----------------------|-------------------------------------------------------------|-------------|--------------|
| Course GLD101 | Computer Skills, Regulations and Industry Trends I A | 120 | 7.0 |
| GLD110-1 | Learning Strategies | 18 | 1.0 |
| GLD111-1 | Computer Skills | 78 | 4.5 |
| GLD112-1 | Emergency Response | 24 | 1.5 |

| Subject Number | Subject Name | Clock Hours | Credit Hours |
|----------------------|-------------------------------------------------------------|-------------|--------------|
| Course GLD102 | Computer Skills, Regulations and Industry Trends I B | 120 | 7.0 |
| GLD113-1 | Industry Employment Trends | 18 | 1.0 |
| GLD114-1 | Regulations | 48 | 3.0 |
| GLD115-1 | Practical Development | 54 | 3.0 |

| Subject Number | Subject Name | Clock Hours | Credit Hours |
|----------------------|-----------------------------------------|-------------|--------------|
| Course GLD201 | Aircraft Dispatch I A | 120 | 7.5 |
| GLD210-1 | Meteorology | 54 | 3.5 |
| GLD211-1 | Federal Aviation Regulations | 30 | 2.0 |
| GLD212-1 | Communications and Emergency Procedures | 18 | 1.0 |
| GLD213-1 | Air Traffic Control | 18 | 1.0 |

| Subject Number | Subject Name | Clock Hours | Credit Hours |
|----------------------|------------------------------|-------------|--------------|
| Course GLD202 | Aircraft Dispatch I B | 120 | 7.5 |
| GLD214-1 | Navigation | 30 | 2.0 |
| GLD215-1 | Aircraft Specifics | 36 | 2.5 |
| GLD216-1 | Practical Dispatch | 54 | 3.0 |

| Subject Number | Subject Name | Clock Hours | Credit Hours |
|-----------------------|-------------------------------------------------------|--------------------|---------------------|
| Course GLD203 | Communications, Customer Skills and HAZMAT I A | 120 | 7.0 |
| GLD218-1 | Communications and Customer Service | 90 | 5.5 |
| GLD219-1 | Area Specifics | 30 | 1.5 |

| Subject Number | Subject Name | Clock Hours | Credit Hours |
|-----------------------|-------------------------------------------------------|--------------------|---------------------|
| Course GLD204 | Communications, Customer Skills and HAZMAT I B | 120 | 7.0 |
| GLD220-1 | Human Factors | 90 | 5.5 |
| GLD221-1 | Transportation of Dangerous Goods (HAZMAT) | 30 | 1.5 |

| Subject Number | Subject Name | Clock Hours | Credit Hours |
|-----------------------|--------------------------------------------|--------------------|---------------------|
| Course GLD205 | Global Supply Chain Logistics I A | 120 | 7.0 |
| GLD222-1 | Intro to Global Supply Chain Logistics | 36 | 2.0 |
| GLD223-1 | Warehousing and Distribution | 48 | 3.0 |
| GLD224-1 | Import/Export, Customs & Homeland Security | 36 | 2.0 |

| Subject Number | Subject Name | Clock Hours | Credit Hours |
|-----------------------|------------------------------------------|--------------------|---------------------|
| Course GLD206 | Global Supply Chain Logistics I B | 120 | 7.0 |
| GLD225-1 | Advanced Simulations | 60 | 3.5 |
| GLD226-1 | Certification Prep and Testing | 60 | 3.5 |

HVACR TECHNICIAN PROGRAM

The HVACR (Heating, Ventilation, Air-conditioning and Refrigeration) Technician Program is a combination of classroom, hands-on assignments and outside/homework. The program consists of four phases: heating, ventilation, air-conditioning, and refrigeration. Students will develop troubleshooting skills, learn the proper and safe handling of potentially hazardous materials, understand how to balance ventilation systems and develop a variety of other skills necessary to perform the functions of a HVACR technician. Upon successful completion of this program, graduates will have entry-level career opportunities in a variety of areas in the HVACR industry to include, **residential and commercial heating, air-conditioning, and refrigeration**. A sample of job titles include: AC Technician, Environmental Technician, Building Maintenance Technician, Industrial Air Handling Technician, Refrigeration Technician, and Furnace Repair Technician. The North American Technician Excellence (NATE) certificate is recognized by the HVACR industry. Graduates are eligible to take this exam for an additional fee. It has been recommended candidates should take this exam within 12 months after graduation.

HVACR Technician Program
Certificate
960 Clock Hours
57.5 Quarter Credit Hours
All Quarters are a minimum of ten calendar weeks
Day or Afternoon Program:
Full Time - 9 Months/4 Quarters/40 Weeks
Half Time - 18 Months/8 Quarters/80 Weeks

| Course Number | Course Name | Clock Hours | Credit Hours |
|---------------|---------------------------------------------------|-------------|--------------|
| HV001 | OSHA and Basic Safety | 66 | 4.0 |
| | NCCER Level I Certification in HVACR Technology A | | |
| | OSHA 10 Hour Certification | | |
| | Tool Safety | | |
| | Construction | | |
| | Math and Drawings | | |

| Course Number | Course Name | Clock Hours | Credit Hours |
|---------------|--------------------------------------------------------------|-------------|--------------|
| HV002 | Customer Relations and Introduction to HVACR | 54 | 3.5 |
| | NCCER Level I Certification in HVACR Technology B | | |
| | Introduction to Customer Relations and Communications Skills | | |
| | Material Handling | | |
| | Introduction to HVACR | | |

| Course Number | Course Name | Clock Hours | Credit Hours |
|---------------|---------------------------------------------------|-------------|--------------|
| HV003 | Basic Electricity | 66 | 3.5 |
| | NCCER Level I Certification in HVACR Technology C | | |
| | Basic Electricity | | |
| | Piping Practices | | |
| | Trade Math | | |

| Course Number | Course Name | Clock Hours | Credit Hours |
|---------------|---------------------------------------------------|-------------|--------------|
| HV004 | Introduction to Heating and Cooling | 54 | 3.0 |
| | NCCER Level I Certification in HVACR Technology D | | |
| | Introduction to Heating and Cooling | | |
| | Air Distribution Systems | | |

| Course Number | Course Name | Clock Hours | Credit Hours |
|----------------------|----------------------------------------------------|--------------------|---------------------|
| HV005 | Air Handling and Hydronic Systems | 48 | 3.0 |
| | NCCER Level II Certification in HVACR Technology A | | |
| | Commercial Airside Systems | | |
| | Chimneys, Vents, and Flues | | |

| Course Number | Course Name | Clock Hours | Credit Hours |
|----------------------|--------------------------------------------------------------------|--------------------|---------------------|
| HV006 | Cooling System Maintenance | 72 | 4.5 |
| | NCCER Level II Certification in HVACR Technology B | | |
| | Air Quality Equipment | | |
| | Cooling System Leak Detection, Evacuation, Recovering & Recharging | | |

| Course Number | Course Name | Clock Hours | Credit Hours |
|----------------------|-----------------------------------------------------------------|--------------------|---------------------|
| HV007 | Electrical and Mechanical System Troubleshooting | 72 | 4.5 |
| | NCCER Level II Certification in HVACR Technology C | | |
| | Basic Electronics | | |
| | Alternating Current and Troubleshooting System Control Circuits | | |
| | Heating Systems and Cooling Systems | | |

| Course Number | Course Name | Clock Hours | Credit Hours |
|----------------------|----------------------------------------------------|--------------------|---------------------|
| HV008 | Basic Installation and Maintenance | 48 | 3.0 |
| | NCCER Level II Certification in HVACR Technology D | | |
| | Basic Installation and Maintenance Practices | | |
| | Heat Pump Operation | | |
| | Duct Systems | | |

| Course Number | Course Name | Clock Hours | Credit Hours |
|----------------------|-----------------------------------------------------|--------------------|---------------------|
| HV009 | Refrigerant Control Devices and Oil | 60 | 3.5 |
| | NCCER Level III Certification in HVACR Technology A | | |
| | Refrigerant and Oil Properties | | |
| | Compressor Operation | | |
| | Metering Devices | | |

| Course Number | Course Name | Clock Hours | Credit Hours |
|----------------------|-----------------------------------------------------|--------------------|---------------------|
| HV010 | Retail and Commercial Refrigeration | 60 | 3.5 |
| | NCCER Level III Certification in HVACR Technology B | | |
| | Retail Refrigeration Systems | | |
| | Commercial Hydronic Systems | | |
| | Oil Heating Systems | | |

| Course Number | Course Name | Clock Hours | Credit Hours |
|----------------------|-----------------------------------------------------|--------------------|---------------------|
| HV011 | Steam and Water Technology | 54 | 3.5 |
| | NCCER Level III Certification in HVACR Technology C | | |
| | Steam Systems | | |
| | Planned Maintenance Practices | | |
| | Water Treatment Technology | | |

| Course Number | Course Name | Clock Hours | Credit Hours |
|----------------------|-----------------------------------------------------|--------------------|---------------------|
| HV012 | Electronic Control Troubleshooting | 66 | 4.0 |
| | NCCER Level III Certification in HVACR Technology D | | |
| | Troubleshooting Electronic Controls | | |
| | Heat Pumps | | |

| Course Number | Course Name | Clock Hours | Credit Hours |
|----------------------|----------------------------------------------------|--------------------|---------------------|
| HV013 | Systems Accessories Troubleshooting | 42 | 2.5 |
| | NCCER Level IV Certification in HVACR Technology A | | |
| | Construction Drawings and Specifications | | |
| | Troubleshooting Systems Accessories | | |

| Course Number | Course Name | Clock Hours | Credit Hours |
|----------------------|----------------------------------------------------|--------------------|---------------------|
| HV014 | Energy Conservation and System Balancing | 78 | 4.5 |
| | NCCER Level IV Certification in HVACR Technology B | | |
| | Building Management | | |
| | Energy Conservation Equipment | | |
| | Indoor Air Quality | | |
| | Systems Balancing | | |

| Course Number | Course Name | Clock Hours | Credit Hours |
|----------------------|----------------------------------------------------|--------------------|---------------------|
| HV015 | Startup/Shutdown Procedures | 54 | 3.0 |
| | NCCER Level IV Certification in HVACR Technology C | | |
| | Heating and Cooling System Design | | |
| | Startup/Shutdown Procedures | | |

| Course Number | Course Name | Clock Hours | Credit Hours |
|----------------------|----------------------------------------------------|--------------------|---------------------|
| HV016 | Supervisory Skills and Alternate Systems | 66 | 4.0 |
| | NCCER Level IV Certification in HVACR Technology D | | |
| | Commercial and Industrial Refrigeration Systems | | |
| | Alternate Heating and Cooling Systems | | |
| | Supervisory Skills | | |

POWERPLANT TECHNICIAN PROGRAM

The Powerplant Technician Program is a combination of classroom and hands-on assignments. It is designed for those who have previous aviation or military airframe experience. Upon successful completion of the Powerplant Technician program, graduates will have entry-level career choices in aviation and other technical industries. A student will be eligible to apply for and complete the FAA Powerplant certification exams after completing this program. Powerplant Technicians are qualified to work in areas of aviation such as **Commercial Airlines, Corporate Aviation, Helicopters, Unmanned Aircraft Systems, General Aviation, Manufacturing, Repair and Overhaul, and Avionics**. A sample of entry-level careers include: Powerplant Technician, Jet Engine Mechanic, and Engine Manufacturing. There will be some limitations for career options without the FAA Airframe certification. Additionally, graduates can secure entry-level positions in other technical areas such as **Engine and Other Machine Assemblers** (Engine Assembler, Engine Builder, and Fuel Injection Technician).

Powerplant Technician Program

Certificate

1200 Clock Hours

65 Quarter Credit Hours

Day or Afternoon Program:

9 Months

AIR SCIENCE SECTION

| Course Number | Course Name | Clock Hours | Credit Hours |
|---------------|--------------------------------------------------|-------------|--------------|
| *AS101-3 | Learning Strategies and History | 42 | 2.5 |
| *AS102-3 | Math and Drawings | 48 | 2.5 |
| *AS103-3 | NDT and Physics | 60 | 3.0 |
| *AS104-3 | Weight and Balance, Safety and Ground Operations | 60 | 3.0 |
| *AS105-3 | Fluid Lines, Materials, Processes and FAR's | 90 | 4.5 |
| *AS106-3 | Basic Electricity I | 42 | 2.5 |
| *AS107-3 | Basic Electricity II | 54 | 3.0 |
| *AS108-3 | Basic Electricity III | 54 | 3.0 |

POWERPLANT SECTION

| Course Number | Course Name | Clock Hours | Credit Hours |
|---------------|------------------------------------------------------------------|-------------|--------------|
| *PP201-3 | Reciprocating Engine Operation | 54 | 3.0 |
| *PP202-3 | Fuel Metering Systems | 54 | 3.0 |
| *PP203-3 | Induction, Exhaust and Instrument Systems | 42 | 2.5 |
| *PP204-3 | Powerplant Lubrication Systems and Propellers | 78 | 4.5 |
| *PP205-3 | Reciprocating Engine Ignition Systems | 72 | 4.0 |
| *PP206-3 | Reciprocating Engine Inspection and Overhaul I | 48 | 2.5 |
| *PP207-3 | Reciprocating Engine Inspection and Overhaul II | 54 | 2.5 |
| *PP208-3 | Fire Protection and Reciprocating Engine Systems Troubleshooting | 48 | 3.0 |
| *PP209-3 | Turbine Engine Operation and Design I | 42 | 2.5 |
| *PP210-3 | Turbine Engine Operation and Design II | 42 | 2.5 |
| *PP211-3 | Turbine Engine Accessories | 66 | 3.5 |
| *PP212-3 | Turbine Engine Instruments | 30 | 1.5 |
| *PP213-3 | Turbine Engine Maintenance | 54 | 3.0 |
| *PP214-3 | Turbine Engine Overhaul and Troubleshooting | 66 | 3.0 |

*FAA Approved Curriculum

WIND POWER TECHNICIAN PROGRAM

The Wind Power Technician Program is a combination of classroom, hands-on assignments and outside work/homework. Upon successful completion of the Wind Power Technician program, graduates will have entry-level career choices in areas in the wind energy industry to include **Service, Manufacturing, Construction, Commissioning,** and **Sales**. A sample of job titles include: Wind Service Technician, Wind Turbine Construction Technician, Composites Technician, Control Room Operator, Generator/Winder, and Wind Turbine Sales Representative.

Wind Power Technician Program Certificate

720 Clock Hours

42.5 Quarter Credit Hours

All Quarters are a minimum of ten calendar weeks

Day or Afternoon Program:

Full Time - 7 Months/3 Quarters

Half Time - 14 Months/6 Quarters

| Course Number | Course Name | Clock Hours | Credit Hours |
|----------------------|-------------------------------------------|--------------------|---------------------|
| ET101 | Learning Skills, History and Math | 72 | 4.5 |
| ET102 | OSHA | 48 | 3.0 |
| ET103 | Tools and Professional Skills | 48 | 3.0 |
| ET104 | Precision Measuring and Rigging | 72 | 4.0 |
| ET105 | Materials Processes and Welding | 84 | 5.0 |
| ET106 | Inspection | 36 | 2.0 |
| ET107 | DC Electrical Theory | 60 | 3.5 |
| ET108 | AC Electrical Theory | 60 | 3.5 |
| ET109 | Climb and Rescue | 54 | 3.0 |
| ET110 | Wind Operation and Renewal Energy Sources | 66 | 4.0 |
| ET111 | Hydraulics and Gears | 60 | 3.5 |
| ET112 | PLC and SCADA | 60 | 3.5 |

AIRFRAME SECTION

Course AF201-3 Basic Sheetmetal and Welding I 54 Clock Hours 3.0 Credit Hours

Students receive a general introduction to FAA's requirements for sheetmetal fabrication and repair. Industry standard practices such as de-burring metal to prevent cracking and failure will be included. Proper interpretation of repair drawing as well as the process to develop a repair plan will be discussed and applied.

Course AF202-3 Basic Sheetmetal and Welding II 54 Clock Hours 2.5 Credit Hours

This class includes special fasteners, layouts, bends in sheetmetal, forming and stressed skin repairs. Fasteners such as Hi-Lock, Taper Lock, Cherry-Max and Cam-Locks will be selected and installed as per a print. Repair procedures and requirements will be evaluated and employed during this phase of training.

Course AF203-3 Basic Sheetmetal and Welding III 42 Clock Hours 2.0 Credit Hours

In this class repair procedures and requirements will be evaluated and employed during this phase of training and welding will be discussed and demonstrated at an entry level. Welding methods such as TIG and MIG will be demonstrated and practiced in this course. Fundamental operations such as oxy-acetylene equipment operation and safety are included in this course.

Course AF204-3 Advanced Sheetmetal 84 Clock Hours 4.0 Credit Hours

In this course the student will develop advanced skills and techniques used in the work place. This course includes advanced hardware such as Hi-Lock and Taper-Lock fasteners. Advanced fabrication skills such as shrinking and stretching will provide significant hands on experience that will prepare the student for a career focused on sheetmetal repair and fabrication.

Course AF205-3 Rigging and Fuel Systems 66 Clock Hours 3.5 Credit Hours

This course covers the theory of flight and explains correct aircraft nomenclature for both fixed and rotary wing aircraft. It includes verification of structural alignment, control responses and balancing. Aircraft component and cabling assembly, inspection and repair are accomplished. This class covers aircraft fuel systems and all associated components. The student will begin this training at the fueling point and end in the combustion chamber.

Course AF206-3 Non-Metallic Structures 84 Clock Hours 4.0 Credit Hours

This course is designed to introduce the student to composite materials, such as fiberglass and Kevlar, used in aircraft construction. It also describes some of the historically traditional building materials and techniques, such as wood and fabric.

Course AF207-3 Cabin Atmosphere and Aircraft Finishes 66 Clock Hours 3.5 Credit Hours

Students learn to identify aircraft dopes, paints, thinners and related materials. Application of materials, inspection of finishes and recognition of defects are accomplished. This course also covers rules regarding installation of aircraft registration numbers. This subject covers, in depth, the inspection, checking and troubleshooting, service and repair of air conditioning and pressurization systems. It also includes heater and oxygen systems. The student will also be exposed to ice and rain systems, maintenance and installation.

Course AF208-3 Airframe Electrical I 54 Clock Hours 3.0 Credit Hours

This course will familiarize the student with basic airframe and powerplant electrical installation and troubleshooting. Component identification by location and function will be included in this course of instruction. Troubleshooting and fault isolation will be demonstrated and practiced by the student.

Course AF209-3 Airframe Electrical II 54 Clock Hours 3.0 Credit Hours

This course expands on and reinforces the troubleshooting skills learned in Airframe Electrical I. Complex drawings and systems will be evaluated and inspected in this phase of electrical training. Students will study various electrical systems from a functional point of view and identify faults.

Course AF210-3 Position and Warning and Principles of Troubleshooting 42 Clock Hours 2.0 Credit Hours

The student will learn to inspect, check, troubleshoot and service aircraft speed and configuration warning systems, landing gear position indicating and warning systems, airframe carbon monoxide and fire detection systems and fire extinguishing systems. The student will also develop the demanding skills needed for aviation troubleshooting. This training will be reinforced by hands-on activities to prepare the student to identify problems commonly found in aviation maintenance and logically develop solutions to those problems.

Course AF211-3 Aircraft Instruments and Advanced Troubleshooting 72 Clock Hours 3.5 Credit Hours

This course contains the theory of all instruments and instrument systems used for flight and navigation of an aircraft. In this course the student will develop an understanding of avionics at the systems level and how data is transferred in those systems. The student will develop an understanding of computer systems in the aircraft and their function as it relates to the operation and maintenance of the aircraft. In addition, the student will be exposed to real world aviation databases, which they will encounter in the work place upon graduation. The student will also develop an understanding of one or more specific avionics system utilized in today's aircraft.

Course AF212-3 Communication and Navigation Systems 78 Clock Hours 4.0 Credit Hours

This course is a study of aircraft navigation, communication, autopilot and approach control systems. The course includes inspection, installation, service and FAA regulations. Traditional analog gauges as well as digital advanced systems will be included in this course.

Course AF213-3 Hydraulics and Pneumatics 54 Clock Hours 3.0 Credit Hours

This course acquaints students with basic hydraulic and pneumatic principles, operation and servicing of equipment. It includes information covering fluids, washers, seals, pressures and component repair. Basic theory is reinforced through hands-on activities such as the inspection of a hydraulic pump for efficiency after a detailed disassembly and reassembly by the student.

Course AF214-3 Landing Gear Systems 48 Clock Hours 2.5 Credit Hours

Study in this area increases the student's knowledge of hydraulic and pneumatic landing gear systems, including operation, tires, and anti-skid brakes. This course includes a discussion of inspection, troubleshooting and repair of systems. The hands-on activities include oleo strut identification and disassembly, brake system inspection to include pad wear and rotor measurement.

Course AF215-3 Airframe Inspection 48 Clock Hours 2.5 Credit Hours

The student will be required to perform airframe conformity and airworthiness inspections including 100 hour and annual type. The process will include the proper completion of all of the required records and forms. This process will be conducted in lock-step fashion using approved maintenance manuals and inspection techniques. Any defect will be recorded and a logbook entry will be completed. Also included is an Airworthy Directive search for compliance with the FAR's.

POWERPLANT SECTION

Course PP201-3 Reciprocating Engine Operation 54 Clock Hours 3.0 Credit Hours

This course includes an introduction to reciprocating engine theory and operation. The student will be exposed to the internal and external components used to make up an operating aircraft reciprocating engine. The hands-on portion of this course will include identification of reciprocating engine components such as pistons, rings, crankshaft, valves and cylinders. A cutaway will be used to illustrate the cycles of an internal combustion engine as it goes through the four strokes of operation.

Course PP202-3 Fuel Metering Systems 54 Clock Hours 3.0 Credit Hours

Float-type carburetors, pressure-type carburetors and direct fuel injection theory and operation are stressed. The course includes inspection, removal and adjustment of carburetors. The physics required for a carbureted engine to function will be explained. The pressures of a fuel injection system as well as the injectors and their operation will be included in this course.

Course PP203-3 Induction, Exhaust and Instrument Systems 42 Clock Hours 2.5 Credit Hours

This course covers the inspection, troubleshooting, service and repair of reciprocating engine induction and exhaust components, operation and inspection including turbo charger, superchargers, heat exchangers, airflow and temperature controls, and engine ice and rain control systems. The student will learn to troubleshoot, service and repair electrical and mechanical fluid rate-of-flow indicating systems as well as electrical and mechanical engine temperature, pressure, and RPM indicating systems.

Course PP204-3 Powerplant Lubrication Systems and Propellers 78 Clock Hours 4.5 Credit Hours

This course addresses the identification of lubricants and their functions. It includes identifying, servicing and adjusting the components, installing rings and lines, interpreting FAA regulations pertaining to oil tanks and disassembling and reassembling engine oil pumps. The student learns the theory of aircraft propellers, installation procedures, major and minor repair classifications, balancing, tracking, government regulations concerning maintenance and aircraft applications of propellers and governors.

Course PP205-3 Reciprocating Engine Ignition Systems 72 Clock Hours 4.0 Credit Hours

This course offers hands-on experience in disassembling, inspecting, timing and reassembling magnetos; removing, inspecting, checking, troubleshooting and reinstalling ignition wiring. Sparkplug operation, cleaning and testing will be demonstrated and performed by the students. High-tension wires and magneto operations will be examined.

Course PP206-3 Reciprocating Engine Inspection and Overhaul I 48 Clock Hours 2.5 Credit Hours

This course provides theory and hands-on experience on reciprocating engines including inspection, checking, servicing, repair and overhaul of opposed engines. Standard operating procedures such as shop safety and equipment protection will be stressed in this course. Using an aircraft manufacturer's maintenance manual, the students will begin the process of inspecting a reciprocating engine.

Course PP207-3 Reciprocating Engine Inspection and Overhaul II 54 Clock Hours 2.5 Credit Hours

Engine removal, troubleshooting and engine installation are covered in this class. Disassembly, inspection and reassembly are in this course. Several key measurements such as piston wear will be taken and recorded using precision measuring devices such as micrometers. Reassembly will include the use of tools such as torque wrenches and cylinder wrenches as required. Instructors monitor the reassembly operations to insure a safe work environment.

Course PP208-3 Fire Protection, Reciprocating Engine Systems Troubleshooting 48 Clock Hours 3.0 Credit Hours

In this course the student will be exposed to fire detection, warning and protection systems as they relate to the airframe and powerplant. The student will practice the systematic identification of problems that develop in engine systems, such as intake, fuel delivery, ignition and exhaust. Faults that occurred during the rebuilding process or that were introduced into the engine by design will be identified and corrected to allow an engine run on a test stand.

Course PP209-3 Turbine Engine Operation and Design I 42 Clock Hours 2.5 Credit Hours

This course will introduce the future technician to gas turbine engines beginning with the history of the development of gas turbines, the theory of jet propulsion followed by a study of the major sections of a typical gas turbine engine. After a familiarization of turbine engine development, the student will see and identify the intake, compression, hot section, the turbine and exhaust areas of a given turbine engine.

Course PP210-3 Turbine Engine Operation and Design II 42 Clock Hours 2.5 Credit Hours

This course is designed to develop an understanding of the designs of turbine engines used on aircraft to include turbojet engines, turbofan engines and turboprop engines. The multiple operating principals will be described as well as the specific benefit of each for a given application. The evolution of the different designs will be explained.

Course PP211-3 Turbine Engine Accessories 66 Clock Hours 3.5 Credit Hours

In this course the student will be exposed to accessory and auxiliary turbine engine systems, such as engine ignition, fuel, thrust augmentation, bleed air and others. All of the accessories that are used to support the turbine engine will be explained and diagramed for the students.

Course PP212-3 Turbine Engine Instruments 30 Clock Hours 1.5 Credit Hours

This course covers the instrumentation found in turbine engine installations, including instrumentation found in transport category aircraft. The interpretation of the data received from the instrumentation will be demonstrated and explained. Analog and digital instruments will be included in this training.

Course PP213-3 Turbine Engine Maintenance 54 Clock Hours 3.0 Credit Hours

In this course the student is introduced to the maintenance and inspections required for turbine engines. This course utilizes approved maintenance publications and Federal Aviation Administration databases such as the Airworthiness Directive catalog. Inspection techniques such as borescope inspection is included in this course.

Course PP214-3 Turbine Engine Overhaul and Troubleshooting 66 Clock Hours 3.0 Credit Hours

In this course the student is exposed to the overhaul procedures of turbine engines. In this course the student will practice the systematic identification of problems that develop in turbine engine systems, including intake, compressor, ignition, combustion, power, exhaust, bleed air and fuel.

COURSE DESCRIPTIONS

GENERAL EDUCATION

Course GE110-3 Mathematics

40 Clock Hours 4.0 Credit Hours

This course introduces algebraic, geometric and trigonometric concepts. Topics include: a review of the fundamentals of fractions, decimals and percentages; terminology and applications of geometry; measurements and conversions; algebraic expressions, equations, and formulas; ratio and proportions; summary graphs and charts; and an introduction to right triangle trigonometry.

Course GE111-3 English Composition

40 Clock Hours 4.0 Credit Hours

This course teaches students to write effective academic essays for various audiences. Students develop written communication skills with emphasis placed on the principals of effective communication, which includes, understanding the writing process, critical reading and logical thinking skills. In addition to reviewing the writing process, students learn research techniques, citation techniques, documentation formats and critical analysis of written topics.

Course GE112-3 Public Speaking

40 Clock Hours 4.0 Credit Hours

This course provides the student with a basic understanding of public speaking and how to prepare and present a variety of speeches. This course will enhance the student's communication skills particularly in a business setting.

Course GE113-3 Introduction to Sociology

40 Clock Hours 4.0 Credit Hours

This course explores sociological processes that underlie everyday life. The course focuses on globalization, cultural diversity, critical thinking, new technology and the growing influence of mass media.

Course GE114-5 Environmental Sciences

40 Clock Hours 4.0 Credit Hours

This course explores the relationship between man and the environment. Students examine balance between natural resources and the needs of mankind. Students explore the scientific, political, economic and social implications of environmental science.

Course GE115-3 Organizational Behavior

40 Clock Hours 4.0 Credit Hours

This course examines organizational theory and application. A comprehensive review is made of individual, group and organizational performance in relation to organizational structures in contemporary business settings.

COURSE DESCRIPTIONS

AIRCRAFT DISPATCH PROGRAM

Subject AD2101-1 Meteorology **54 Clock Hours 3.5 Credit Hours**

An in-depth look at requirements of meteorological needs of aviation and the specific requirements of airline and corporate flight departments to include interpretation of National Weather Service reports, their weather charts and forecasting presentations. Properties of the atmosphere and associated weather systems are discussed in detail.

Subject AD2102-1 Federal Aviation Regulations **30 Clock Hours 2.0 Credit Hours**

A comprehensive review of the Federal Aviation Regulations under U.S. Code Title 14 governing the safe flight planning, control and dispatch of aircraft covered under parts 1, 25, 61, 71, 91, 103, 119, 121, 135 and 139 of Title 14. HMR is also covered, as is NTSB part 830.

Subject AD2105-1 Communications Emergency Procedures **18 Clock Hours 1.0 Credit Hours**

This course enables the student to have the knowledge to contact aircraft anywhere in the World. This course will include phraseology requirements for international and domestic operations as well as FCC rules and regulations. Familiarization with procedures used when an emergency situation occurs, including dispatcher and pilot responsibilities, also will be covered.

Subject AD2107-1 Air Traffic Control **18 Clock Hours 1.0 Credit Hours**

This course introduces the student to the FAA Air Traffic Control System (ATC). Discussions pertaining to how a dispatcher affects the ATC system, common problems associated with domestic and international flights, air traffic procedures and equipment usage are detailed and discussed.

Subject AD3103-1 Navigation **24 Clock Hours 1.5 Credit Hours**

Skills developed include planning aircraft routes in domestic and international airspace, as well reading and interpreting high and low altitude en route charts and terminal procedure charts. The student will also learn about on board navigation systems, radio navigation, and Global Positioning System navigation including Wide Area Augmentation Systems (WAAS) and Local Area Augmentation System (LAAS).

Subject AD2104-1 Aircraft Specifics **30 Clock Hours 2.0 Credit Hours**

The student will learn advanced aerodynamics, aircraft systems and aircraft performance. Lessons include detailed study of several types of large transport category airplanes used in air transportation. At the completion of this section, the student will have a thorough understanding of aircraft systems including hydraulics, electrical, pressurization, and powerplant. Flight planning and performance limitations are discussed in detail.

Subject AD3108-1 Practical Dispatching **48 Clock Hours 3.0 Credit Hours**

This course will consolidate all the knowledge and skills learned in the previous subjects. The emphasis is on decision making, resource management, and task prioritization. The student will learn how to apply their skills in order to release flights in accordance with all applicable regulations, and within the constraints of ATC procedures, navigation systems, weather, and aircraft performance limitations. Real-world scenarios are presented, and students are challenged with numerous abnormal situations, system malfunctions and emergency situations.

Subject AD2118-1 FAA Test Prep **18 Clock Hours 1.0 Credit Hours**

This will prepare students to take the FAA Aircraft Dispatcher oral and practical examination. Students will be thoroughly evaluated by the instructor to ensure they are properly prepared to pass the exam. Time is allotted for guided independent study and review.

Subject AD2109-1 Computer Skills **40 Clock Hours 2.0 Credit Hours**

This course will teach the student to master the fundamental computer skills necessary to succeed in the dispatch field. This will include an introduction to basic typing, data entry, Windows™ and MS Office™ applications.

COURSE DESCRIPTIONS

ENERGY TECHNICIAN PROGRAM WIND TECHNICIAN PROGRAM

Course ET101 Learning Skills, History and Math 72 Clock Hours 4.5 Credit Hours

In this course the student will learn how to succeed in their post-secondary education program by learning strategy skills such as basic computer and software application, time management, study and testing techniques, note taking and other similar skills. This course reviews the history of the power technology industry up to and including present. Also included in this course is a review of common terminology and definitions used in the industry. An overview of the components and the function of a power plant will be presented. The student will demonstrate what they have learned through written summary and hands-on identification of selected equipment. The student will learn basic math and formulas which will be encountered and used by the technician in performing daily activities. In this course the student will also learn how to read, convert and understand the metric system of measurement.

Course ET102 OSHA 48 Clock Hours 3.0 Credit Hours

In this course the student will learn the safety required in the field while performing tasks on the job. Lock-Out Tag-Out procedures will be learned and demonstrated. This class will approach safety from a behavioral prevention standpoint. General shop safety and material handling will be covered as well as regulation compliance. The student will learn how function safely and understand the importance of compliance when on the site at a power generation facility. Emergency Response will also be discussed and reinforced through case studies. Proper procedures and responsibilities will be learned.

Course ET103 Tools and Professional Skills 48 Clock Hours 3.0 Credit Hours

The student will learn the criteria used when selecting the proper tool for the task, whether it is a hand or power tool (including hydraulic wrenches). With the ability to select the proper tool, the student then will learn how to properly and safely use the tools that are essential to Energy Technology Technicians. Students will learn general shop safety and the importance of preventing damage to components when using tools. The importance of personal protective equipment is emphasized to help ensure a safe working environment. Concepts such as professional behavior on and off the job will be learned. The student will learn the proper code of conduct required to ensure success when working on the road with little or no supervision. Additional subjects learned will include how to manage expenses, the expectation of an employer regarding attendance and job performance and global etiquette when overseas. Another factor emphasized is the ability to learn from experienced technicians in the field during on-the-job training.

Course ET104 Precision Measuring and Rigging 72 Clock Hours 4.0 Credit Hours

The student will learn the proper use and interpretation of precision measuring devices such as micrometers, calipers, depth gauges and gap measuring devices. This course will include both standard and metric tooling to teach the student about the equipment that will be encountered in the field. The student will learn basic skills based on standard industry practices. Safety will be emphasized and will prepare the student to participate in lifting and rigging on-the-job training when they enter the power generation field. The student will demonstrate the skills they have learned by participating in an actual lift operation.

Course ET105 Materials, Processes and Welding 84 Clock Hours 5.0 Credit Hours

In this course the student learns to recognize, properly select and use a variety of hardware and materials used in the repair and maintenance of power technology equipment. Proper filing and honing techniques are demonstrated. Students will demonstrate what they have learned by identifying and installing specialty hardware such as Heli-Coil inserts as well as become proficient at the use of easy outs and drilling without damaging the surrounding structure. Skills learned will include standard practices such as safety wire and the use of torque wrenches. Basic Composite Identification will be included in this training. The student will learn how to weld safely and the techniques used in a maintenance environment. Skills such as heating bolts and components without doing damage to the materials is learned and demonstrated. Basic skills such as how to successfully complete a tack weld is demonstrated and practiced by the student. Proper heating and installation of bolts is also learned in this course. Specific procedure when accomplishing "hot work" will also be learned.

Course ET106 Inspection 36 Clock Hours 2.0 Credit Hours

In this class the student will learn various inspection techniques employed in the field. These inspection techniques will include visual, borescopic and dye penetrant. Advanced methods such as eddy current and magnetic particle will be demonstrated. The importance of recognizing degrees of damage and distinguishing between negligible and serious flaws will be learned. The student will demonstrate what they have learned by inspecting various valves and other assigned power equipment.

Course ET107 DC Electrical Theory 60 Clock Hours 3.5 Credit Hours

In this course the student will learn electrical theory and principles, and their application to power generation systems. This course is designed to teach the student electrical circuit diagrams, including charging and storage functions. This will include circuit operation and electrical fundamentals, which will prepare the student for basic electrical functions and troubleshooting. Generator design and operation will be demonstrated and learned. Students will also learn basic electricity concepts and schematic interpretation.

Course ET108 AC Electrical Theory 60 Clock Hours 3.5 Credit Hours

In this course the student will learn AC 3-phase electrical theory and principles, and their application to power generation systems. This course is designed to teach the student about AC electrical circuit diagrams, including solid state devices and logic functions. This will include electrical component operation and electrical fundamentals needed for advanced electrical functions and troubleshooting.

Course ET109 Climb and Rescue 54 Clock Hours 3.0 Credit Hours

In this class the student will learn the hazards involved when climbing a wind turbine tower. The student will learn safety issues such as where and when to take a rest period during the climb. Emergency measures such as rescue from a tower will be learned and demonstrated. The student will demonstrate what they have learned by performing a safety inspection on a given piece of climb equipment correctly.

Course ET110 Wind Operation and Renewable Energy Sources 66 Clock Hours 4.0 Credit Hours

In this course the student will learn function and design of wind turbines in the power generation field. Students will demonstrate what they have learned by identifying the various major components and their relationship to the wind turbine. In this course the student will learn renewable energy systems other than wind turbines. The student will learn about other systems such as solar, biomass and geothermal during this course.

Course ET111 Hydraulics and Gears 60 Clock Hours 3.5 Credit Hours

In this course the student will learn about hydraulic power and its function in the wind turbine industry. Fluid types, system inspection, and component identification will be learned. System troubleshooting will be demonstrated and applied in this course. In this course the student will learn the maintenance and inspections required for gear trains and lubrication systems. Inspection of fluids and gear condition will be learned and reinforced through hand on inspection activities. Proper and improper wear in gear systems will be inspected and identified.

Course ET112 PLC and SCADA 60 Clock Hours 3.5 Credit Hours

In this course the student will learn about Programmable Logic Controllers (PLC) and their use in the wind field as well as other industrial applications. Students will develop and install a simple program and execute same using a human mechanical interface system. In this course the student will learn about Supervisory Control and Data Acquisition (SCADA) systems and their use in the field of wind energy. Remote recording and correction will also be learned by the student. The data tracking and resulting trend monitoring will be examined. The student will demonstrate what they have learned by identifying component location and function in the wind turbine.

Course ET113 Gas Turbine and Co-Generation Operation 66 Clock Hours 4.0 Credit Hours

In this course the student will learn about gas turbine engines beginning with the history of the development of turbines followed by a study of the major sections of a typical turbine engine. Common accessories employed by gas turbine engines will be presented and discussed. Instrumentation and control systems will be learned and examined to help determine proper performance and assist in troubleshooting skills. The efficiencies derived from combined cycle power generation will be learned by the student. The student will demonstrate what they have learned through identification and explanation of the major components found in a co-generation facility.

Course ET114 Gas Turbine Maintenance 54 Clock Hours 3.0 Credit Hours

In this course the student will learn about scheduled and nonscheduled maintenance required for gas turbines. The student will also learn about the overhaul process discussed and demonstrate their skill by performing assigned hands-on tasks.

Course ET115 Boiler Operation 60 Clock Hours 3.5 Credit Hours

In this class the student will learn the water treatment process used in power generation systems. The student will learn the need for water treatment and the process used to comply with state and federal guidelines to protect the environment. Safety is reinforced in this course and HAZMAT is introduced to the student. In this class the student will learn the basic operation and design of boiler systems. The safety required for high pressure and high heat systems will be explained and reinforced through case studies. Fundamental operation and physics will be explained and demonstrated. Emergency procedures will be incorporated in this training.

Course ET116 Steam Operation**60 Clock Hours 3.5 Credit Hours**

In this course the student will learn about steam turbines beginning with the history of the development of steam turbines followed by a study of the major sections of a typical steam turbine. Common accessories employed by steam turbines will be presented and discussed. Instrumentation and control systems will be explained and examined to help determine proper performance and assist in troubleshooting skills. This course is designed to develop an understanding of the scheduled and nonscheduled maintenance required for steam turbines. The overhaul process will be discussed with hands on demonstrations and will further foster an understanding of the steam turbine operation.

Course ET209 Process Systems and Components**60 Clock Hours 3.5 Credit Hours**

In this class the student will learn process plant drawings and diagrams from a systems point of view. The concept of system integration will be emphasized as the student learns how systems interact with each other. The student will learn at an introductory level how to perform basic pipefitting operations. Heat sources used in process technology will be identified and explained to the student. The students will also learn about the theory of operation utilized in heat exchangers.

Course ET210 Refining Process and Energy Platform Service Technician**60 Clock Hours 3.5 Credit Hours**

In this class the student will learn about the basic principles of distillation systems, extraction/separation systems and chemical reactor systems. This will include catalytic cracking, hydrocracking, distillation columns, absorbers and the scrubbing process. The student will demonstrate what they have learned through assigned hands-on projects in the lab. The student will learn the safety rules and practices found on an energy platform such as a drilling operation. Technology used on an energy platform will be learned by the student such as preventative equipment maintenance, forced maintenance and troubleshooting. Technology such as fracturing and slant drilling will be learned as well.

Course ET211 Compression Technology**30 Clock Hours 1.5 Credit Hours**

In this class the student will learn an overview of the various pieces of compression equipment found in industry. Specific equipment such as screw, piston and centrifugal compressors will be examined. The basic theory behind compression and the equipment used to achieve this goal will be discussed, diagramed and learned by the student. Standard inspection and preventative maintenance practices will be demonstrated and practiced in this class. The selection and use of proper tooling and standard maintenance practices will be emphasized in this course. The student will demonstrate what they have learned by completing assigned hands-on projects in the lab.

Course ET212 Advanced Electrical Theory and Troubleshooting**90 Clock Hours 5.0 Credit Hours**

The student will be introduced to three-phase electric power, a common method of alternating-current electric power generation, transmission and distribution. The student will learn the concept of troubleshooting from a theoretical position. Input and output into a situation is examined and a logical flow is developed to determine the critical path of failure. The student will demonstrate what they have learned through the use of mock-ups and other pieces of equipment with known faults in an economical manner. In this class the student will learn an overview of the operation and design of diesel power plants. The specific application to standby power for diesel will be emphasized. Inspection, preventative maintenance and troubleshooting will be explained and demonstrated. Subsystems such as fuel control and emissions will also be included in this training. The student will demonstrate what they have learned by performing assigned hands-on project in the lab.

COURSE DESCRIPTIONS

GLOBAL LOGISTICS AND DISPATCH PROGRAM

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|----------------------------------------------------------------------------------------------------------------------|
| Course GLD101: Computer Skills, Regulations and Industry Trends IA 120 Clock Hours 7.0 Credit Hours |
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Subject GLD110-1 Learning Strategies 18 Clock Hours 1.0 Credit Hours

This course will prepare the student to succeed in their post-secondary education program by providing the student with learning strategy skills such as time management, study techniques, note taking, human factors and setting goals.

Subject GLD111-1 Computer Skills 78 Clock Hours 4.5 Credit Hours

This course will teach the student to master the fundamental computer skills necessary to succeed in the dispatch field. This will include an introduction to basic typing, data entry, Windows™ and MS Office™ applications. In addition the student will be introduced to advanced computer applications such as dispatch specific software, telephony software, and GPS systems.

Subject GLD112-1 Emergency Response 24 Clock Hours 1.5 Credit Hours

This course will introduce the student to specific emergency assistance agencies and their respective responsibilities. This subject emphasizes emergency management and emergency planning. Familiarization with the National Incident Management System (NIMS) and associated Incident Command System (ICS) are included. Key concepts include interoperable communications systems, mutual aid agreements, and preparedness at the local, state and federal levels.

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| Course GLD102: Computer Skills, Regulations and Industry Trends IB 120 Clock Hours 7.0 Credit Hours |
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Subject GLD113-1 Industry Employment Trends 18 Clock Hours 1.0 Credit Hours

This course will prepare the student for employment in the transportation and public safety industries by instructing on proper interview preparation and techniques, creating cover letters, and tailoring their resume to showcase specific qualifications. In addition, descriptions of specific jobs in the transportation industry shall be covered in-depth to include required skills, job physiology, and other job related requirements.

Subject GLD114-1 Regulations 48 Clock Hours 3.0 Credit Hours

The student will receive an introduction to the specific agencies that govern and regulate transportation, with emphasis on Department of Transportation agencies and Department of Homeland Security agencies. Students will perform a detailed study and analysis of Federal Motor Carrier Safety Regulations (49 CFR Parts 390-397), as well as additional instruction in Transportation Security Administration (TSA) regulations and Customs and Border Protection (CBP) programs and procedures. Key concepts include transportation safety and security, hours of service rules, driver and crewmember qualifications, and vehicle maintenance requirements.

Subject GLD115-1 Practical Development 54 Clock Hours 3.0 Credit Hours

Students will have the opportunity to experience hands-on training during simulated, mode specific, scenarios. In addition, the student will learn how to achieve heightened levels of organizational skills and situational awareness to enhance multi-tasking abilities. Key concepts include information management and development of well-organized recordkeeping systems, and understanding Department of Transportation (DOT) safety audit and compliance review processes and procedures.

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| Course GLD201: Aircraft Dispatch IA 120 Clock Hours 7.5 Credit Hours |
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Subject GLD210-1 Meteorology 54 Clock Hours 3.5 Credit Hours

An in-depth look at requirements of meteorological needs of aviation and the specific requirements of airline and corporate flight departments to include interpretation of National Weather Service reports, their weather charts and forecasting presentations. Properties of the atmosphere and associated weather systems are discussed in detail.

Subject GLD211-1 Federal Aviation Regulations 30 Clock Hours 2.0 Credit Hours

A comprehensive review of the Federal Aviation Regulations under U.S. Code Title 14 governing the safe flight planning, control and dispatch of aircraft covered under parts 1, 25, 61, 71, 91, 103, 119, 121, 135 and 139 of Title 14. HMR is also covered, as is NTSB part 830.

Subject GLD212-1 Communications and Emergency Procedures 18 Clock Hours 1.0 Credit Hours

This course enables the student to have the knowledge to contact aircraft anywhere in the World. This course will include phraseology requirements for international and domestic operations as well as FCC rules and regulations. Familiarization with procedures used when an emergency situation occurs, including dispatcher and pilot responsibilities, also will be covered.

Subject GLD213-1 Air Traffic Control 18 Clock Hours 1.0 Credit Hours

This course introduces the student to the FAA Air Traffic Control System (ATC). Discussions pertaining to how a dispatcher affects the ATC system, common problems associated with domestic and international flights, air traffic procedures and equipment usage are detailed and discussed.

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|-------------------------------------------------------------------------------------------|
| Course GLD202: Aircraft Dispatch IB 120 Clock Hours 7.5 Credit Hours |
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Subject GLD214-1 Navigation 30 Clock Hours 2.0 Credit Hours

Skills developed include planning aircraft routes in domestic and international airspace, as well reading and interpreting high and low altitude en route charts and terminal procedure charts. The student will also learn about on board navigation systems, radio navigation, and Global Positioning System navigation including Wide Area Augmentation Systems (WAAS) and Local Area Augmentation System (LAAS).

Subject GLD215-1 Aircraft Specifics 36 Clock Hours 2.5 Credit Hours

The student will learn advanced aerodynamics, aircraft systems and aircraft performance. Lessons include detailed study of several types of large transport category airplanes used in air transportation. At the completion of this section, the student will have a thorough understanding of aircraft systems including hydraulics, electrical, pressurization, and powerplant. Flight planning and performance limitations are discussed in detail.

Subject GLD216-1 Practical Dispatching 54 Clock Hours 3.0 Credit Hours

This section will consolidate all the knowledge and skills learned in the previous subjects. The emphasis is on decision making, resource management, and task prioritization. The student will learn how to apply their skills in order to release flights in accordance with all applicable regulations, and within the constraints of ATC procedures, navigation systems, weather, and aircraft performance limitations. Real-world scenarios are presented, and students are challenged with numerous abnormal situations, system malfunctions and emergency situations.

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| Course GLD203: Communications, Customer Skills and HAZMAT IA 120 Clock Hours 7.5 Credit Hours |
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Subject GLD218-1 Communications and Customer Service 90 Clock Hours 5.5 Credit Hours

This course will introduce the student to the importance of customer service in all aspects of the job. Lessons will include instruction in verbal, non-verbal and written communications. Communications systems used in transportation will be included in the discussion, such as radio, telephone, and data transmission systems. Also included is the Association of Public-Safety Communications Officials-International (APCO International) Public Safety Telecommunicator Certificate training program. The student will earn the nationally recognized PST-1 certificate upon successful completion.

Subject GLD219-1 Area Specifics 30 Clock Hours 1.5 Credit Hours

This course will ensure that the student gains familiarity with North American geography required to do the dispatcher's job effectively. There will be special emphasis on map reading, computer mapping and routing applications, and how local and regional factors affect operations. In addition, the student will learn about issues of jurisdictional boundaries as they apply to safety and emergency services dispatch.

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| Course GLD204: Communications, Customer Skills and HAZMAT IB 120 Clock Hours 7.0 Credit Hours |
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Subject GLD220-1 Human Factors 90 Clock Hours 5.5 Credit Hours

In this course, the student will learn about resource management, risk management, and decision making, and how these skills are applied every day on the job. There will be special emphasis on human factors causes of accidents, and how health, fatigue, and stress contribute to these accidents. Emphasis is on safety management through training in these areas, including a course in Critical Incident Stress Management (CISM) as it applies to emergency and safety-services dispatchers.

Subject GLD221-1 Transportation of Dangerous Goods (HAZMAT) 30 Clock Hours 1.5 Credit Hours

The student will learn about the processes and procedures used in acceptance, handling, and transporting of hazardous materials in all modes of transportation including highway, rail, air and vessel. Training will also include international hazmat regulations. This section will also include detailed lessons regarding international and domestic transportation security requirements.

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| Course GLD205: Global Supply Chain Logistics IA 120 Clock Hours 7.0 Credit Hours |
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Subject GLD222-1 Introduction to Global Supply Chain Logistics 36 Clock Hours 2.0 Credit Hours

This section will include an overview of the global supply chain system. Students will learn about the worldwide transportation networks that facilitate the flow of goods and services from raw materials and resources to finished consumer goods for sale. Topics such as Intermodal Logistics, Third Party Logistics (3PL), and Quality Management will provide students with a general understanding of the scope of global supply chain logistics, as well as common methods for ensuring integrity and efficiency.

Subject GLD223-1 Warehousing and Distribution 48 Clock Hours 3.0 Credit Hours

Students will learn the principles and practices of modern warehousing and distribution operations. General topics include warehouse design, automated and manual storage and retrieval systems and equipment, warehouse management systems and inventory control. Advanced topics include packaging and kitting, reverse logistics, and specialized functions such as cross-docking, security, food safety and storage of hazardous materials.

Subject GLD224-1 Import/Export, Customs and Homeland Security 36 Clock Hours 2.0 Credit Hours

In today's global marketplace, raw materials and finished goods are shipped all over the world. In this section, students will discover the complexities of importing and exporting materials as they make their way around the world. In addition, students will learn how the Department of Homeland Security rules are affecting transportation and logistics.

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| Course GLD206: Global Supply Chain Logistics IB 120 Clock Hours 7.0 Credit Hours |
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Subject GLD225-1 Advanced Simulations 60 Clock Hours 3.5 Credit Hours

Students will have the opportunity to put their skills to the test by participating in real-world simulations and other exercises designed to consolidate their knowledge of regulations, communications procedures, customer service and computer skills. These simulations will involve real-world scenarios, computer applications, and telecommunications software. Students will have the opportunity to play the role of the dispatcher, solving problems in a fast-paced, multitasking environment. Students will receive meaningful feedback on their performance during debriefing sessions, and will be given the opportunity to provide feedback to others.

Subject GLD226-1 Certification Prep and Testing 60 Clock Hours 3.5 Credit Hours

Students will prepare for and take certification assessments including Certified Logistics Associate and Certified Logistics Technician from the Manufacturing Skills Standards Council (MSSC). In addition, students will have the opportunity to earn a certificate from Office Proficiency Assessment and Certification (OPAC) showcasing their computer, clerical and customer service skills. Tests include Basic and Intermediate MS Office Applications (Word, Excel, Outlook), Data Entry, Customer Service, Telephone Order Entry, Applying Policies and others.

COURSE DESCRIPTIONS

HVACR TECHNICIAN PROGRAM

Course HV001 OSHA and Basic Safety

NCCER Level I Certification in HVACR Technology A: Introduction to Basic Safety, OSHA 10-Hour Certification, Tool Safety, Construction Math and Drawings

66 Clock Hours 4.0 Credit Hours

This class complies with OSHA-10 training requirements and explains the safety obligations of workers, supervisors, and managers to ensure a safe workplace. In this class we will discuss the causes and results of accidents and the impact of accident costs as well as defining safe work procedures, proper use of personal protective equipment, and working with hazardous chemicals. Students will be able to identify other potential construction hazards, including hazardous material exposures. Introduces trainees to hand tools that are widely used in the construction industry, such as hammers, saws, levels, pullers, and clamps. Students will be able to explain the specific applications of each tool and show how to use them properly. Also discussed is the important safety and maintenance issues related to hand tools. This class provides detailed descriptions of commonly used power tools, such as drills, saws, grinders, and sanders and reviews the application, proper use, safety, and maintenance. Many illustrations are used to show power tools used in on-the-job settings. This class reviews basic mathematical functions and explains their applications to the construction trades. The student will be shown how to use and read various length measurement tools, including standard and metric rulers and tape measures, and the architect's and engineer's scales. This class explains decimal-fraction conversions and the metric system, using practical examples and also reviews basic geometry as applied to common shapes and forms. The student will become familiar with basic terms for construction drawings, components, and symbols. As well as the different types of drawings (civil, architectural, structural, mechanical, plumbing/piping, electrical, and fire protection). The student will be shown how to interpret and use drawing dimensions. Four oversized drawings are included.

Course HV002 Customer Relations and Introduction to HVACR

NCCER Level I Certification in HVACR Technology B: Introduction to Customer Relations and Communication Skills, Material Handling and Introduction to HVACR

54 Clock Hours 3.5 Credit Hours

This class identifies the roles of individuals and companies in the construction industry and introduces trainees to critical thinking and problem solving skills as well as the computer systems and their industry applications commonly found in this industry. Students will review effective relationship skills, effective self-presentation, and key workplace issues such as sexual harassment, stress, and substance abuse. This class provides trainees with techniques for communicating effectively with co-workers and supervisors and includes practical examples that emphasize the importance of verbal and written information and instructions on the job. Also discussed is effective telephone and e-mail communication skills. This class helps the student recognize hazards associated with materials handling and explains proper materials handling techniques and procedures. This class also introduces materials handling equipment, and identifies the appropriate equipment for common job-site tasks. The students will learn the history behind climate control and the evolution of the technology over the years. This class includes the basic principles of heating, ventilating, and air conditioning, as well as commercial and industrial refrigeration systems and their applications.

Course HV003 Basic Electricity

NCCER Level I Certification in HVACR Technology C: Basic Electricity, Piping Practices and Trade Math

66 Clock Hours 3.5 Credit Hours

The students will learn how to solve problems involving the measurement of lines, area, volume, weights, angles, pressure, vacuum, and temperature. This class also introduces scientific notation, powers, roots, and basic algebra and geometry. This class covers the selection, preparation, joining, and support of copper and plastic piping and fittings, and provides information on tools, materials, and safety precautions. The student will learn step-by-step procedures for soldering and brazing piping. This class covers iron and steel pipe and fittings, and provides step-by-step instructions for cutting, threading, and joining ferrous piping. The students will become familiar with power generation and distribution, electrical components, DC circuits, and electrical safety.

Course HV004 Introduction to Heating and Cooling

NCCER Level I Certification in HVACR Technology D: Introduction to Heating and Cooling and Air Distribution Systems

54 Clock Hours 3.0 Credit Hours

The students will learn the principles of heat transfer, refrigeration, and pressure-temperature relationships and the components and accessories used in air conditioning systems as well as heating fundamentals, types and designs of furnaces and their components, and basic procedures for installing and servicing furnaces. The students will become familiar with air distribution systems and their components, air flow measurement, ductwork installation principles, and the use of instruments for measuring temperature, humidity, pressure, and velocity.

Course HV005 Air Handling and Hydronic Systems

NCCER Level II Certification in HVACR Technology A: Commercial Airside Systems, Chimneys, Vents, Flues and Introduction to Hydronic Systems.

48 Clock Hours 3.0 Credit Hours

This class describes the systems, equipment, and operating sequences commercial airside system configurations such as constant volume single-zone and multi-zone, VVT, VAV, and dual-duct VAV. The student will be able to identify airside system components and their function in the system. The student will learn the principles of venting fossil-fuel furnaces and methods for selecting and installing vent systems for gas-fired heating equipment.

This class introduces hot water heating systems, focusing on safe operation of the low-pressure boilers and piping systems in residential applications to the student.

Course HV006 Cooling System Maintenance

NCCER Level II Certification in HVACR Technology B: Air Quality Equipment, Cooling System Leak Detection, Evacuation, Recovering and Recharging

72 Clock Hours 4.5 Credit Hours

The student will learn the principles, processes, and devices used to control humidity and air clean-lines, as well as devices used to conserve energy in HVAC systems. The student will learn safe refrigerant handling and equipment servicing procedures to service HVAC systems in an environmentally responsible manner.

Course HV007 Electrical and Mechanical System Troubleshooting

NCCER Level II Certification in HVACR Technology C: Basic Electronics, Alternating Current and Troubleshooting System Control Circuits, Heating Systems and Cooling Systems

72 Hours 4.5 Credit Hours

The students will learn the function of various electrical components and functions such as transformers, single-phase and three-phase power distribution, capacitors, the theory and operation of induction motors, and the instruments and techniques used in testing AC circuits and components. This class also reviews electrical safety and explains the theory of solid-state electronics, as well as the operation, use, and testing of electronic components used in HVAC equipment. This class will familiarize the students with the operation, testing, and adjustment of conventional and electronic thermostats, as well as the operation of common electrical, electronic, and pneumatic circuits used to control HVAC systems. This class also explains how to analyze circuit diagrams for electronic and microprocessor-based controls used in comfort heating and cooling equipment and how to troubleshoot systems that use these controls. The students will be exposed to the tools, instruments, and techniques used in troubleshooting gas heating appliances, including how to isolate and correct faults. Also covered are the techniques and equipment used in troubleshooting cooling equipment, focusing on analyzing system temperatures and pressures to isolate faults.

Course HV008 Basic Installation and Maintenance

NCCER Level II Certification in HVACR Technology D: Basic Installation and Maintenance Practices, Heat Pump Operation and Duct Systems

48 Clock Hours 3.0 Credit Hours

The students will learn the principles of reverse cycle heating and understand the operation of heat pumps and how to analyze heat pump control circuits. Also included are heat pump installation and service procedures. The students will learn the application and installation of fasteners, gaskets, seals, and lubricants, as well as the installation and adjustment of different types of belt drives, bearings, and couplings. Also included is information on job documentation and customer relations. The students will be exposed to layout, fabrication, installation, and insulation of sheet metal ductwork. Also included is the selection and installation of registers, diffusers, dampers, and other duct accessories. The student will become familiar with the layout, fabrication, installation, and joining of fiberglass ductwork and fittings as well as the proper methods for attaching and supporting flex duct.

Course HV009 Refrigerant Control Devices and Oil

NCCER Level III Certification in HVACR Technology A: Refrigerant and Oil Properties, Compressor Operation and Metering Devices

60 Clock Hours 3.5 Credit Hours

The students will learn the characteristics and applications of pure and blended refrigerants, and understand the various lubricating oils used in refrigeration systems. This class exposes the students to operating principles of compressors used in comfort air conditioning and refrigeration systems. Included are installation, service, and repair procedures. The students will learn the operating principles, applications, installation, and adjustment of fixed and adjustable expansion devices used in air-conditioning equipment.

Course HV010 Retail and Commercial Refrigeration

NCCER Level III Certification in HVACR Technology B: Retail Refrigeration Systems and Commercial Hydronic Systems

60 Clock Hours 3.5 Credit Hours

The students will be introduced to product refrigeration components and systems, including reach-in coolers and freezers. The students will be exposed to boilers, components, and piping systems used in commercial heating applications, and introduced to chilled water systems and their components. This class explains how to identify the common causes of problems in oil furnaces and offers hands-on experience in isolating and correcting oil furnace malfunctions.

Course HV011 Steam and Water Technology

NCCER Level III Certification in HVACR Technology C: Steam Systems, Planned Maintenance Practices and Water Treatment Technology

54 Clock Hours 3.5 Credit Hours

This class familiarizes the students with the operating principles, piping systems, components, and preventive maintenance requirements of steam systems and steam traps. The students will understand the purpose of planned maintenance and outlines procedures for servicing gas and oil furnaces, electric heating equipment, cooling equipment, and heat pumps. The students will learn the water problems encountered in heating and cooling systems and identifies water treatment methods and equipment.

Course HV012 Electronic Control Troubleshooting

NCCER Level III Certification in HVACR Technology D: Troubleshooting Electronic Controls, Oil Heating Systems and Heat Pumps

66 Clock Hours 4.0 Credit Hours

The students will learn how to analyze circuit diagrams for electronic and microprocessor-based controls used in comfort heating and cooling equipment and how to troubleshoot systems that use these controls. The students will review heat pump operation and heat pump control circuits, including how to isolate and correct faults in the heating, cooling, auxiliary heat, and defrost functions of heat pumps.

Course HV013 Systems Accessories Troubleshooting

NCCER Level IV Certification in HVACR Technology A: Construction Drawings and Specifications and Troubleshooting Systems Accessories

42 Clock Hours 2.5 Credit Hours

The students will engage in hands-on lab sessions on how to troubleshoot humidifiers, electronic air cleaners, economizers, zone controls, and heat recovery ventilators. This class teaches the students how to interpret drawings used in commercial construction, including mechanical drawings, specifications, shop drawings, and as-builts. The students will understand how to perform takeoff procedures for equipment, fittings, ductwork and other components.

Course HV014 Energy Conservation and System Balancing

NCCER Level IV Certification in HVACR Technology B: Building Management, Energy Conservation Equipment, Indoor Air Quality and System Balancing

78 Clock Hours 4.5 Credit Hours

This class explains air properties and gas laws, as well as the use of psychometric charts. The students will be able to describe tools, instruments, and methods used in balancing an air distribution system. This class also defines the issues associated with indoor air quality and its effect on the health and comfort of building occupants as well as provides guidelines for performing an IAQ survey and covers the equipment and methods used to monitor and control indoor air quality. The student will understand heat recovery/reclaim devices, as well as other energy recovery equipment used to reduce energy consumption in HVAC systems. The students will learn how computers and microprocessors are used to manage zoned HVAC systems. Also included are updates reflecting new system architecture, advances in network protocols and systems controllers, and communication via Internet and wireless.

Course HV015 Startup/Shutdown Procedures

NCCER Level IV Certification in HVACR Technology C: Heating and Cooling System Design and Startup/Shutdown Procedures

54 Clock Hours 3.0 Credit Hours

The students will learn the procedures for the startup of hot water, steam heating, chilled water, and forced-air distribution systems after initial equipment installation or after an extended period of shutdown. Also included are the procedures for preparing these systems for extended shutdown. The students will be able to identify the factors that affect heating and cooling loads and explain the process by which heating and cooling loads are calculated, and how load calculations are used in the selection of heating and cooling equipment. Also covered are the types of duct systems and their selection, sizing, and installation requirements.

Course HV016**Supervisory Skills and Alternate Systems**

NCCER Level IV Certification in HVACR Technology D: Commercial and Industrial Refrigeration Systems, Alternate Heating and Cooling Systems and Supervisory Skills

66 Clock Hours 4.0 Credit Hours

The students will engage in study of product and process refrigeration by describing systems used in cold storage and food processing facilities, as well as transportation refrigeration. The students will learn the alternative devices used to reduce energy consumption, including wood, coal, and pellet-fired systems, waste-oil heaters, geothermal heat pumps, solar heating, in-floor radiant heating, and direct-fired makeup units. The students will be introduced human resource criteria, concepts, and skills for the craftsperson desiring to advance to leadership.

MIAT COLLEGE OF TECHNOLOGY MANAGEMENT

Charles A. Hawes, President

President of MIAT College of Technology, Inc. J.D., M.A., University of Toledo; B.A. Ohio State University; L.M.M. Taxation, New York University, Former President of Stautzenberger College, Toledo, Ohio, Former President of Management, Employment and Training Services (METS), Toledo, Ohio. Over thirty years of experience in education and administration.

Kevin Burchett, Campus President - Michigan

B.A.S. Occupational Studies from Siena Heights University, A.A.S. General Studies from Washtenaw Community College. Over 20 years of experience working in education and training including roles as Campus Admissions Representative, High School Admission Representative, Director of Admissions, Director of Student Services and Campus Director.

Catherine A. Vorst, Chief Financial Officer

B.S. Business Administration from University of Phoenix-Tucson. A.A.B. with a major in accounting from Owens Community College-Toledo. Over thirty-two years of experience in business, accounting and administration. Over sixteen years of experience in the field of career education.

Richard A. Whiteside, Campus President - Texas

B.A.S. Airframe and Powerplant Technology, Siena Heights University, A.A.S. Aviation Maintenance Technology. Eastern New Mexico University, Diploma, Airframe and Powerplant Technician, Detroit Institute of Aeronautics. FAA Airframe and Powerplant Certificate, Inspection Authorization. Over twelve years of large, transport category aircraft airframe repair and modification. Specialty in all phases of aircraft sheet-metal work. Over sixteen years of experience in the field of career education.

Timothy P. Kissel, Director of Training – Michigan

B.S. Aviation Technology/Electronics, Purdue University, West Lafayette, IN. A.S. Aviation Maintenance Technology, Vincennes University, Vincennes, IN. FAA Airframe and Powerplant Technician Certificate, Inspection Authorization. FCC General Radiotelephone Operator License, Private Pilot, NCATT AET Certification. Fifteen years of aviation experience including general aviation, commuter airlines, cargo and major airlines. Background includes: light aircraft maintenance, helicopter maintenance, turboprop heavy check and line maintenance, landing gear overhaul and transport category line maintenance.

Diane Herroon, Compliance Officer

A.A.B. Stautzenberger College. Certified in Financial Aid by the Department of Education. Active member in State and Regional Financial Aid Associations. Over thirty years in office management and financial aid administration. Annual attendee Federal, regional and state workshops, conferences, seminars and webinars. Participant in ACCSC Accreditation workshops.

Amy Kienast, National Director of Business Relations

B.S. Education, University of Wisconsin-Oshkosh. Professional in Human Resources (PHR) Certification from the Human Resource Certification Institute. Certified Global Career Development Facilitator (GCDF). Eleven years' experience in post-secondary career education. Areas of expertise include networking, recruiting, business-education relations, career search skills, business development, and workforce planning. Member of board of directors for the Aviation Technician Education Council (ATEC) serving as co-chair for member relations. Board member of the Michigan Career Development Association (MCDA) and President of Yankee Ladies (Women in Aviation International Chapter Southeast Michigan).

Vickie Bell, Enrollment Manager

Over fifteen years of experience in accounting and customer service. Five years of experience in financial aid processing and have attended various financial aid training seminars, conferences, and workshops. Four years of experience in enrollment processing and administration services. Currently serves as the Admissions Committee Chair for the Michigan Campus.

Anthony Belzak, Training Equipment Coordinator/Instructor

Co-Generation Facility Manager and Facility Support for Tier 1 Production Manufacturing 15 years. Commercial / Industrial HVAC and Refrigeration Technician 8 years. Certificate in Refrigeration and HVAC from Detroit Engineering Institute. Unlimited Refrigeration Journeyman License City of Detroit. Universal CFC Refrigeration License. Received a Chief's Certification in Power Engineering from NIULPE (National Institute for the Uniform Licensing of Power Engineers). Certified Master Trainer, NCCER Instructor Certification Training Program.

Michael Bloomfield, MIAT College of Technology Consultant

Diploma, Spartan School of Aeronautics, extensive Delta Airline training including airframe systems and ETOPS certification. FAA Airframe and Powerplant Technician Certification. Over twenty-six years of aviation industry experience with Delta Airlines in all areas of heavy aircraft maintenance

Perry Bottke, Program Coordinator

Diploma, Airline Flight Dispatcher Training Center, Hurst, TX. FAA Aircraft Dispatcher Certificate. Certified Logistics Associate/Certified Logistics Technician Instructor. Ten years of experience in airline operations and dispatch. Six years of experience in airline operations management. Public Safety Telecommunicator I and Public Safety Telecommunicator I - Instructor certificates from the Association of Public Safety Communications Officers (APCO).

Mark R. Donahue, Director of Admissions

B.L.S. Boston University, A.A. Jefferson Community College, currently pursuing Master of Science in International Marketing Management at Boston University. Over 15 years of experience in education as High School Admissions Representative/Presenter, Manager of Recruitment and Director of Admissions.

Rich Goodwin, Facilities Manager

Diploma, Building Maintenance Technology, Stautzenberger College. Over eighteen years of experience in facility maintenance and management.

Myron Gray, Manager of Veteran and Workforce Services

M.A., Organizational Leadership, Siena Heights University. B.A., Business Administration, Siena Heights University. Nine years of post-secondary educational admissions experience. Background includes: High School Field Admissions Representative, and Veterans and Agency Services Representative.

Ray Hammoud, Training Services Coordinator/Instructor

Diploma, Michigan Institute of Aeronautics. FAA Airframe and Powerplant Technician Certificate. Inspection Authorization. FCC General Radiotelephone Operator License. Private Pilot. NDT Level 2 Certified. Seven years of experience as a flight line mechanic at Northwest Airlines. Also worked as a line mechanic, inspector and assembler for Boeing.

Kamal Hanzara, Assistant Director of Training/Instructor

A.A.S. Aviation Maintenance Technology, Eastern New Mexico University–Roswell. Diploma, Michigan Institute of Aeronautics, FAA Airframe and Powerplant Technician Certificate. Has worked at Pinnacle Airlines, PlaneTechs, USA Jet and Duncan Aviation as an A&P Technician. Awarded the 2012 ATEC Northrop Rice Foundation FlightSafety International King Air Maintenance Course Scholarship.

Troy Harris, MIAT College of Technology Consultant

Honorably served in the United States Army, Military Police Corp for nine years of active duty; attended numerous military institutions and training facilities as well as multiple post-secondary colleges and universities both in the US and oversees culminating in a M.B.A. Eighteen years of post-secondary educational admissions experience. Background includes: Admissions Representative, Assistant Regional Manager, Regional Manager, Technical Advisor - Video Production and Assistant Director - Admissions Marketing.

William Hughes, Hangar Manager/Instructor

A.A.S., Aviation Maintenance Technology, Rock Valley College, Rockford, Illinois. Numerous aircraft and aircraft component manufacturer training programs. FAA Airframe and Powerplant Technician Certification. Inspection Authorization. Private Pilot. Thirty years aviation industry experience.

Tom Little, Assistant Director of Training/Instructor

Diploma, Airframe and Powerplant Maintenance, Michigan Institute of Aeronautics. FAA Airframe and Powerplant Technician Certificate. Currently enrolled at Eastern New Mexico University in the Aviation Science bachelor program. Over three years of experience as an Aircraft Technician working on Boeing B-737, 747, 757, and 767 aircraft, Airbus A-219, 320, 330 and 340 aircraft, Embraer EMB-140, 145, 170 and 175 aircraft, and Douglas MD-88 and 90 aircraft and five years of experience as an Aircraft De-Icing/Pad Controller.

Ted Lukomski, Director of High School Admissions

M.B.A. Central Michigan University, B.A. Business Administration from Grand Valley State College. Twenty eight years of admissions experience in post-secondary and institutes education. Background includes: Director of Admissions, Director of High School Operations, Senior Director of Admissions, Vice President of Admissions and Regional Manager.

Susan Martinez, Compliance Assurance Administrator

Certificate, Accounting Clerk, Various business administration and computer operation courses from Stautzenberger College. Over thirty years of experience in the field of career education and computer operations and information systems.

Neal Perkins Jr., Assistant Director of Training/Instructor

A.A.S. Eastern New Mexico University-Roswell. FAA Airframe and Powerplant Technician Certificate, Inspection Authorization, Davis Aerospace. Professional Aviation Maintenance Association member. Cincinnati Technical College. General Motors World Travel Service. Senior Aircraft Technician. Over twenty-five years of aviation experience. Ivan D. Livi Aviation Maintenance Educator of the Year for 2011.

Chris A. Pipesh, Director of Training/Program Chair – Aviation Maintenance Technology AAS Degree Program

M.A., Management, Fielding Graduate University. B.A., Psychology, University of Michigan. Diploma, Airframe and Powerplant Detroit Institute of Aeronautics. FAA Airframe and Powerplant Technician Certificate. Working in aviation since 1975, with a wide range of experience including management and engineering.

Tina Roperti, Assistant Director of Career Services

B.S. Psychology, University of Michigan. Extensive experience in the fields of office management, human resources administration and recruitment. Served over five years as a Graduate Employment Advisor for MIAT College of Technology.

Shawn Smith, Admissions Team Leader - Canton

B.S. Business Management, University of Utah. Over ten years of sales experience in a variety of industries including education in both staff and management capacities.

Heather Williams, Business Officer Manager

A.A.S. major in Accounting from Wayne County Community College. Over ten years of experience in accounting and customer service. Currently working on her bachelor degree in Business Administration from Siena Heights University.

MIAT COLLEGE OF TECHNOLOGY FACULTY

Douglas Aceberg

B.S, Aviation and Personnel Relations, Southern Illinois University. FAA Airframe and Powerplant Technician Certificate. Commercial Single Engine Land Pilot Certificate. Forty years' aviation experience working line maintenance.

Lonnie Allgood

Diploma, Michigan Institute of Aviation. FAA Airframe and Powerplant Technician Certificate. Four years Navy experience as a Boiler Operator. Four years Coast Guard experience as a Quarter Master. Three years' experience as a contractor on the UAV's with the Department of Defense.

Terry Barkley

M.A English, Central Michigan University. B.S. Speech, Northern Michigan University. Ten year's teaching experience at the post-secondary level in the areas of English and Speech/Communications.

Brian Beerbower

Diploma, Detroit Institute of Aeronautics. FAA Airframe and Powerplant Technician Certificate. FCC General Radiotelephone License. Over twenty-six years of experience in aviation maintenance for Pontiac Flight Service, Trans-Continental Airlines, Jetway Inc., Century Airlines, and Zantop Airlines.

Cristin Bobee

M.A. Literature, Eastern Michigan University. B.S. Theatre and Communication Arts, Eastern Michigan University. B.S. Language, Literature and Writing, Eastern Michigan University. A.A. Schoolcraft College. Five years teaching experience at post-secondary level in English Composition, Literature, Language Skills and Reading.

David Bottenhorn Jr.

FAA Airframe and Powerplant Technician Certificate. FCC General Radiotelephone Operator License, Three years of experience as a Senior Mechanic line maintenance on L1011, 757, 737 for American Trans Air. Three years of experience as a Flight Mechanic for USA Jet Airlines on DC9 and Falcon 20. Three years of experience line maintenance for General Motors Air Transportation for Gulf Stream GV, G350.

Melissa Buffenn

B.S. Aviation Technology, Purdue University. A.S. Aviation Technology, Purdue University. Diploma, Aircraft Dispatch, Michigan Institute of Aeronautics. FAA Aircraft Dispatch License. Completed coursework in Higher, Adult, and Lifelong Education, Michigan State University. Experienced Flight Follower, USA. Jet Airlines; Customer Service Supervisor, American Trans Air; Aircraft Parts Buyer, AAR Corp.

James Carson

B.S. Aviation Management, Eastern Michigan University. FAA Airframe and Powerplant Technician Certificate, Inspection Authorization. FCC General Radiotelephone Operator License with radar endorsement. FAA Designated Mechanic Examiner. Twenty-seven years of aviation experience, including U.S. Air Force and commercial airlines.

Randy Church

M.A.E. Curriculum and Instruction, University of Phoenix, B.S. Technology, Eastern Michigan University, A.A.S. Industrial Electronics Technology, Ferris State University, Thirty years of experience as an Engineering Technician and Field Representative in the power equipment relay test area for a major electrical utility in the power industry, five years of experience as a Product Development Engineer serving in a design team building, designing testing and/or installing natural gas turbine and reciprocating engine driven generator packages. Three years of experience as a Supervisor in the Engineering Department of a major electrical utility in the power industry.

Robert Cole

FAA Airframe and Powerplant Technician Certificate. Private Pilot, Twenty-two years airline experience with Northwest Airlines, American Airlines and Horizon Airlines. Two years manufacturing background with Boeing Aircraft Company, four years in U.S. Air Force assigned as a Structural Repair Specialist. Certified, Syntech Safety Solutions, Fall Protection and Rescue Instructor Development-Wind Turbine.

Timothy Colley

A.A.S. Electronics, Ohio Institute of Technology. Mechanical Inspector license, State of Michigan; Plan Reviewer license, State of Michigan; Mechanical Contractor license, State of Michigan; Universal Refrigerant Technician license. Thirty years' experience in HVACR industry as an Instrument Control Technician, Mechanical Inspector and as an owner/operator of a heating and cooling business.

Merrill Collins

A.A.S. in Aviation Maintenance Technology, Eastern New Mexico University-Roswell. FAA Airframe and Powerplant Technician Certificate. Over six years' experience in the Army performing line maintenance on the OH-58D helicopter. Over six years' experience as a government contractor performing major and minor repairs on turbine powered helicopters.

Forrest Coop

M.A. Human Resource Management, Webster College. M.A. in Computer and Information Management, Webster College. B.U.S. Eastern New Mexico University; A.A.S Instructor Technology and Aerospace Ground Equipment Technology USAF Air University. A.A. Liberal Arts from the University of Maryland. Thirty years of experience starting as trainee in Aerospace Ground Equipment Technician and finishing as Maintenance Superintendent for 57 KC-135 tanker Aircraft including two years of experience as Superintendent of Quality Process for 57 KC-135 Tanker Aircraft and five years of experience as Instructor/Flight Chief. Ten years teaching as an adjunct instructor at Butler Community College and Schoolcraft College teaching various classes in computers, Microsoft Office, Visual Basic and aviation.

Greg Corwin

Power Plant Operator for twenty-seven years. Experience with primary/secondary distribution, generation protection relaying, substation operation & power plant operations. Six years as a machinist mate in the U.S. Navy. Certified, Syntech Safety Solutions, Fall Protection and Rescue Instructor Development-Wind Turbine.

Fred Crim

A.A.S. Aviation Maintenance Technology, Lansing Community College. FAA Airframe and Powerplant Technician Certificate. Twelve years of experience on cargo and major airline aircraft. Worked five years at United Airlines. Training includes United Airlines composite, sheetmetal, turbine engine blade bending, and ETOPS.

John Crowley

A.A.S. Aviation Maintenance Technology, Purdue University. FAA Airframe and Powerplant Technician Certificate. Experience on various corporate aircraft such as Lear 35, Kingair C-90, Gulfstream II,III,IV, Cessna Citation II and III, Sikorsky S-76A and Sabreliner 60 Series; along with line maintenance and avionics on DC-8 for Cargo operations.

Mark Eby

A.A.S. Aviation Maintenance Technology, Eastern New Mexico University–Roswell. FAA Airframe and Powerplant Technician Certificate. FCC Restricted Radiotelephone Operators License. Twelve years of experience as an Engine Shop Lead Mechanic. Four years of experience as a ride along DC-9 Flight Mechanic and four years of experience as Crew Chief Mechanic on C-5A military transport aircraft.

Monique Ferranto-Joyner

M.A. in Sociology, emphasis in teaching from California State University, Bakersfield. B.A. in Sociology – minor in Black Studies from California State University, Bakersfield. Three years teaching experience at post-secondary level in discipline of Sociology.

Thomas Foley

B.S. in Aviation Maintenance Management, Lewis University. FAA Airframe and Powerplant Technician Certificate, Inspection Authorization. Private Pilot License. Twenty-seven years of aviation experience with airframe accessories, inspection and maintenance on various general aviation piston/turbine engine aircraft. Fifteen years of experience in airframe repair station and FBO management as an Aircraft Maintenance Manager, General Manager, Quality Control Manager and Shift Supervisor.

Deborah Folson

Masters of Management, University of Phoenix; B.A. English, Hampton University. Two years teaching experience at post-secondary level in discipline of Business Communications with an additional two years' experience in Admissions at post-secondary level. Owner/Operator of Jowers Education Training Services Corp.

Zane Gilbert

Diploma, Detroit Institute of Technology, Low and High Pressure Boiler Operation. Seventeen years of experience as plant engineer and boiler operation, 10 years facilities maintenance and seven years as a facilities manager.

Chris Guoin

A.A.S General Studies with concentration in Energy Management/HVAC from Henry Ford Community College. Ten years' experience commercial and industrial HVACR industry. ISA Level I Control Systems certified, ARI Residential Heating and Cooling certified. Licensed EPA Article 608 Universal Refrigerant Recovery. Michigan Mechanical Contractors license – Sections 2, 5 and 7. HVAC Service Journeyman. Veteran of United States Navy.

Jerry Graff

B.A. Business Leadership, Baker College. A.S. General Electrical Electronics, Henry Ford Community College. Eight years in the U.S. Army, serving in the U.S., Vietnam, and Italy, as an instructor and a crew chief on Huey helicopters. Employed by General Motors for thirty-three years as an Electrician working from 13,200 to low voltage in production plants, building maintenance, and research areas. While at General Motors, taught Health and Safety courses. Twenty five years as an adjunct instructor at Henry Ford Community College, Kaplan Career Center and Macomb Community College teaching electrical/electronic courses.

Trevor Graham

Environmental Protection Agency CFC/HCFC Refrigerant Type II Certification, U.S. Department of Labor, Helicopter Mechanic Journeyman. Served ten years in the U.S. Army performing and managing helicopter maintenance. Five years field experience in the wind energy industry working for Vestas Americas Wind Technology as a Project Resource and Service Technician/Commissioning Lead.

Everett Hall III

A.A.S. Electrical Maintenance Technology, Macomb Community College. Certificate in Electrical Construction Maintenance. Ten years' industry experience working as Prototype Seat Technician, Prototype Instrumentation Technician, Engineering Intern, Electrical/Mechanical Maintenance Technician and Robotics Technician.

Neil Haynes

B.S. Mathematics, University of San Francisco. Twenty-two years of experience in electronics, mathematics, and physics, including working in plastics testing labs and an optic lab. Three years serving in the U.S. Army as a fire control instrument repairman.

Jeffery Hope

A.A.S. Aviation Maintenance Technology, Eastern New Mexico University-Roswell. FAA Airframe and Powerplant Technician Certificate. Six years' experience performing overhaul and maintenance on turbojet engines in an FAA approved facility. Background in light aircraft maintenance and inspections on Lear Jets, Falcons, and Citation II for general aviation and transport.

Joseph Hopkins

M.A. Mathematics from Western Michigan University. B.S. Applied Mathematics from Western Michigan University. Five years' teaching/tutoring experience at post-secondary level in Mathematics.

David Howe

Diploma, Palm Beach Community College. FAA Airframe and Powerplant Technician Certificate, Inspection Authorization. Private Pilot License. Three years of experience as a mechanic with Cessna single engine dealership, One year of experience as a mechanic with Pratt & Whitney Aircraft. Twenty-nine years of experience as a mechanic progressing into Quality Assurance Inspector, Cessna Citation. Experienced on small single and twin engine Cessna & Piper aircraft, PW TF130, FX-225, JT-11, Rolls Royce AE3007C, Williams TFE-731, FJ44 series, PW JT-15D series, PW-306C, PW-535 & 545, PW-615F and the complete Citation Business jet product line.

Scott James

A.A.S. Aviation, San Joaquin Valley College in Fresno, California. FAA Airframe and Powerplant Technician Certificate. Served in the U.S. Navy for eight years. Worked for Scenic Airlines and EG&G as a mechanic. Worked at PlaneTechs and Boeing as a Flight Readiness Technician.

Lorenzo Johnson

B.S. Aviation Maintenance Technology, Western Michigan University. FAA Airframe and Powerplant Technician Certificate. FAA Private Pilot License. Served ten years in the U.S. Marine Corp. Over twenty-five years' experience in the aviation industry working as a technician for Southern Air, Trade Winds Airlines, STS/AAR, Kalitta Air, General Electric Aircraft Engine, Raytheon Aerospace, Western Michigan University and Dynalectron. Experience with Boeing 727 Cargo, Boeing 747-200/400, Boeing 777-200ER, GE CF6-50E and CF6-80, Pratt & Whitney J52-P408A, Pratt & Whitney JT15-D, Lycoming O200, and Teledyne IO360

Casey A. Jordan

Certificate Airframe and Powerplant Maintenance, Lansing Community College. FAA Airframe and Powerplant Technician Certificate. Seven years' experience in regional aviation aircraft, which include: SAAB 340 B, Jetstream 31 and 41, Fairchild 328, Beechcraft 1900 D, CRJ 100 and 200. Heavy maintenance, training certificate, GE engines CT7-9B minor maintenance and refurbishment.

Kelli Kapp

M.A. in Communication and Leadership from Gonzaga University. B.A. from University of Michigan-Dearborn – double major in Speech Communications and Psychology, minor in Sociology. One year teaching experience at post-secondary level in Speech and Interpersonal Communication.

Tom LeBar

A.S. Electronics/Electrical Technician, Henry Ford Community College. City of Detroit First Class Stationary Engineers Steam License. Thirty years of power generation experience at DTE including both fossil and nuclear operations (Monroe Power Plant, Fermi 1 and 2, Trenton Channel Power Plant, River Rouge Power Plant) holding the positions of Power Plant Operator, Senior Power Plant Operator and Nuclear Power Plant Operator.

Steven Lorber

M.S. Environmental Health Science, University of Michigan. M.S. Radiological Health, Wayne State University. A.B. Business, Wayne State University. Twenty-eight years' teaching experience at post-secondary level in the areas of environmental science, environmental ethics, life science, nutrition, radiation physics, math and biology.

Terrance Mathes

A.A.S. Aviation Maintenance Technology, Eastern New Mexico University–Roswell. Diploma, Michigan Institute of Aeronautics, Airframe and Powerplant Maintenance. FAA Airframe and Powerplant Technician Certificate, Inspection Authorization. NCATT Aircraft Electronics Technician Certificate. Four years of experience in the Air Force as an Electrician and Environmental Specialist on MC-130 aircraft. Nine years of experience in corporate aviation for General Motors as a Senior Technician and Avionics Technician on various Saab, Cessna, and Gulfstream aircraft.

Don McMillan

Over twenty years of Power Plant experience including five years as a Power Plant operator, five years in electrical maintenance team and more than ten years as a Power Plant control room operator, the last four as a senior operator, operating six Power Plants in unison from one single control room. Worked six years as deck crew with BP Shipping on BP Oil Super Tankers and four years as platform deck and heli-deck crew, North Sea Oil Platforms in both Magnus and Forties Oil Fields.

William Merriweather

B.S. Aviation Maintenance Technology, Western Michigan University. Five years maintenance experience including three years of experience on Falcon and Pilatus airframes and two years working on Bombardier avionics systems.

Sara Mierzwiak

M.A. Geography, University of Toledo. M.S. Geology, University of Toledo. B.S. Geology, University of Toledo, A.A.S. Chemical Technology, University of Toledo. Three years' teaching experience at post-secondary level in course on Climate Change.

Vanessa North

Aircraft Dispatch, Airline Ground Schools; Air Traffic Controller School, US Army. FAA Aircraft Dispatch License. Experienced Flight Follower, USA. Jet Airlines; Dispatcher/Customer Service, Royal Air Freight. Supervisory/Management experience in dispatch and flight following for TLC/IFL Group and Aerodynamics, Inc./Air Shuttle Group.

Jesse Rentfrow

D.B.A. (ABD) Marketing, Walden University. M.B.A. Baker College Center for Graduate Studies. B.B.A. Baker College – major in Marketing, minor in Management. Three years' teaching experience at post-secondary level in the discipline of Business.

Sylise Ruemenapp

M.A. Teaching, Math Education, Wayne State University, B.A. Economics, Mathematics with minor in Business Administration, Wayne State University. Four years' teaching experience at post-secondary level in the discipline of Mathematics.

Brandon Segur

A.A.S. Aviation Maintenance Technology, Eastern New Mexico University-Roswell. Diploma, Airframe and Powerplant Maintenance, Michigan Institute of Aeronautics. FAA Airframe and Powerplant Technician Certificate. Five years of experience in general aviation, one year corporate and repair station experience. Five years of experience as a service technician for motorcycles, personal watercraft, snowmobiles and ATV's. Two years as an industrial switchgear technician servicing high voltage transformers, motor control centers and circuit breakers.

Robert Spicuzza

B.S. Aviation Technology, Western Michigan University. FAA Airframe and Powerplant Technician Certificate, Inspection Authorization. Twenty years of experience in general aviation

Ellen Strom

M.S. Communications, Grand Valley State University. B.S. Advertising and Public Relations, Grand Valley State University. Five years' teaching experience at post-secondary level in the discipline of Communications/Speech.

Kenneth Towers

FAA Airframe and Powerplant Technician Certificate. Canadian Department of Transport Aircraft Maintenance Engineer M1 M2 licensed. Ontario Aerial Applicators License Class 7 and 8. FAA Multi-Commercial license. Canadian Department of Transport Multi-Commercial, IIF, Class 3 Instructor license. Over 50 years' experience in aviation industry as maintenance technician and pilot. Honorable discharged veteran of the United States Air Force.

Craig D. Vassel

A.A.S. Aviation Maintenance Technology, Eastern New Mexico University– Roswell. Diploma, Airframe and Powerplant Maintenance, Michigan Institute of Aeronautics. FAA Airframe and Powerplant Technician Certificate, Inspection Authorization, FCC General Radiotelephone Operator License. Four years of experience in structural repair. More than ten years teaching experience. DC-9, Hawker, Cessna Citations I & II, Westwind, Falcon 10 and Falcon 20 systems certifications.

Tony Wade

Diploma, Power Technology, Michigan Institute of Aviation and Technology. Honorable discharge in the U.S. Marine Corps (top secret clearance). Currently pursuing degree from Sienna Heights University. Over thirteen years of technical and supervisory experience to include troubleshooting, researching and implementing corrective actions. Field experience conducting inspections and inventory management. Foreman and technician experience in U.S. Wind Industry to include travel throughout the U.S. and South America. Certified, Syntech Safety Solutions, Fall Protection and Rescue Instructor Development-Wind Turbine.

Frank Zielinski

A.A.S. Aviation Maintenance, Pittsburgh Institute of Aeronautics. FAA Airframe and Powerplant Technician Certificate, Inspection Authorization. Over forty years aviation experience, Army helicopter maintenance school, Bell Helicopter School, Allison Turbine School, twenty years Aviation business owner, private pilot.

Josef Zugschwert

B.S. Aviation Management Technology, Eastern Michigan University. A.A.S. Airframe Technology, Wayne County Community College. Diploma, Electronic Communication Technology and Applied Electronic Technology, National Institute of Technology, Diploma, Detroit Institute of Aeronautics, FAA Airframe and Powerplant Technician Certificate, Inspection Authorization. FCC General Radiotelephone Operator License with Ship Radar Endorsement. Thirty-two years of aviation experience in general, cargo, and corporation aviation as an Airframe and Powerplant Technician, Avionics Technician and Inspector/Crew Chief. Flight Safety International training on models: Gulfstream III, V, & G350, Citation III, VII & X and SAAB 2000. Honeywell and Collins avionics equipment flight line maintenance training.

MIAT COLLEGE OF TECHNOLOGY ADMINISTRATIVE STAFF

| | |
|------------------------|-------------------------------------------|
| Jason Baum | National Admissions Representative |
| Kristen Braun | Graduate Employment Advisor |
| Jennifer Cooper | Student Services Coordinator |
| Theresa Dubeau | Bookkeeper |
| Pete Duran | Student Services |
| Robyn Frank | Student Records |
| Larry Gaul | Assistant Director High School Admissions |
| William Gehringer | High School Admissions Representative |
| Marie Bonene-Gunderman | High School Admissions Representative |
| Charles Harris | Admissions Representative |
| Tina Hays | Human Resource Coordinator |
| Donna Henne | Bookkeeper |
| Jamie Henne | Graduate Employment Advisor |
| Nancy Hoffman | Senior Financial Aid Officer |
| Chris Jackson | High School Admissions Representative |
| Deron Johnson | Retention Specialist |
| Miranda Jarvis | Financial Aid Coordinator |
| Angela Kotsoyanis | Financial Aid Officer |
| Mary Ladd | Administrative Assistant – Training |
| Nikolai Lamansky | Admissions Representative |
| Jamal Luke | High School Admissions Representative |
| Andrew McKelvey | IT Administrator |
| Ashley Miles | Enrollment Coordinator |
| Shelly Parson | Receptionist |
| Jessica Pieknik | Student Records |

| | |
|-------------------|---------------------------------------|
| Amanda Polger | Graduate Employment Advisor |
| Alexandria Pouncy | Financial Aid Coordinator |
| Kyla Pounders | Admissions Assistant |
| Helen Ratliff | Graduate Employment Advisor |
| James Reeder | High School Admissions Representative |
| Lynn Roberts | Default Prevention Specialist |
| Shirley Samp | Customer Service |
| Brittnay Schires | Admissions Representative |
| Rebecca Susterka | Enrollment Assistant |
| Dave Webber | Client Services Representative |
| Don Will | Tool Crib Supervisor |
| Ben Yager | Financial Aid Officer |
| Michael Young | Admissions Representative |

ACADEMIC CALENDAR

(Clock Hour Programs)

**Aviation Maintenance Technology •
Airframe and Powerplant Technician • Airframe Technician
• Powerplant Technician**

| 2013 | |
|------------------------------|------------------------------------|
| Jan 03, 2013 | Block 12B3B Begins |
| Jan 21, 2013 | Flex Day |
| Feb 07, 2013 | Block 12B3B Ends |
| Feb 08, 2013 | Flex Day |
| Feb 11, 2013 | Flex Day |
| Feb 12, 2013 | Block 12B3C Begins |
| Feb 17, 2013 | Graduation Ceremony |
| Mar 18, 2013 | Block 12B3C Ends |
| Mar 19, 2013 | Flex Day |
| Mar 20, 2013 | Block 13B1A Begins |
| Mar 28, 2013 to Apr 01, 2013 | Spring Break |
| Apr 26, 2013 | Block 13B1A Ends |
| Apr 29, 2013 | Block 13B1B Begins |
| May 09, 2013 | Flex Day |
| May 19, 2013 | Graduation Ceremony |
| May 27, 2013 | Memorial Day (school closed) |
| Jun 04, 2013 | Block 13B1B Ends |
| Jun 05, 2013 to Jun 06, 2013 | Flex Days |
| Jun 07, 2013 | Block 13B1C Begins |
| Jul 04, 2013 | Independence Day (school closed) |
| Jul 05, 2013 | Flex Day |
| Jul 15, 2013 | Block 13B1C Ends |
| Jul 16, 2013 to Jul 25, 2013 | Summer Break |
| Jul 26, 2013 | Block 13B2A Begins |
| Aug 29, 2013 | Block 13B2A Ends |
| Aug 30, 2013 | Flex Day |
| Sep 02, 2013 | Labor Day (school closed) |
| Sep 03, 2013 | Block 13B2B Begins |
| Oct 07, 2013 | Block 13B2B Ends |
| Oct 08, 2013 to Oct 10, 2013 | Flex Days |
| Oct 11, 2013 | Block 13B2C Begins |
| Oct 20, 2013 | Graduation Ceremony |
| Nov 14, 2013 | Block 13B2C Ends |
| Nov 15, 2013 | Block 13B3A Begins |
| Nov 28, 2013 to Nov 29, 2013 | Thanksgiving Break (school closed) |
| Dec 23, 2013 | Block 13B3A Ends |
| Dec 24, 2013 to Jan 01, 2014 | Winter Break |

ACADEMIC CALENDAR

(Clock Hour Programs)

Aviation Maintenance Technology • Airframe and Powerplant Technician • Airframe Technician • Powerplant Technician

| 2014 | |
|------------------------------|------------------------------------|
| Jan 02, 2014 | Block 13B3B Begins |
| Jan 20, 2014 | Flex Day |
| Feb 06, 2014 | Block 13B3B Ends |
| Feb 07, 2014 | Flex Day |
| Feb 10, 2014 | Flex Day |
| Feb 11, 2014 | Block 13B3C Begins |
| Mar 17, 2014 | Block 13B3C Ends |
| Mar 18, 2014 to Mar 19, 2014 | Flex Days |
| Mar 20, 2014 | Block 14B1A Begins |
| Apr 18, 2014 to Apr 21, 2014 | Spring Break |
| Apr 25, 2014 | Block 14B1A Ends |
| Apr 28, 2014 | Flex Day |
| Apr 29, 2014 | Block 14B1B Begins |
| May 08, 2014 | Flex Day |
| May 09, 2014 | Flex Day |
| May 26, 2014 | Memorial Day (school closed) |
| Jun 05, 2014 | Block 14B1B Ends |
| Jun 06, 2014 | Flex Day |
| Jun 09, 2014 | Block 14B1C Begins |
| Jul 04, 2014 | Independence Day (school closed) |
| Jul 14, 2014 | Block 14B1C Ends |
| Jul 15, 2014 | Flex Day |
| Jul 16, 2014 | Block 14B2A Begins |
| Aug 19, 2014 | Block 14B2A Ends |
| Aug 20, 2014 to Aug 28, 2014 | Summer Break |
| Aug 29, 2014 | Block 14B2B Begins |
| Sep 01, 2014 | Labor Day (school closed) |
| Oct 03, 2014 | Block 14B2B Ends |
| Oct 06, 2014 to Oct 07, 2014 | Flex Days |
| Oct 08, 2014 | Block 14B2C Begins |
| Nov 11, 2014 | Block 14B2C Ends |
| Nov 12, 2014 | Flex Day |
| Nov 13, 2014 | Block 14B3A Begins |
| Nov 20, 2014 to Nov 21, 2014 | Thanksgiving Break (school closed) |
| Dec 19, 2014 | Block 14B3A Ends |
| Dec 22, 2014 to Jan 01, 2015 | Winter Break |

ACADEMIC CALENDAR

(Clock Hour Programs)

Aviation Maintenance Technology • Airframe and Powerplant Technician • Airframe Technician • Powerplant Technician

| 2015 | |
|------------------------------|-------------------------------------------|
| Jan 02, 2015 | Block 14B3B Begins |
| Jan 19, 2015 | Flex Day |
| Feb 06, 2015 | Block 14B3B Ends |
| Feb 09, 2015 | Flex Day |
| Feb 10, 2015 | Block 14B3C Begins |
| Mar 16, 2015 | Block 14B3C Ends |
| Mar 17 to Mar 18, 2015 | Flex Days |
| Mar 19, 2015 | Block 15B1A Begins |
| Apr 03, 2015 to Apr 06, 2015 | Spring Break |
| Apr 24, 2015 | Block 15B1A Ends |
| Apr 27, 2015 | Flex Day |
| Apr 28, 2015 | Block 15B1B Begins |
| May 07, 2015 | Flex Day |
| May 25, 2015 | Memorial Day (school closed) |
| Jun 03, 2015 | Block 15B1B Ends |
| Jun 4 to Jun 05, 2015 | Flex Days |
| Jun 08, 2015 | Block 15B1C Begins |
| Jul 03, 2015 | Independence Day-observed (school closed) |
| Jul 13, 2015 | Block 15B1C Ends |
| Jul 14 to Jul 23, 2015 | Summer Break |
| Jul 24, 2015 | Block 15B2A Begins |
| Aug 27, 2015 | Block 15B2A Ends |
| Aug 28 to Aug 31, 2015 | Flex Days |
| Sep 01, 2015 | Block 15B2B Begins |
| Sep 07, 2015 | Labor Day (school closed) |
| Oct 06, 2015 | Block 15B2B Ends |
| Oct 07, 2015 | Flex Day |
| Oct 08, 2015 | Block 15B2C Begins |
| Nov 11, 2015 | Block 15B2C Ends |
| Nov 12 to Nov 13, 2015 | Flex Days |
| Nov 16, 2015 | Block 15B3A Begins |
| Nov 26 to Nov 27, 2015 | Thanksgiving Break (school closed) |
| Dec 22, 2015 | Block 15B3A Ends |
| Dec 23, 2015 to Jan 01, 2016 | Winter Break |

ACADEMIC CALENDAR

(Quarter Hour Programs)

**Aircraft Dispatch • Energy Technician • Global Logistics and Dispatch
• HVACR Technician • Wind Technician**

| 2013 | |
|------------------------------|------------------------------------|
| Jan 21, 2013 | Flex Day |
| Feb 08, 2013 | Flex Day |
| Feb 17, 2013 | Graduation Ceremony |
| Feb 19, 2013 | Quarter Q6 Ends |
| Feb 20, 2013 | Flex Day |
| Feb 21, 2013 | Quarter Q1 Begins |
| Mar 28, 2013 to Apr 01, 2013 | Spring Break |
| Apr 22, 2013 | Quarter Q1 Ends |
| Apr 23, 2013 to Apr 24, 2013 | Flex Days |
| Apr 25, 2013 | Quarter Q2 Begins |
| May 09, 2013 | Flex Day |
| May 10, 2013 | Flex Day |
| May 19, 2013 | Graduation Ceremony |
| May 27, 2013 | Memorial Day (school closed) |
| Jun 24, 2013 | Quarter Q2 Ends |
| Jun 25, 2013 to Jul 03, 2013 | Summer Break |
| Jul 04, 2013 | Independence Day (school closed) |
| Jul 05, 2013 | Quarter Q3 Begins |
| Jul 19, 2013 | Flex Day |
| Jul 22, 2013 | Flex Day |
| Aug 30, 2013 | Flex Day |
| Sep 02, 2013 | Labor Day (school closed) |
| Sep 04, 2013 | Quarter Q3 Ends |
| Sep 05, 2013 | Quarter Q4 Begins |
| Oct 09, 2013 to Oct 11, 2013 | Flex Days |
| Oct 20, 2013 | Graduation Ceremony |
| Nov 04, 2013 | Quarter Q4 Ends |
| Nov 05, 2013 | Quarter Q5 Begins |
| Nov 28, 2013 to Nov 29, 2013 | Thanksgiving Break (school closed) |
| Dec 23, 2013 to Jan 01, 2014 | Winter Break |

ACADEMIC CALENDAR

(Quarter Hour Programs)

**Aircraft Dispatch • Energy Technician • Global Logistics and Dispatch
• HVACR Technician • Wind Technician**

| 2014 | |
|------------------------------|------------------------------------|
| Jan 13, 2014 | Quarter Q5 Ends |
| Jan 14, 2014 to Jan 15, 2014 | Flex Days |
| Jan 16, 2014 | Quarter Q1 Begins |
| Jan 20, 2014 | Flex Day |
| Feb 07, 2014 | Flex Day |
| Feb 10, 2014 | Flex Day |
| Mar 17, 2014 | Quarter Q1 Ends |
| Mar 18, 2014 | Flex Day |
| Mar 19, 2014 | Quarter Q2 Begins |
| Apr 18, 2014 to Apr 21, 2014 | Spring Break |
| May 08, 2014 | Flex Day |
| May 09, 2014 | Flex Day |
| May 19, 2014 | Quarter Q2 Ends |
| May 20, 2014 to May 21, 2014 | Flex Days |
| May 22, 2014 | Quarter Q3 Begins |
| May 26, 2014 | Memorial Day (school closed) |
| Jul 04, 2014 | Independence Day (school closed) |
| Jul 07, 2014 | Flex Day |
| Jul 21, 2014 | Quarter Q3 Ends |
| Jul 22, 2014 to Jul 31, 2014 | Summer Break |
| Aug 01, 2014 | Quarter Q4 Begins |
| Aug 22, 2014 | Flex Day |
| Sep 01, 2014 | Labor Day (school closed) |
| Sep 29, 2014 | Quarter Q4 Ends |
| Sep 30, 2014 to Oct 01, 2014 | Flex Days |
| Oct 02, 2014 | Quarter Q5 Begins |
| Nov 14, 2014 | Flex Day |
| Nov 20, 2014 to Nov 21, 2014 | Thanksgiving Break (school closed) |
| Dec 01, 2014 | Quarter Q5 Ends |
| Dec 02, 2014 | Quarter Q6 Begins |
| Dec 24, 2014 to Jan 01, 2015 | Winter Break |

ACADEMIC CALENDAR

(Quarter Hour Programs)

**Aircraft Dispatch • Energy Technician • Global Logistics and Dispatch
• HVACR Technician • Wind Technician**

| 2015 | |
|-----------------------------|-------------------------------------------|
| Jan 19, 2015 | Flex Day |
| Feb 05, 2015 | Quarter 14Q5 Ends |
| Feb 06, 2015 | Quarter 15Q1 Begins |
| Feb 27 to Mar 02, 2015 | Flex Days |
| Apr 03 to Apr 06, 2015 | Spring Break |
| Apr 08, 2015 | Quarter 15Q1 Ends |
| Apr 09, 2015 | Flex Day |
| Apr 10, 2015 | Quarter 15Q2 Begins |
| May 7, 2015 | Flex Day |
| May 25, 2015 | Memorial Day (school closed) |
| Jun 08, 2015 | Quarter 15Q2 Ends |
| Jun 09 to Jun 10, 2015 | Flex Days |
| Jun 11, 2015 | Quarter 15Q3 Begins |
| Jul 03, 2015 | Independence Day-observed (school closed) |
| Jul 17 to Jul 20, 2015 | Flex Days |
| Aug 10, 2015 | Quarter 15Q3 Ends |
| Aug 11 to Aug 20, 2015 | Summer Break |
| Aug 21, 2015 | Quarter 15Q4 Begins |
| Sep 04, 2015 | Flex Day |
| Sep 07, 2015 | Labor Day (school closed) |
| Oct 19, 2015 | Quarter 15Q4 Ends |
| Oct 20 to Oct 21, 2015 | Flex Days |
| Oct 22, 2015 | Quarter 15Q5 Begins |
| Nov 13, 2015 | Flex Day |
| Nov 26 to Nov 27, 2015 | Thanksgiving (school closed) |
| Dec 21, 2015 | Quarter 15Q5 Ends |
| Dec 22, 2015 | Quarter 15Q6 Begins |
| Dec 24 2015 to Jan 01, 2016 | Winter Break |

CUSTOMIZED INDUSTRY TRAINING

MIAT College of Technology partners with global business and industry to provide technical training designed to develop and maintain a competitive work force. MIAT delivers flexible customized-designed curriculum to meet specific training needs of an organization. Training can be offered either onsite or at MIAT's campus facilities and scheduled for convenience of both the company and the employees. Customized training solutions can be developed for the fields of aviation, energy, logistics, heating and cooling and information technology. Contact the Director of Training for additional information regarding our services.

DTE Energy® – FOSSIL GENERATION BOOT CAMP

DTE Energy Fossil Generation Boot Camp is a combination of classroom, hands-on instruction and outside work/homework. The coursework will cover DTE Energy's pre-employment industry specific training for the **Instrument and Control Technician A** job duties, as well as, DTE Energy's **Power Plant Operator**. Additionally, upon successful completion of the course credit may be awarded and transferable into MIAT College of Technology's Energy Technician Certificate Program.

DTE Energy® – Fossil Generation Boot Camp
240 Clock Hours
6 Weeks

BASIC ELECTRICAL FUNDAMENTALS

| Course Number | Course Name | Clock Hours |
|----------------------|------------------------------------------------|--------------------|
| DTE1-N0-09-020-I0 | Basic Energy Concepts | 3.0 |
| DTE1-N0-09-016-I0 | Circuit Fundamentals | 4.0 |
| DTE1-N0-09-007-I0 | Electrical Fundamentals | 3.0 |
| LP-002239 | Magnetism and Electromagnetism | 3.0 |
| FSG0-N0-09-013-11 | AC Generators | 4.0 |
| DTE1-N0-09-022-I0 | DC Generators | 2.5 |
| DTE0-N0-09-032-I0 | DC Motors | 3.0 |
| DTE1-N0-09-017-I0 | AC Motors | 3.0 |
| DTE1-N0-09-015-I0 | Circuit Control and Protective Devices | 3.0 |
| DTE1-N0-09-018-I0 | Electrical Print Reading | 3.0 |
| DTE1-N0-09-002-I0 | Low Voltage Breakers (480V or Less) | 4.0 |
| DTE1-N0-09-021-I0 | Recognizing and Controlling Electrical Hazards | 2.0 |
| DTE1-N0-09-001-I0 | Electrical Test Equipment | 5.0 |
| DTE1-N0-09-018-I0 | Inductors and Inductance | 3.0 |
| DTE1-N0-09-014-I0 | Capacitors and Capacitance | 3.0 |
| EST-002256 | Transformers | 6.5 |
| DTE1-N0-09-019-I0 | Battery Theory | 4.0 |
| DTE1-N0-09-003-I0 | Medium Voltage Breakers – Advance | 4.0 |
| LP-002259 | Programmable Logic Controls | 4.0 |
| DTE0-N0-09-025-I0 | Power and Power Factor | 3.0 |
| EST-002261 | Motor Controllers | 3.0 |
| DTE1-N0-09-024-I0 | Inductive and Capacitive Reactance | 4.0 |
| DTE1-N0-09-026-I0 | Impedance | 3.0 |

MECHANICAL FUNDAMENTALS

| Course Number | Course Name | Clock Hours |
|----------------------|------------------------------------------------|--------------------|
| LP-002290 | Introduction to Steam Power Plants | 11.0 |
| LP-002291 | Understanding Flow Pressure and Temperature | 11.0 |
| LP-002279 | Piping and Piping Support | 2.0 |
| LP-002280 | Fasteners and Torqueing | 3.0 |
| LP-002281 | Valves | 7.0 |
| LP-002282 | Steam Traps | 4.0 |
| LP-002283 | Filters and Strainers | 4.0 |
| LP-002284 | Heat Exchangers and Condensers | 8.0 |
| LP-002285 | Bearings and Lubrication | 4.0 |
| LP-002286 | Pumps | 8.0 |
| LP-002287 | Air Compressors | 4.0 |
| FSG0-N0-09-I1 | Auxiliary Power Diesel and Combustion Turbines | 3.0 |
| LP-002289 | Demineralizers and Ion Exchangers | 3.5 |
| LP-002309 | Indicating Instruments | 4.0 |
| LP-002278 | Mechanical Print Reading | 4.0 |

POWER PLANT FUNDAMENTALS

| Course Number | Course Name | Clock Hours |
|----------------------|-------------------------------------------|--------------------|
| LP-002292 | The Combustion Process | 4.0 |
| LP-002294 | Fuel Types Preparation and Handling | 4.0 |
| LP-002293 | Handling of Combustion Air and Gases | 8.0 |
| LP-002295 | Furnaces | 4.0 |
| LP-002296 | Furnace Explosions | 4.0 |
| LP-002297 | Ash Handling | 4.0 |
| LP-002298 | The Steam Generator | 8.0 |
| LP-002299 | Turbines | 8.0 |
| FSG0-N0-09-010-I1 | Condensers | 2.0 |
| FSG0-N0-09-011-I1 | Condensate and Boiler Feed System | 4.0 |
| FSG0-N0-09-005-I1 | General Service Water | 2.5 |
| LP-002302 | Closed Cooling Water (CCW) Systems | 2.0 |
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